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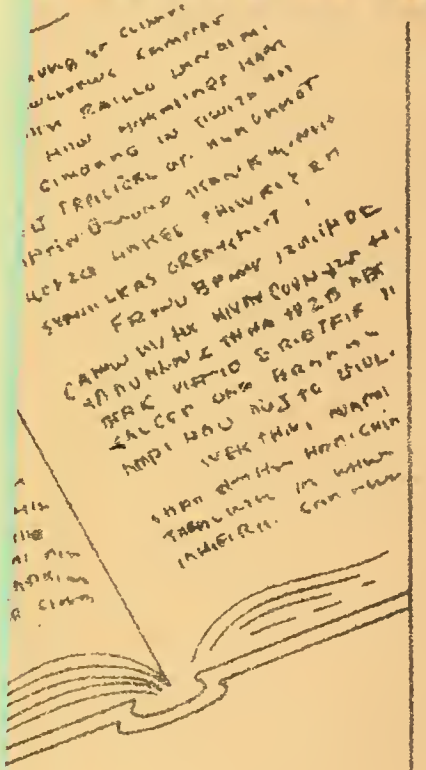

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OFFICIAL PUBLICATION OF THE
MONTANA STATE LIBRARY ASSOCIATION

Vol. 8 No. 2

October 1962

Oct. 1962

STATE LIBRARY COMMISSION
SOUTH AVE. & MIDDLESEX
MISSOULA, MONTANA

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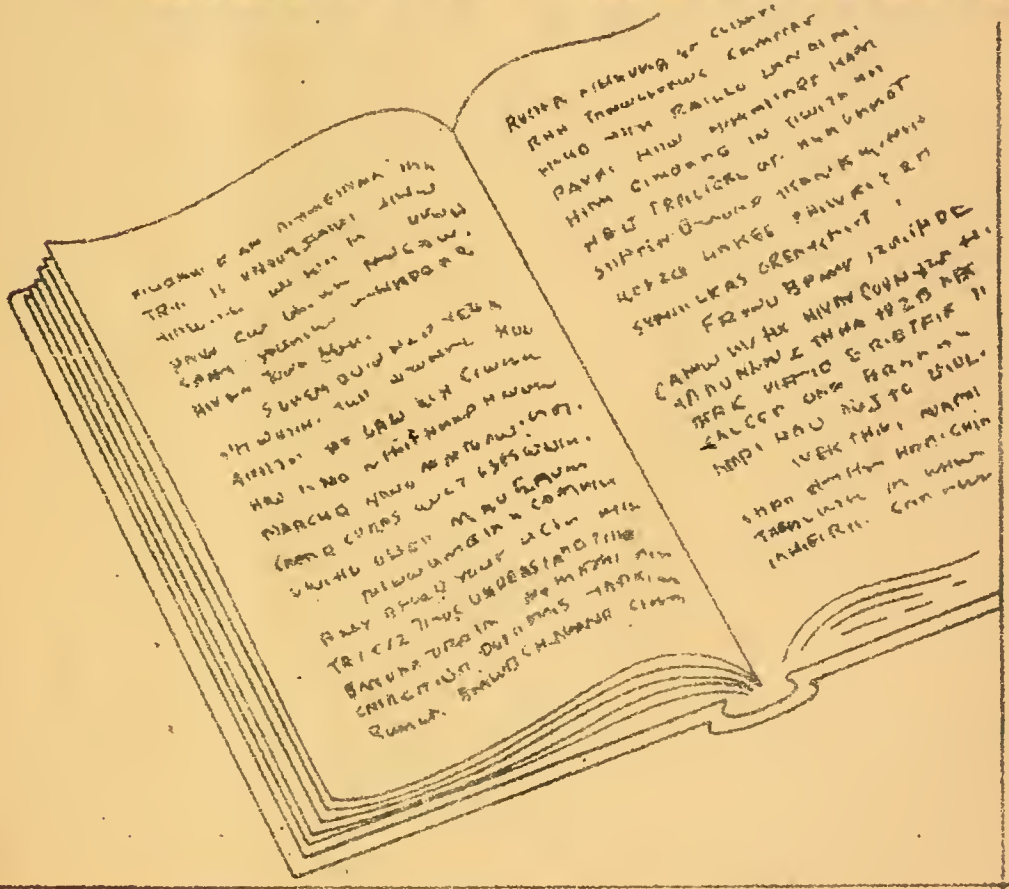
MONTANA

LIBRARY QUARTERLY



OFFICIAL PUBLICATION OF THE
MONTANA STATE LIBRARY ASSOCIATION

Vol. 8 No. 1

October 1962

THE MONTANA LIBRARY QUARTERLY

Vol. 8, No. 1 October 1962

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The Montana Library Quarterly is sent free to members of the Montana Library Association. To all others the annual subscription is $2.00. Please enter subscriptions with the Editor, making checks payable to the Montana Library Association.

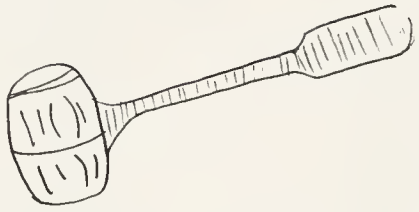
PUBLICATIONS COMMITTEE

Ruth Longworth
State Library Commission
Missoula

Lesley M. Heathcote
Chairman and Editor
Montana State College Library, Bozeman

The Montana Library Quarterly is indexed in Library Literature.

PRESIDENT'S FOREWORD



One of the pleasantest advantages of attending a state library convention is the opportunity to meet and visit with other librarians. Indeed for this reason alone attendance at the convention becomes worthwhile for the growth of personal friendship with our colleagues promotes an esprit de corps which aids our profession.

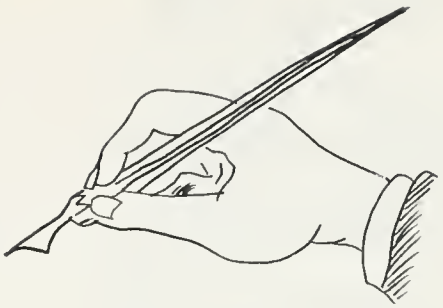
Still another advantage of this social mingling is the exchange of information concerning local problems, difficulties overcome and achievements accomplished. I leave each Convention marveling at the labor and dedication of our members. Their conversation brings to life, what our printed reports have shown, that Montana libraries have progressed greatly both in number and quality.

We all realize that much of our success is due to the Montana Library Commission. This is a legislative year and it is our duty both as librarians and as informed citizens to do all we can to see that the Commission is given sound financial support. It is absolutely essential that every legislator from every county be completely informed of the library needs of the state. Please do your part.

The program for our State Convention this May has been titled "Live With Books". Alma Jacobs and the other Great Falls librarians have made arrangements for our Fiftieth Annual Meeting to be a tremendous success.

Mary Antunes

Editorial



A synopsis of James E. Bryan's inaugural address to ALA appears elsewhere in this issue. It has been synopsized in the Library Journal and appears in full in the September issue of the ALA Bulletin. Many of the Quarterly readers do not regularly see these periodicals and we therefore thought it well to set forth Mr. Bryan's ideas in this publication. They may not be new to some of us, but they are worthy of re-consideration.

In setting forth his vision of a total national library system, Mr. Bryan calls attention to the need for better financial support at all levels. At this time we in Montana are concerned with our State Library Commission and its support. Mrs. Warden, our legislative chairman, tells us what she has done to alert various people to the financial need of the Commission. It is now up to the rest of us to support her preliminary work by following up with these people. We must let them know that the Commission has done an outstanding job but that there is far more to do. We must point out that most of the progress made has been possible only because of federal funds and that it is time for the State to give more support to its own needs. We must emphasize the fact that the State Library is an educational institution with a definite and important place in the educational structure of Montana. And there should be no difficulty in telling how the services of the State Library have helped all public libraries in Montana to extend and improve their own local services. Since there must be no doubt as to what we mean when we speak of library extension, we should go further and point out in terms of people served and books circulated that this affects all parts of the State, and all areas of our society. When we find out who our legislators will be, let's go and see them and tell them our story, keeping in mind the advice and admonitions of Miss Krettek, Mrs. Gilbert and Mrs. C'Ceal Coombs.

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ADVERTISERS

A CALL TO SUPPORT THE COMMISSION

Margaret S. Warden

As Legislative Chairman for the Montana Library Association, I want you to know what each and every one can do to help the Montana State Library Commission obtain its necessary budget request from the next session of the Legislature, which convenes in Helena in January,1963.

The time is now to plan and carry out our action program. It is neccessary for all of us who are interested in the betterment of library service in Montana to have a strong State Library with a strong STATE SUPPORT.

In June and July I visited every county in the state. I talked to a great many people about the Montana State Library Commission and obtained the names of people in each community who could discuss with the State legislators the need of the Montana Library Commission for an adequate budget.

Since then, I have written to over 100 people asking that they serve on a committee to inform the senator and representative or representatives of their community about the Montana State Library.I was shocked to find that many people had never heard of the State Library Commission and had no idea of what it was or that it was a State-created and sponsored agency!

Just what does the Montana State Library Commission do?

It provides direct service by mail, lending books, pamphlets and magazines to:

1. Individuals without local library service
2. Public Libraries (county, regional, city, town)to supplement their collections
3. School Libraries without a local public library, to supplement school collections with additional reading.
4. It provides leadership to extend library service and helps to establish new libraries.
5. It provides state-wide information about reading, books and library service.
6. It conducts workshops for trustees, librarians and library friends.
7. It promotes cooperation and economy in library service.
8. It provides books for the blind, known as "talking books."

Your job and mine is to educate influential citizens in all walks of life, your legislators and expand the Friends of the Library so that everyone will know about the Montana State Library Commission.

Next to the word "LIBRARY" on each of the buildings should be "OUR PEOPLE'S UNIVERSITY." This is the hub of continuing education and the informational source for an informed citizenry.

We need a budget of some $89,000 for each of the next two years.

Where do we get this money? Why,we get it from our Montana Legislature. If our legislators don't know what the State Library Commission is,why should they vote for an appropriation for it? The answer is, they won't. What can we do?

I want each one of you to call on your legislators in person and tell them that you feel that they can do a great service for their state if they go to Helena and support the appropriation bill for the Montana Library Commission. Enumerate the different services of the Library and show how bookmobiles and better library service is provided in your area with help from the state.

Those who are informed on any subject will vote intelligently on that subject. If a legislator feels that there is great public interest in the library, that person will vote accordingly.

Steps to follow:

1. Call on your legislative candidates, before and after, the November election to tell them that you are interested in the $89,000 appropriation for the Montana State Library Commission because it reaches all the people of the state through the library services provided in each area with the assistance of the State Library. Point out that children and adults must have the means to further their self-education through the availability of good library service, either by good libraries in towns, bookmobiles or good regional libraries.
2. Be prepared to write letters to these Representatives and Senators when the budget is presented to the Legislature in Helena so that these Representatives and Senators will vote to support it.
3. An informed group of citizens from your community can help provide the necessary financial support for the Montana State Library Commission if you do your part in this campaign.

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THE PURPOSE AND ACTIVITIES OF THE STATE LIBRARY COMMISSION

Ruth O. Longworth

When Margaret Warden, Chairman of the Legislative Committee of the Montana Library Association, made her visits to every county in the state she was shocked on several occasions to find that many of the people to whom she talked had no knowledge of the State Library Commission and its services. With each succeeding year as the library program improves in Montana, we have fewer experiences of this sort. It is good for all of us to have this reminder, for the time is approaching when library needs will be considered by the State Legislative Assembly. We can not afford to take anything for granted, if we are to have a favorable consideration. Every legislator must go to Helena well informed on the services of the State Library and assured, too, that his community appreciates and wants this service.

We welcome this opportunity that Lesley has provided to review briefly the purpose and activities of the State Library and to outline our program.

The following Statement of Policy was adopted by the Commission in March 1962:

"The Montana State Library Commission believes that an enlightened citizenry constitutes the foundation of democracy, and that every resident in Montana should have the opportunity to foster his own development in pursuit of education throughout his life;

"That all libraries are intrinsic to education and that the community library is a vital and integral part of the community's total educational resources.

"That the primary function of the public library is to serve as an essential cultural, informational and educational resource for all of its residents regardless of age, race, creed and occupation."

The State Library Commission, exists to provide library leadership in the state and is charged by law: "to give assistance and advice to all libraries in the state and to all communities in the state which may propose to establish libraries, as to the best means of establishing and administering such libraries, or improving established libraries, and aiding in the establishment of traveling libraries."

The State Library provides advisory and technical service to all of the libraries in the state which require assistance and advice in administration and library techniques, provides reliable bibliographic, reference and interlibrary loan service to supplement local library service, and in areas where there are no local library facilities, gives direct loan of books and materials.

It underwrites costs of services to the blind of Montana, administered regionally by the Seattle Public Library.

It gives assistance in organizing libraries into larger units of service called federations of libraries, assists municipal libraries to

extend services into rural areas and where no library service exists, helps in planning such service through cooperation with a nearby strong existing library.

It serves as a clearing house for all library problems and strives to develop good library service through legislative planning, information, cooperation among libraries and legislative bodies.

The State Library administers the funds available to Montana since 1957 under the Library Services Act. Under this program library development in the state has been significant. The Commission is asking the state Legislature for a budget sufficient to pay headquarters costs, thus freeing federal funds for expenditure in the rural areas and and fulfilling the purpose of the Act.

The three existing federations have proven the value of Montana's plan of cooperation and future development in other areas will, it is hoped, follow this pattern. Through leadership, advisory and reference services, and the direct loan of books, the State Library Commission is vital to library progress. The Commission exists because the librarians, trustees and Friends were effective in securing legislative action. It will continue to serve with your good help and support.

Postscript - Ruth Longworth sent the Editor a copy of the Commission's Report to the U. S. Office of Education for 1961/62 from which we reproduce the following information:

1. Number of counties receiving improved or extended service since July 1, 1961. - 10.
2. Number of people involved in this extension - 92,325.
3. Commission staff took part in 62 meetings, made 112 consultative trips to libraries, met with 145 groups and individuals to confer on library matters, and in the process traveled approximately 20,000 miles in the state. 6 workshops were conducted and the Librarian had 11 meetings with federations.
4. Commission circulated 33,590 books, and 23 exhibit collections. 5,797 books were added during the year, bringing total book stock to 51,052.

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LIBRARY SERVICE IS FOR EVERYBODY

In her excellent talk to the Montana Library Association in Missoula last May, Germaine Krettek set forth some guide lines that we should always keep in mind in legislative matters. She was speaking to us specifically in regard to the state level, but her suggestions could apply equally to all levels.

Her first point is that libraries are everyone's concern, for they are for everyone's use. As a part of the whole educational system of the nation, they deserve and should have far better financial support. One means to this support is to bring home to the community the library's very real place in enticing industry.

Her second point was the need for a strong state library agency, for without the help of a guiding and coordinating body, local libraries can dissipate their energies uselessly. It is a matter of all working together.

Miss Krettek listed three things of basic importance to us all in dealing with legislators at all levels:

1. There must be long range planning. Without a plan you have nothing to present to your legislator to convince him of the need for financial support.
2. Know your power structure. Not only must you know your elected or appointed officials, you must know who advises them and how to approach these advisers to the best advantage.
3. You must understand and be completely familiar with library programs at all levels. It isn't enough to know your own local program; you must be able to demonstrate how this fits into the county, federation, state, regional and national programs, so that you can show the interdependence of libraries and how this helps the local patron. Push the program and get others to help, choosing these helpers carefully. Your sponsors must be key people whose names and influence are known and respected.

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ALMA SMITH JACOBS, Litt. D.

On Friday, August 17, 1962, at its Summer Commencement exercises, Montana State College conferred on Mrs. Alma Smith Jacobs, Librarian of the Great Falls Public Library, the degree of Doctor of Letters, honoris causa. Those of us who are in the library profession are well aware of the outstanding work that Alma has done in extending library service beyond her city, in improving local service under the handicap of an outmoded and impossible building, and in willingness to give unstintingly of her time and effort to help other librarians with their problems. We are not so conversant with her other contributions outside the library field, and I think I can do no better than to quote the citation read by President Renne in awarding the degree:

"For outstanding leadership in your profession calling you to positions of high honor and responsibility in the state, region and nation; for unusual perception which has made you aware of the needs of your community and state, and for your vision and administrative ability which have enabled you to provide new and useful patterns of library service; for the qualities of understanding and judgment you have used so ably in a wide range of consultative positions of trust; for your quiet but effective work in the field of civil rights leading to appointment to the Montana Advisory Committee of the United States Civil Rights Commission; and for your unselfish service to your community in its professional, religious and educational life."

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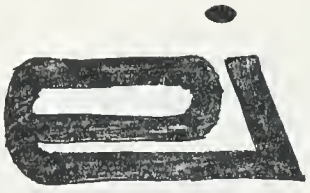

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Librarians are not often the recipients of honorary degrees, and in making this award to Alma, Montana State College is in effect acknowledging a public debt to all dedicated librarians everywhere who perform their quiet and unobtrusive tasks above and beyond the call of duty.

It is good to report that President Eloise Ebert made public announcement of the award at the PNLA Conference in Vancouver, and expressed the gratification of the Association at this honor paid to one of its outstanding members.

Lesley M. Heathcote

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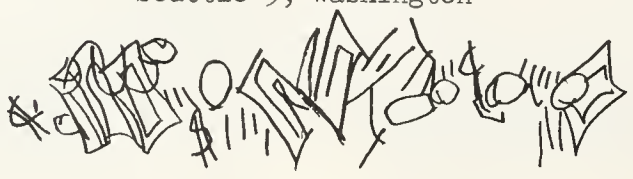

PNLA CONFERENCE VANCOUVER, B. C.

Nineteen Montana librarians were present to enjoy superb weather, the beautiful scenery and the stimulating program of the fifty-second PNLA conference in Vancouver, August 23-25. Eloise Ebert, President, is to be congratulated on an exceedingly fine job of planning and carrying through her theme, "Open Doors to Larger Worlds."

Information Retrieval was the subject of a joint pre-conference meeting on August 22nd sponsored by the College Division of PNLA and the College, University and Research Libraries Section of the California Library Association.

The speakers were extremely good. Opening the conference was Mr. James E. Bryan, President of the American Library Association, and Mr. Robert Hamilton, Past President of the Canadian Library Association. Mrs. Elizabeth Evans, Public Relations Director, Seattle Public Library, spoke on "Getting Other People To Do Your Work For You;" Charles F. Luce, Administrator of the Bonneville Power Administration, gave the banquet address and spoke on "Power For Progress;" Dr. Mortimer J. Adler, Director, Institute for Philosophical Research, San Francisco, was at the final session and chose as his topic "Never Too Old To Learn."

This year the divisions provided the conference program. The Public Library Division program was called Fiction Talkabout. Groups gathered at fourteen tables and discussed various types of recent novels.

Trustees and Administrators met Saturday at 10:00 A.M. with Mrs. Bruce A. Coombs, the able and effective member of the Washington State Library Commission, presiding.

The Library Education Division and the Personnel Administration Committee jointly sponsored a panel on up-to-date recruiting with Harris McClaskey, Library Consultant, Washington State Library, as moderator.

Elementary School Library Standards in the Northwest were discussed in the Children's and Young People's Division with Shirley Ellison, New Westminster Public Library, moderator. Preceding this was the meeting of the Young Reader's Award. Here it was announced that Stewart Holbrook was this year's winner.

We are proud to announce that Merwin Moores, Librarian of Northern Montana College Library, was installed as this year's President of the association. Serving with him are Dr. Samuel Rothstein, Director, School of Librarianship, University of British Columbia as vice-president and president-elect; Miss Dorothy Hairgrove, Head, Education, Psychology, Sociology, Seattle Public Library, second vice-president; and Miss Sylvia Cline, Humanities Librarian, Idaho State College Library, Pocatello, Idaho, as Treasurer.

Ruth O. Longworth
Montana Representative

National Newspaper Week

October 14-20, 1962

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INFORMATION RETRIEVAL

Lesley M. Heathcote

The College and Reference Division of the PNLA in cooperation with the College and University Reference Libraries Section of the California Library Association held a pre-conference institute on information retrieval. For some time these words have been floating in the air, like the grin on the Cheshire cat, there, but elusive. It seemed advisable to your Editor therefore to attend the sessions and become informed.

After brief business meetings, the morning session was devoted to a paper by Dr. Robert M. Hayes, Advanced Information Systems Co., Los Angeles. This will doubtless be published in the PNLA Quarterly for it was an excellent presentation of the philosophy, purpose, and present state of information retrieval. I came away from the meeting feeling that I had been confirmed in my estimate of this development, and this is always a cozy state to be in. Briefly, Dr. Hayes seemed to say that mechanisation of libraries must come first and then in the future we may have information retrieval by machine. Over the years we librarians have been trying to adapt business machines to our purposes for speed, efficiency, and accuracy. But our purchasing power is so small, relatively speaking, that manufacturers have not been much interested. Now the Council on Library Resources has made various grants, some to the Library Technology Project of ALA, to adapt machines to our use, or to evolve completely new ones. We all hope for much from these studies, and indeed we have already had welcome help. As for the use of computers and similar machines in information retrieval, it seemed obvious that even if one of these machines were available, the cost of feeding the information into it by means of a reference staff would be prohibitive for small institutions. It seems to me that everything points to development of information retrieval at the large research libraries, and the feeding of this to the small libraries on some sort of contract basis by means of teletype or a similar device. Therefore it behooves us to follow developments with interest but not to get involved ourselves in experiments beyond our financial or personnel ability.

During the afternoon session, the Director of the University of British Columbia Library School (Dr. Sam Rothstein), Dr. Hayes and two librarians from special libraries continued the exploration of this subject. Dr. Rothstein, in a witty talk, refused to write off the reference librarian and showed suspicion of machines - a suspicion all of us could sympathize with who have experienced the change-over by book dealers to machine billing. Dr. Hayes' contribution was brief and he excused himself to fly back to Los Angeles. The other two men explained the application of machines to their specific work. I must confess that the altitude, lunch and a visual memory combined to make me somnolent, but I did reach the conclusion that special libraries are the logical places to develop information retrieval. Their interests are relatively narrow and correspondingly deep, their companies always have the necessary machines on hand for other purposes anyway, and they do not seem to suffer from lack of funds.

There were many questions from the audience at both sessions and there is no doubt in my mind that it was a very worthwhile meeting.

WESTERN STATES LIBRARY EXTENSION CONFERENCE

The Washington State Library was host for the fourth annual Western States Library Extension Conference held in Olympia, Washington, May 9-11, 1962. Attendance was excellent with fifty-three representatives from thirteen western state library agencies, as well as delegates from the British Columbia Public Library Commission and the Yukon Regional Library, Yukon Territory. "Ladders Not Crutches" was the theme of the conference which was concerned with building permanent support for future library programs. John G. Lorenz, Director, Library Services Branch, gave an excellent keynote speech: Three Levels of Support.

Library associations and state library development planning, library associations and their work with their legislators and agency program presentation to State Administrative officers and State Legislatures were the topics of the first three sessions which were followed by a brain-storming session conducted by Gretchen Schenk. The conference was most ably summarized by Rose Vainstein: The Past and the Future, a Critical Look at State-Wide Planning.

A tour of the delightful new State Library building in Olympia was one of the many highlights of the conference, which was voted as one of the most productive of these yearly meetings. Scheduled for next May is the fifth annual conference to be held in Sun Valley with Idaho, Wyoming and Montana sharing the responsibility as hosts.

Ruth O. Longworth

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Abbie Anderson

At the Montana Library Association Conference in Missoula, the following were appointed to the Nominating Committee for next year:

Mrs. Hugh McNamer, Cut Bank
Mrs. Kenneth M. Brown, Miles City
Mrs. H. V. Adair, Whitefish

Hill County Friends are planning a tea at Inverness for Book Week.

As chairman of the Friends Group, I hope you will all send me some news items for the January Quarterly. I know how much everyone likes to know what other groups are doing. (The deadline is December 1).

I am sure you will all be interested in the activities of Stillwater County Friends of the Library, as reported by Emma Veach:

"The Stillwater Friends group is not too large in membership and so we are not too active a group.

"The Jayceens gave us money to incorporate as a Non-Profit organization and we are in the process of doing so. We hope in time to have another Bookmobile. Several clubs have donated cash to us.

"We sponsored a morning coffee hour on April 13 for National Library Week. Many of the business and professional people of the town attended.

"We had Mrs. Lucile Hammond,a local artist display her pictures at a tea given in the afternoon by the Jayceens.

"Books were kept in the store windows and changed frequently.

"A poster contest was held for the 4-5-6th grades and Good's "Atlas of the World" was given as a prize for the best poster. All posters were on display.

"Several books were donated to the library in honor of Library Week. A magazine was given by the Jayceens as a door prize at the tea. The winner donated the magazine to the library. The local Jayceens are indeed a "Friend" of our library.

"During Book Week we sponsored a drive for the oldest books. Many books were on display. A Bible 1829, Cook Book 1872, fiction 1737, Non-fiction textbook 1716 - were the prize winners. Books were given as prizes and three of these books were donated back to our Library.

"We hope to be a better group this coming year."

NATIONAL LIBRARY WEEK

APRIL 21-27,

1963

A NATIONAL LIBRARY SYSTEM

(Editor's Note The inaugural address of James E. Bryan, President of ALA, is important to all librarians and accordingly we are here publishing a synopsis of it.)

The large and rapid increase in school and college enrollment is continuing and according to all indications it will be astronomical by 1980. It is predicted that there will be 2½ times the number of students in college by 1980 that there were in 1960. The library extension programs of the last few years have greatly increased the demand on libraries and librarians. In the schools, teaching methods make greater use of libraries. The changes and increase in knowledge make libraries essential for those who would be informed. Libraries are an essential form of reference for the educational process.

These facts indicate why there has been such demand on libraries of all types by students. They find their school libraries to be deficient, and so they try the public library. When they have exhausted its resources they seek out the college library, or the next largest public library in the area. They have turned the libraries of the country into a system, but it is a system for which librarians were not prepared in a practical way, however much lip-service was paid to the theory.

Because the effect on libraries of increased enrollment was not foreseen, restrictions on service are appearing, such as prohibitions of use of the public library by high school students in the evening; forbidding high school students the use of newspapers, periodicals and microfilm; restriction of interlibrary loan privileges to residents and graduate students; refusal of public library service to non-residents, and of college library service to townspeople, including high school students. This leads to the students going farther afield to libraries in nearby areas.

This development of a large and unwieldy clientele is wonderful but terrifying - wonderful to see so many making intelligent use of libraries, but terrifying because of the inadequacy of these same libraries to the demand made on them, which has come without the warning necessary to adequate preparation. Terrifying too is the thwarted feeling engendered in the students whose needs cannot be filled. The provision of more and better library facilities creates an ever greater demand leading to the need for more libraries and services.

When librarians deplore the influx of students with which they cannot cope, they should remember that they are partly responsible for it.

Librarians have tended to view libraries as an adjunct to the educational process. The inundation of students shows clearly that libraries are central to the educational process and not just an adjunct. This being so, it is our responsibility to find the means to fulfill this role. Here is an opportunity that will be lost if the tools of learning are not provided. The higher the quality of education, the greater will be the contribution required from libraries.

Two problems related to and resulting from the above developments are causing concern. One is the librarians' responsibility to the total population and the other is the librarians' responsibility for a well-balanced and orderly growth and expansion of library collections.

In order to meet the problems of burgeoning use, we must begin to think of ourselves as a library system. We must re-examine many local or institutional prerogatives that are leading to restrictions. We must work to achieve the standards set forth by ALA, but we must do this as a system, not as public libraries, or college libraries, or school libraries, but from the standpoint of interdependence.Along with this is the need to define the responsibility of each library, so that all libraries may appeal to each other on the basis of specialty. Students should be encouraged to exhaust the resources of their own library before going elsewhere. Means must be worked out whereby the greatest number of people can have access to the greatest number of materials in an orderly fashion. Plans of library service are needed in all states and regions, and improvement in communication among libraries is a must. A greater share of the national product must go into the tools of learning.

An omnibus library bill has been introduced into Congress, directed toward improvement of public, college,and school libraries and toward the training of librarians. This is an attempt to strengthen libraries on a broad front,and librarians should not only write their congressmen in support of it, but should inform lay citizens and obtain their support.

At the Chicago conference of ALA next summer there will be a "conference within a conference" which will involve all types of libraries and all types of library activities and which will consider the direction and future of education in the United States to meet national goals. This will give all librarians the opportunity to set aside their specialties and look at the aims and purposes of libraries and their place in society.

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(Editor's Note: The following is taten from: Montana Daily Record, Helena, Montana; April 29, 1908. page 4, column 6.)

Public Libraries of Montana

Paper by President Granville Stuart at Meeting of State Librarians

An Expedition for Books

While on the subject of libraries, I am reminded of an expedition in loving search for books undertaken by my brother James and myself in April 1861, just 47 years ago. We were both great readers always, but at that time we had been prospecting and hunting in this part of the Rocky Mountains for four years, and the nearest places where books and newspapers were to be obtained were Fort Walla Walla, 500 miles to the west, and Great Salt Lake City, 500 miles to the south. There being no inhabitants, there were no mails,as may be imagined when I tell you that we did not hear of the firing on Fort Sumter, the first shots of the civil war, until September 30, 1861, and then we heard it from the Nez Perces Indians, who came up from Walla Walla, on their way to the Musselshell and Yellowstone rivers, on their annual buffalo hunt. We were famishing intellectually for something to read, and our joy can be imagined when the the Indians told us that a white man had come up from below with a trunk full of books and was camped with all that wealth, in the Bitter Root valley. On receipt of these glad tidings we saddled our horses and putting our blankets and some dried meat for food on a pack horse, we started for those books, a hundred and fifty miles away, with not a house, or anybody, on the route, and with three dangerous rivers to cross (there were the Big Blackfoot, the Hell Gate, and the Bitter Root). As the spring rise had not yet begun, by careful searching we found fords on these rivers, but they were dangerous, and at times we were almost swept away.

Find the Precious Trunks

Arriving in the Bitter Root valley we learned that the man who brought the books had gone back to the lower country, but that he had left the precious trunk in charge of a man named Henry Brooks, who we finally found living in a tepee, or Indian lodge made of elk skins, at a point on Sweathouse creek, near where the town of Victor now stands. We gradually and diplomatically approached the subject of books and our hearts were on the ground when Brooks told us that Neil McArthur, a Hudson Bay company trader, who left the books in his care,told him to keep them until he returned and gave him no authority to sell any of them. We told him how long we had been without anything to read, and how eagerly we had ridden many days seeking that trunk, and that we would take all the blame and would make good with McArthur when he returned. At last we won him over and he agreed to let us have five books, for five dollars each, and if McArthur was not satisfied we were to pay him more.

How we feasted our eyes on those books! We could hardly make up our minds which to choose, but we finally settled upon Shakespeare and Byron, both fine illustrated editions, Headly's Napoleon and his

Marshals, a large Bible in French and Adam Smith's"Wealth of Nations." After paying for them we just had $25 left, but then we had the blessed books, which we packed carefully in our blankets and joyfully started on our return ride of 150 miles.

Many were the happy hours we spent in reading those books, and I have them yet, all except the "Wealth of Nations," which being loose in the binding, has gradually disappeared, until only a few fragments remain.

McArthur never returned to the Bitter Root valley and I do not know what become of the rest of the books but I hope they gave as much pleasure to many others as did the five to brother James and myself.

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Eric Moon in Library Journal
July 1962

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NEWS AND NOTES

The American Library Association announces the publication of "Ready Reference Collection." This contains the basic list of books developed for the Ready Reference Center of Library 21. It is available from the Reference Services Division of ALA at 75¢ a copy.

****

Southwest Missouri Library Service, Inc. is both a corporation and the title of a book just issued by ALA. Written by Frances Dukes Carhart, former Head of Technical Services at Drake University Libraries, it describes the genesis, organization and fiscal structure of the first cooperative library processing center to be established as an independent corporation.Tables, charts, floor plans and photographs help to describe the administration, quarters, equipment, policies, processing procedures and operating techniques. The book is of interest both to public and to school libraries. Price $2.00.

****

"American Notes and Queries"

This publication will be revived for the fourth time in September to serve scholars, librarians, collectors and the curious. It will be edited by Lee Ash, will be issued ten times a year and will deal with historical, artistic, literary, bibliographical, linguistic, and folklore matters at a subscription price of $6.50 per year. It will regularly review foreign-language reference books, as well as other books not generally found in popular review periodicals. It will welcome new notes and inquiries. Address American Notes and Queries, 31 Alden Road, New Haven 15, Conn.

****

Friends of the Library

ALA has just issued a new book on this subject,which replaces the old pamphlet long out of print. Friends of the Library has been edited by Sarah L. Wallace, public relations officer for the Minneapolis Public Library. Fifteen contributors have written from their own personal experience and knowledge as librarians, trustees, or friends. There are chapters on: history of the movement; its role in the library organization; methods of organizing; activities; special help in financial and political campaigns; publications; Junior Friends. Other chapters relate to Friends groups

in specific types of libraries. Order from ALA, 50 E. Huron Street, Chicago 11. Price $2.50.

****

Reading for an Age of Change

The ALA Adult Services Committee announces the availability of promotional materials for this new series. For information write the Adult Services Division of ALA.

The first pamphlet in the series, "Space Science" by Ralph E. Lapp appeared in June. Others in the series are "The Contemporary Arts" by B. H. Hayes, Jr., "The Expanding Population in a Shrinking World" by Marston Bates,"Freedom of the Mind" by William O. Douglas.

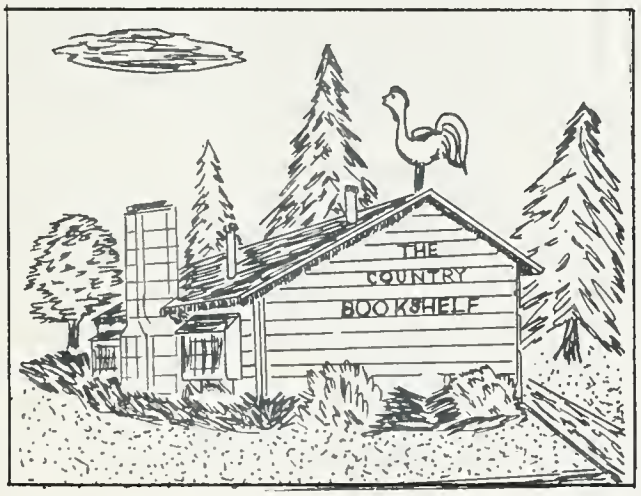
****

Mrs. R. L. Ewing has joined the staff of the Montana State College Library as Circulation Librarian. Glasgow will feel the loss keenly, but MSC is very happy to get her.

****

Rita McDonald has accepted a position at Oregon State University, Corvallis, as engineering reference librarian. Rita first came to Montana in September 1947 as documents librarian at Montana State College and she rapidly grew to know the State, its history and its people. She will be missed here, and we wish her the best of luck, and interesting work.

****



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Louise Sample, Illinois '62 has joined the MSC Library staff as a reference librarian. Miss Sample has her bachelor's degree from Purdue, and spent a term at the Loughborough School of Librarianship in England. Although a Hoosier, she is no stranger to the Rocky Mountain west, for she has worked summers in Zion and Rocky Mountain National Parks.

****

Jon A. Boone, Denver '61, has joined the Montana State College Library staff as a reference librarian. He spent the last year on the staff of the Multnomah County Library, Portland, and will organize and develop a science reference service at the College. He replaces Norman Alexander.

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Wakeman Resigns

John Wakeman, editor of the Wilson Library Bulletin since January 1960, has resigned to return to England where he will do freelance writing. He will be succeeded in the editorship by Kathleen Molz, Public Relations Officer at the Free Library of Philadelphia, whose first issue will be January 1963.

****

"Films for Libraries"

Under the above title, the ALA has issued an annotated guide to the best available 16 mm films for library collections. The selection was made in consultation with film librarians across the country. The more than 400 films listed are arranged alphabetically under title and are indexed under nearly 200 subject headings. Information given: sound, black and white, color; distributor; release date; running time; price. All ages are covered with a wide variety of subjects. Price $1.75. Write ALA, 50 East Huron Street, Chicago 11, Illinois.

SAY YOU SAW
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LIBRARY
QUARTERLY

Small Libraries Project

Four pamphlets have been issued by the ALA Small Libraries Project, aimed at helping the untrained community librarian. These have been released through state agencies, so if you have not received your copies, write to the Montana State Library Commission, South Avenue and Middlesex, Missoula. The four pamphlets are "The Public Library - A Tool for Modern Living" by Helen E. Wessells; "The Trustee of a Small Public Library" by Virginia G. Young; "Reference Services in a Small Public Library" by Hannah Severns;"Library Service for Adults" by Ruth W. Gregory.

****

"Literary Montana"

Under the above title John K. Hutchens surveys in the New York Herald Tribune for August 6, 1962 the literary scene in Montana. His article has been widely reprinted in the Montana press and the statement that really pleases us librarians is the one about book circulation.He points out that the State's total book stock (exclusive of the State Historical Library) was 1,231,561 as of 1961 and that these books were borrowed 3,087,457 times, "giving Montana the highest per capita book use rate among all Western and Mid-western states". He goes on to quote the bookmobile statistics of 55,026 miles travelled in 1961 by three bookmobiles to circulate 1,200,508 books to 150,756 readers in rural areas. Not only are these figures encouraging to us, but it is wonderful to have them quoted in a nationally known newspaper.

****

ALA announces the publication of a supplement to American Library Resources covering 1950 to 1961, thus bringing the original volume up to date. It encompasses all fields of knowledge, all types of library materials, and libraries of every kind. It was compiled by Robert B. Downs, under a grant from the Council on Library Resources. Price $9.00.

****

The California Librarian for July 1962 reports on an outstanding study and planning project carried out in the Whittier area. The conclusions were that the area should work for a library system and that meanwhile there should be cooperation among libraries and the public for better use of the available facilities. The Whittier League of Women Voters is continuing the study by means of a survey of library services in the Whittier area. The head of the Whittier Public Library is Margaret Fulmer, who has doubtless sparked all this.

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The California Librarian for July 1962 contains an article by W. L. Emerson of the Long Beach Public Library on book inventories. Probably most libraries have given up the practice of taking regular inventories, but this is the only way to determine what losses are occuring. What to do about trying to prevent losses is another problem and Mr. Emerson does not deal with it. He carried out an inventory of the 300's, 500's and 600's, which indicated an average annual loss of 2.1% for the 300's, 3.9% for the 500's and 4% for the 600's. He was also able to determine that losses are rising, for earlier inventories indicated an average annual loss for 1944-1954 of .8% for the 300's and 2% for the 600's.

I think every librarian would agree that book theft from libraries is on the increase, but so far no satisfactory solution has been found. If someone is determined to steal a book, there is no foolproof way of preventing it.

****

STATISTICS

ALA-LAD-LOMS COMMITTEE ON PUBLIC LIBRARY STATISTICS

Statistical Questionnaire Screening Service

1. At the meeting of this Committee in Chicago on Tuesday, January 30, 1962, it was agreed that we will offer to review any questionnaire seeking statistical information from (or about) public libraries. The purposes of this service are to eliminate questionnaires which seek data already available or in process of collection and to improve the format, wording, and content of other questionnaires. Obviously no one can be compelled to use the services of the Committee, but public libraries receiving questionnaires not approved by the Committee may wish to return the questionnaire unanswered and suggest that such approval be obtained. When a questionnaire has been approved by the Committee, its compiler will be authorized and requested to put on the face of it, "Approved by the ALA-LAD-LOMS Committee on Public Library Statistics."

2. Any person or organization which wishes to submit a questionnaire for review by the Committee is asked to send 5 copies of it and of any needed explanatory statement, to the Chairman. He will distribute them to the Committee members who is turn will vote by mail whether or not the questionnaire be approved in its present form, and if not, what needs to be done to improve it. A majority vote will carry, but in either case the suggestions made by any Committee member will be transmitted to the questionnaire maker. Action on any one questionnaire will be as prompt as possible and will take no more than a month. If more time is possible the Committee will be glad to meet with the compiler at midwinter or annual conferences of the ALA. If a questionnaire is not approved, it must be resubmitted (if approval of the Committee is desired) regardless of how explicit are the recommendations for changes.

3. The Committee will consider each questionnaire in the light of the following points among others:

a. Are the data sought already available or in the process of being collected?
b. Are the data sought such as are likely to be available?
c. Are the data sought defined clearly enough?
d. Does the questionnaire include sufficient explanation of its purpose to enable respondents to interpret the spirit of the questions?

e. Will each respondent be sent two copies of the questionnaire, (one for retention), and will he be sent a summary of the replies?

4. The Committee on Public Library Statistics consists of:

Henry T. Drennan, Public Library Specialist, Library Services Branch, U. S. Office of Education, Washington, D.C.

Gerald Gold, New York Public Library, Bronx Borough Office, 2555 Marion Ave., Bronx 58,N.Y.

Howard M. Smith, City Librarian Richmond Public Library, 101 E. Franklin Street, Richmond 19, Va.

Miss Clytie Strahler, Assistant Head Librarian, Wittenberg University, Springfield, Ohio (formerly: Personnel Director, Dayton and Montgomery County Public Library, Dayton, Ohio)

Herbert Goldhor, Graduate School of Library Science, University of Illinois, Urbana, Illinois, chairman.

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1962/63

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PNLA Representative.....Mrs. Ruth Longworth, Missoula

MASL NOTES

Pat Stevens

The increased interest in school library development was apparent in the Montana University System this past summer. Courses in wide variety were offered by those units concerned with teacher training. Enrollment in such courses also has shown a noticeable increase. Many teachers returned to summer school to devote the entire quarter to special library training. Many were librarians with experience and some training, who chose to enrich their background in skills and philosophy.

With continued emphasis on adequately supplied school libraries and better prepared librarians, the Montana school library picture should continue to brighten. Certainly there is evidenced a greater interest in and frequently a real enthusiasm for school library development among administrators.

The Montana Education Association this year holds the state meeting in Great Falls and offers a varied series of programs for the librarian, interested teacher, and administrator. School librarians who have had the good fortune to work with Dr. Richard Darling, or to study under his direction will be pleased to hear that "Dick", as he is known to uncounted Montana friends, is to be the featured speaker for three of the October programs in Great Falls. Dr. Darling, now bearing the impressive title, "School Library Specialist, School Libraries Division, Department of Health, Education and Welfare" will speak at a banquet in Missoula, Wednesday evening before coming to Great Falls. He will be one of the speakers at the library sectional at the Great Falls Public Library annex; during the state meeting he will be the featured speaker at the joint banquet for English, speech, and library teachers; and he will address the rural teachers concerning the special questions of school library development in rural schools.

The meetings at Great Falls will include an informal "breakfast with the experts" Friday morning, offering to librarians and those interested in library programs an opportunity to ask questions about their needs and goals. Administrators are especially encouraged to "eat and ask". Dr. Linus Carleton, Dean of Education at Montana State University, will share the main sectional session with Dick Darling. Dr. Carleton will stress the need for, and discuss the opportunities offered in further training for school librarians.

The success of the last Library Week efforts can be gauged by the comments one hears from school to school concerning the plans for spring. Montana school libraries are perhaps still in the seedling stage, but they are, without question alive--and vigorously growing! We look forward to seeing the sturdy, fruitful plants of the future!

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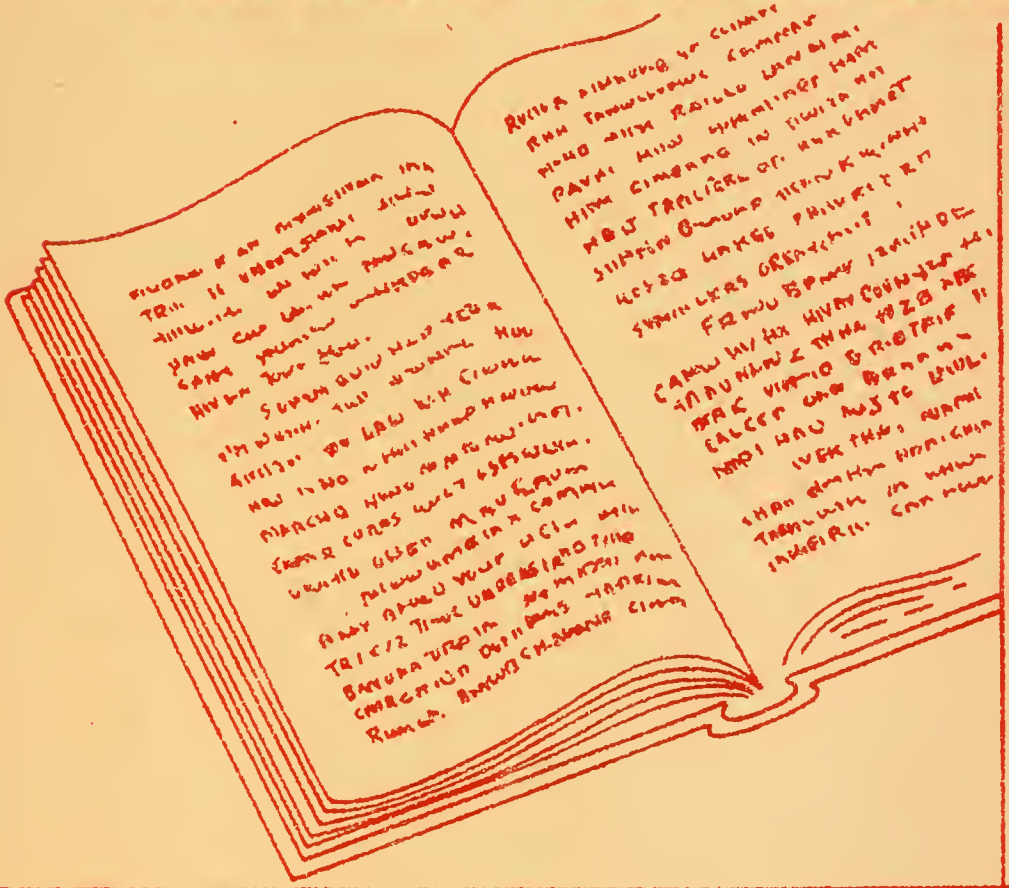

OFFICIAL PUBLICATION OF THE
MONTANA STATE LIBRARY ASSOCIATION

Vol. 8 No. 2

January 1963

THE MONTANA LIBRARY QUARTERLY

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The Montana Library Quarterly is indexed in Library Literature.

PRESIDENT'S FOREWORD

Of the 205 active members of the Montana Library Association, 71 are school librarians.. In this issue of the Montana Library Quarterly,we offer our congratulations to this progressive section for the efficient manner in which they have organized and made plans for the future.

Public librarians and school librarians share a responsibility to provide opportunities for the personal growth of our citizens, both young and old. One of the functions of the school librarians is to lay the groundwork for lifelong use of the library. It is in the school libraries that students learn library manners,are introduced to reference books and receive instructions in library use. Good school libraries make possible fruitful cooperation between the public library and the schools. Active cooperation calls for a channel of communication between the two systems. In Montana this communication is helped by the fact that both the school and public librarians are members of the same professional group,the Montana Library Association.

Our Montana State Library Conference will be held in Great Falls on May 10, 11, 12. The theme will be "Live With Books". Ruth Longworth is chairman of the program committee and plans on discussions of adult books on Friday and discussions of books for young people on Saturday. She would appreciate receiving program suggestions from each of you.

Mary Antunes

More Students In The Library — Problem Or Blessing?

Harriet Miller*

The growing recognition of the importance of libraries to the total educational resources of every community is gratifying, I am sure, to those in the library profession who have worked tirelessly to achieve this goal. Likewise, those of us in education view with real satisfaction this new awareness of the importance of libraries. In no area has increased recognition of the role of the library as a major aspect of the total educational program been more marked than among school people. For example, at the annual meeting of the Council of Chief State School Officers in Florida last month, a considerable portion of the program was devoted to school libraries. National leaders in the library profession participated with Chief State School Officers in a comprehensive presentation of the American Association of School Librarians' Library Development Project.

While it is true that there has been significant progress in the development of school libraries throughout the nation, much remains to be done. This is surely true for Montana. But I look ahead with optimism, for I believe that we have the vitally necessary interest and support of school administrators, teachers and parents who are aware that the school library is basic to a really good instructional program. The School Library Committee is indeed to be commended for its work for better school libraries in Montana. As you will remember, the Committee studied all aspects of good library service, and pursued a thorough and detailed analysis of the existing programs in Montana in order to set goals for the future. From the outset, Committee members recognized the importance of enlisting the interest and support of the public and of school personnel. Equally important, the Committee emphasized the best possible use of existing library facilities. Apparently their efforts, like those of others across the country, have not been in vain.

The success of such efforts is reflected in "Students in the Library," appearing in the November 1962, issue of the Wilson Library Bulletin, which reports that school students today are clamoring at library doors. And they are clamoring not only at the school library door. They are moving into all available libraries with what seems to be an insatiable quest for knowledge, information and inspiration. However, in certain instances this increased demand for library services has caused problems and given rise to occasional criticism.

I do not wish to minimize the situations faced by public libraries trying to accommodate those additional students flocking to their doors; a greatly increased number of patrons poses a formidable problem. I can well imagine an even worse dilemma if every adult in a community should also patronize the library daily. Yet, it seems to me

*Miss Miller is Montana's State Superintendent of Public Instruction.

inevitable that if libraries are to grow and prosper, there must be a time of stress and strain when the demand for materials, personnel and space will outstrip the resources of the library. I am pleased to note that the report on the survey made of student use of public libraries gives evidence that a large percentage of librarians have welcomed this influx of young people as a challenge for continued development of library resources.

I am also pleased to note that Mr. James Bryant, President of the ALA, has planned a session during the national meeting in Chicago next July to consider the many aspects involved in making available to students increased services of all types of libraries. As you know, we in education have not felt that the development of school libraries would lessen the use of other libraries. In every instance of which I know, the improvement and use of the school libraries has increased the use of books and resource materials from every other library. I urge you to use the awakened recognition of the importance of libraries in our Montana communities in every way possible to assure the fullest development of library resources and to promote an ever-increasing use of these important educational tools.

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Trends In School Library Development

Richard L. Darling*

Those of us who have been involved with school libraries for a number of years have been gratified to see increasingly widespread recognition of their importance in instruction. School librarians have asserted the importance of materials in education for many years, but often, rightly or wrongly,felt that no one listened. Yet today the school library has come into its own. The Council of Chief State School Officers has issued a policy statement, Responsibilities of State Departments of Education for School Library Services, affirming State responsibility for the development of school library services as a vital part of instruction. The American Association of School Librarians, with a grant from the Council on Library Resources, Inc., has just completed their School Library Development Project, in which Montana participated, both improving school libraries and making many more educators aware of the importance of quality school library services. School librarians' organizations have a vigor unmatched among many comparable professional groups.

This energy in the school library profession and this recognition of the importance of the school library in education have come at an important time. American education is undergoing vast changes to meet the needs of contemporary society, and to improve the quality of teaching and learning. The school library will have to play a greatly expanded role for such changes in education to be successful. Not only will school libraries need to provide increasingly better services, but also they will need to create new services, not provided before.

Already, here and there in schools throughout the nation, new patterns of organization for instruction have emerged and have made new demands upon school library services. Many elementary schools are using the ungraded plan, especially in the primary grades. Schools in almost every State have added courses in modern foreign languages. Elementary instruction is being altered by the use of consultants, special teachers in subjects such as art, music, physical education, and foreign languages, and by educational television broadcasts which bring a master teacher into the classroom by way of the TV receiver. Though it would be exaggeration to say the traditional self-contained classroom is disappearing,it is certainly true that it is being modified and supplemented to improve children's learning.

Secondary schools are undergoing equally impressive changes. We have all heard of the advanced placement program in which high school seniors of superior ability study material which formerly was part of the college program. Still other changes which secondary schools are making and are likely to make in the future are summarized in the pamphlet, Focus on Change,published by the National Education Association, and in the book Guide to Better Schools by J. Lloyd Trump and

*Dr. Darling is School Library Specialist, Library Services Branch, Division of Continuing Education and Cultural Affairs, Bureau of Educational Research and Development, Office of Education, Department of Health, Education, and Welfare, Washington, D. C.

Dorsey Baynham, published by Rand McNally. In the secondary school of the future, as it is described in these publications, some classes will be small, with as few as 15 pupils, while others will be large, with 150 or more. The large classes will often be taught by a team of teachers who will use teacher assistants for many types of work. A large percentage of the students' time, 40% according to Trump, will be spent in individual study. Even the school building will be altered as spaces are planned to fit these new instructional patterns. The real heart of the school will consist of the places where students and teachers study, learning resource centers for students and instructional materials centers for teachers. Such places include laboratories, new facilities planned for independent study, and, of course, libraries.

The school described in the Trump plan will emphasize individual needs as many schools of the past and present have not. Instead of groups of students uniform in number, working the same number of minutes each day with each teacher, the students will work varied periods of time each day as desirable on each subject, with different teachers contributing what each can do best. Students will handle much of their learning independently through programed materials and through individual study in depth. The teacher, with time freed from some of the routine tasks which plague him now, will individualize instruction in reading and other subject areas, concentrating on the more creative aspects of instruction.

School library services are changing to meet the needs of such altered instructional programs. Many new trends in school library development have emerged and others will appear as school librarians create new services in response to new demands. All school librarians will want to study these trends and to plan their programs to include changed and improved services.

One trend that is most obvious, and one which has immediate interest for all school librarians is the rapid way in which collections are changing. In every way, in quality, in quantity, and in variety, the school library's collections are reflecting increased use of materials in instruction. Librarians are improving their collections of printed materials and, at the same time, are adding new materials.

Though printed materials are maintaining their importance in learning, especially in learning based to an increasing extent on individualized teaching and independent study, they are having to meet new needs. Not only are collections including materials for the slow learner in more variety and number, but also they are including materials on advanced levels of complexity to meet the need for greater content in courses at every school level. Elementary school libraries are adding materials formerly considered more appropriate for the junior high school, and so on up the line. Senior high school libraries today are selecting many books which only a few years ago would have been found only in college libraries.

Library collections are also including newer types of printed materials. Paperback books, formerly used only for special purposes or not at all, are playing an increasing role in school library service. Since they are less expensive than hard cover books, they can be used to broaden collections more rapidly and at lower cost to provide materials for a changing curriculum.

Programed books and programed materials for use in teaching machines are taking a place beside traditional books as school libraries extend their services.

It is not only in printed materials that the changes in school library collections can be seen. In the six years since the American Association of School Librarians adopted its policy statement defining the role of the school library as a comprehensive instructional materials center, that concept has gained widespread approval. Both the services and materials provided in schools and the training of school librarians reflect the impact of this enlarged concept of the school library.

Several of the institutions providing professional education for school librarians have modified and enlarged their curricula to better prepare school librarians who will administer instructional materials centers. The newest of the graduate library schools provides a course on the administration of the instructional materials center as its basic course for school librarians. The time is, perhaps, not far off when the education of all school librarians will include instructional materials courses.

The Office of Education, at the request of State school library supervisors, held a conference in Washington, last May with the title The School Library as a Materials Center: Educational Needs of Librarians and Teachers in Its Administration and Use, at which State school library supervisors and representatives of institutions providing professional education for school librarians and teachers heard outstanding educators explore the implications of the instructional materials center for library education.

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As the education of school librarians is changing to prepare them to administer comprehensive materials centers, so is the school library changing to accommodate newer materials. In addition to the books, periodicals, pamphlets, pictures, and maps which have formed the traditional library collections, we now find motion picture films, filmstrips, slides, stereoscopic materials, disc and tape recordings, models, community resource files, human resource files, field trip files, radio and television broadcast schedules, and many others, each providing through the instructional materials center an approach to learning different from the others. School librarians are adapting the organization of the library to provide for the administration of these materials, and are creating new inservice training programs for teachers and library instructional programs for students to ensure their effective use.

Many new organizational patterns can be found in the school library administered as a materials center. The book catalog has been expanded into a materials catalog. Films, filmstrips, recordings, and other materials, are entered in one card catalog, often with a different colored card stock for each type of material. Teachers and students need only look in one place to find listed all types of materials available on a particular topic,and to discover where in the school, school system, or community each item is located. Even when a particular learning material is housed permanently in a classroom or laboratory, in the school district central office, or is an article owned by a private individual in the community, it can be quickly located for instruction in the classroom.

Lengths of loan of materials are becoming more flexible. Students and teachers need materials for the periods they study a topic. Such study is more effective if the availability of material is not dependent upon rigid circulation periods. The hours of service of the school library are changing to satisfy greater demands upon learning materials. Many schools now provide library service at night and during the summer vacation period. This trend is likely to increase as homework gives way to independent study dependent upon the availability of materials. School librarians need to work out procedures which will make it increasingly easy for students and teachers to use materials wherever and whenever they need them.

Another trend of special significance is the rapid development of centralized elementary school libraries. As recently as the 1958-59 school year 65.9 percent of the Nation's elementary schools had no centralized libraries. Newer figures are not yet available, but from State after State comes evidence that more and more elementary schools are developing central libraries administered by professional school librarians. Many States have developed standards for centralized elementary libraries, or have improved earlier standards. The Southern Association of Colleges and Secondary Schools, pioneering in the establishment of regional accreditation of elementary schools, has formulated the first region-wide elementary school library standards. Several States, under School Library Development Project programs, developed institutes to inform many more educators concerning the value of the elementary school library.

The emphasis on individualized instruction in the teaching of reading has been an important influence on the development of elementary libraries. Teachers of reading

report excellent achievement with this approach to instruction, but authorities agree its success is dependent upon large collections of reading materials which can be provided only through the centralized school library. Increased attention to individualized instruction, in reading and in other subjects as well, will undoubtedly mean an even more rapid increase in the establishment of elementary school libraries in the future.

The increase in elementary school libraries has had visible effect on secondary school libraries. As children arrive at the junior high school already accomplished users of library materials, secondary school librarians are able to give more extensive services and more advanced and individual guidance in library use. This improvement in the quality of library use has, in turn, created a need for expanded secondary library services.

New approaches to the use of personnel constitute another trend in school library development. Through the creation of system-wide centralized services, the employment of supervisors, and greater use of paid adult clerical workers, school librarians can provide additional services in individual school buildings.

Time formerly spent in the routines of ordering, cataloging, and processing of materials is now saved by the centralization of this work in the school district central office. There a professional school library cataloger with a staff of professional and clerical assistants, can economically order for all the libraries in the system, classify and catalog the materials when they arrive, and process them so that they can be sent to the schools ready for use. The school system is assured of larger discounts on purchases, and of standard quality in cataloging throughout the libraries of the system. The school librarians, freed from procedures more efficiently performed for them, are able to devote the time that would have been needed to work with teachers and students in the use of library materials and in more careful selection of new materials.

Another centralized service developed to supplement school libraries is the central instructional materials center for teachers. This central library includes professional books and periodicals for teachers, administrators, and other school system professional personnel. It does not replace the professional collection in each school, but supplements it by providing materials not needed regularly in each school. In addition to professional books and periodicals, the

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central materials center often includes study guides, examination copies of textbooks and other materials, and collections of audiovisual materials for loan to the schools. Increasingly catalog cards for these materials are duplicated and are interfiled in the school card catalogs.

The need to provide central office services and leadership and coordination for the school system library program has led to the establishment of supervisory services for school libraries. The American Association of School Librarians' Standards for School Library Programs recommends school library supervision for school systems having five to seven or more schools with enrollment of 200 or more. Because of the increased importance of school library supervision, a special section on supervision and other district central office school library services was included in the study Statistics of Public School Libraries, 1960-61 by the Office of Education. When the results of that study are available we will have a firmer picture of the extent of school library supervision, but in the meantime the American Association of School Librarians' lists of city, town, and county supervisors have been larger each year.

School library supervisors concentrate their efforts on providing better education for children and young people. They work with teachers on improved methods for using materials with students, and with librarians on ways of helping both teachers and students. The school library supervisor is an instructional leader in the school system, and is the administrator of a program only to contribute through it to instruction.

With professional leadership at the school district level programs for school library development from kindergarten through high school can be effectively coordinated and sequential instruction in the use of libraries and instructional materials can be planned. Working with other supervisors, principals, and teachers, the school library supervisor assists the librarian in the individual school to provide better services to the curriculum.

Larger staffs in school libraries are changing the patterns of school library service also. Many schools today have several professional librarians, and an increasing number are approaching the AASL standard of one librarian to 300 students. In these schools it is easier to provide longer hours of service and more flexible programs. Librarians are able to spend more time working with teachers without sacrificing direct service to students. Probably some of the greatest improvements in the use of materials is to be found in schools where librarians are giving increased attention to working with classroom teachers. If the librarians are backed by sufficient professional assistants, adult clerical help, and by centralized technical processing, excellent service can be given.

Another important trend is the increased provision of services to school libraries at the State level and at intermediate, frequently county levels. As a result of the School Library Development Project, several additional State departments of education are employing or have employed State school library supervisors. Delaware, Iowa, North Dakota, Pennsylvania, and West Virginia, are among those States which are recruiting for or have employed a State school library supervisor for the first time. Other States

have enlarged their supervisory staffs so that a number of them now have two or more school library supervisors. The State supervisor of school libraries is vital to statewide school library development. In many States with supervisors we see increased numbers of elementary school libraries, improved programs for the education of school librarians, and better interpretation of school library standards. Additional States will undoubtedly add such personnel as the need for statewide planning becomes pressing.

Library and instructional materials services are slowly developing at the county or multi-county levels. This level of service will increase as school district consolidation continues to eliminate many of the traditional duties of the county education office. County school officials have turned increasingly from direct administration of schools to the provision of services of various kinds. When such programs have been used to supplement local school library service and to provide professional leadership for school library planning and development, education has been strengthened throughout a county. In many areas of the country such services would probably have more impact if two or more counties cooperated to create one service for all of them.

These are some of the trends in school library development which we see in progress today. Some of them are the result of altered attitudes toward education itself and the general demand that public education be improved. Others stem from the vigorous efforts of school librarians to achieve greater qual-

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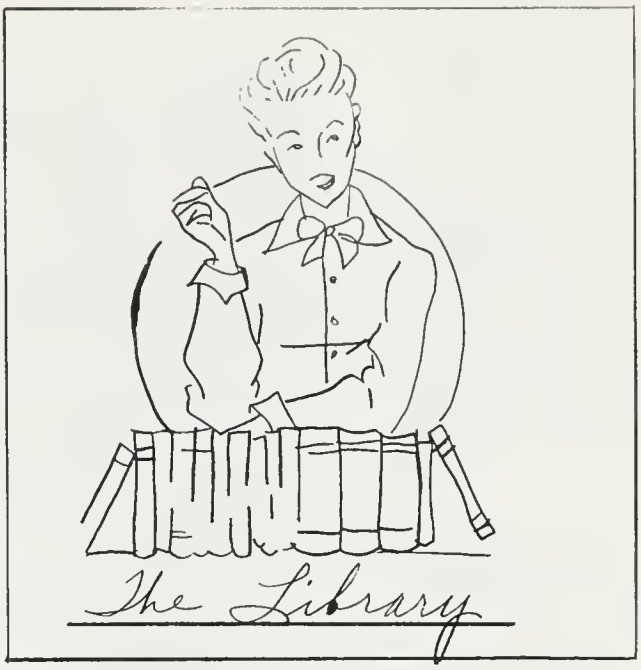
ity in their services. Where new and expanded programs are successful we can be sure school librarians are planning carefully and are alert to innovations in curriculum to which school libraries must adapt their services. We are in a state of transition. The educational world is asking the school librarian to provide more and better services. With the heretofore unequalled recognition given to school libraries we have been given a unique opportunity to help make American education better than it has ever been. By adapting our programs and by looking at these trends as challenges to be met we can make school libraries truly the most vital element in the education of American youth.



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A LIBRARY LYRIC

100-199 When people first began to wonder
Why blue above and black down under,
Why good, why bad, why bond, why free,
The inner eye found Philosophy.

200-299 But not content with the game of why,
Desiring more than the inner eye,
Mankind sought a god to share...
A Being to worship, Religion, prayer.

300-399 Once sharing a god, they learned to share life,
To live together, to guard against strife;
To sit in council, spell out the rules
Of a Social Science, and build schools.

400-499 All this palaver meant symbols and signs
For the common use, and new designs
In words were written for all to see
How Language came with necessity.

500-599 But man was not alone, for everywhere
Were flowers and rocks, and animals to stare
Out of the shadowy forests of his mind;
So man developed Science and defined

600-699 All the elements which he might use
To build a better life; and he would fuse
Together fragments, things, and parts
To manufacture ease....the Useful Arts.

700-799 This was good and comfort his reward;
Now time for telling stars and leaning toward
His finer sensibilities, his work of heart:
Painting, music, sculpture....his Fine Art.

800-899 As natural as man's need for the first word
With which to praise his gods, to think, be heard,
Came lovely Literature in stone;
Now soul to soul, man ceased to dream alone.

900-999 In pride, and justly so, the time had come
To tell the children how there had been some
Struggle for their heritage, and how
History was the reason for the Now.

000-099 And so it was, when pigeon-holes were filled,
Someone noticed where and how we'd spilled
Things that we should have stuffed; but this was best,
For General Works holds wondrously the rest.

Veris A. Wessel

Good School Libraries and Curriculum Development Go Together

Thalia Geisler*

In our modern schools the Library must play an important part in the total education of boys and girls. Because of the increased emphasis which is being placed on all learning areas of the curriculum there is a greater demand for the wider use of reference and supplementary materials.

If our democratic way of life is to be preserved, an intelligent and informed electorate is an absolute necessity. Pupils must have an opportunity to read widely and discriminately. They must learn to collect information, weigh evidence, to detect propaganda, evaluate sources of information and do research on topics about which they desire information. None of these things can be done effectively without adequate library facilities.

How much access each student will have to this treasure house of knowledge depends entirely upon the leadership, ability and imagination of the librarian and the entire school staff.

The time is past when the custodianship of books can be considered as the end and aim of the library. Unfortunately in some instances there are those who still tend to interpret the school library and its services by the shadows of the past, of what it once was, instead of viewing it in its proper setting as a fundamental part of the total instructional program.

The way in which the library is used during a school day varies with the grade level and the type of school organization. The true concept of a school library program demands that instruction, service and activity radiate to all departments of the school rather than remain within the four walls of the library quarters.

*Mrs. Geisler is Library Consultant to Spokane School Dist. #81. She will instruct in library science during summer quarter 1963 at Montana State College.

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To insure the maximum use of the school library, it must be available at all times for classes and individuals to use as a laboratory for gathering information, problem solving or as a center for reading. The library then becomes one of the busiest places in the school. It is a resource area for pupils and teachers where each may come to locate, or find out where to obtain every conceivable type of information which will stimulate learning, satisfy curiosity, and encourage exploration in newer fields.

Skills are taught at the elementary level involving the arrangement of the library, knowledge of the parts of a book, the use of the card catalog, dictionaries, encyclopedias and other general reference books. In this early training period children need to learn the functional use of books and libraries. This is dependent upon the frequent use of the library, and the repetition of many successful library experiences. Research skills are best begun at the elementary level. Once the habit is ingrained, it becomes a pattern of procedure.

In the junior high school, library lessons are developed much in the same manner as in the elementary school. Learning groups need frequent orientation to the use of the library, not only in general terms but for specific additional instruction.

The Library must continue to be a place where individuals, groups or an entire class are helped to use books and materials for the purpose of gaining further knowledge and understanding. A library should never be used for study hall purposes to such an extent that any of these activities are curtailed.

The school library is an invaluable resource for learners. There should be adequate general reference books, current periodicals, collection of books to give information on a wide variety of topics to serve the great range of interests among the students. It should also contain files of fugitive materials arranged according to a topical index with easy access for students.

Teachers and librarians must do a great deal of co-operative planning to insure the selection of materials which will serve the instructional needs of all learning groups, and also insure the equitable sharing of materials to meet these needs.

In the senior high school, the library must be even more resourceful and serviceable than for younger children. The quarters must be larger and contain sufficient space to house quantities of books, current magazines, newspapers, pamphlets, etc. It must be well stocked with books pertaining to the humanities, sciences and the arts. There should be many sections of material which serve to unify the meanings developed in the various subject areas. A large part of the collection should cover such areas as international understandings, social understandings, behavior, communications, the arts of man, vocational information and scientific development.

Students must continue to learn the importance of finding answers to their questions, of seeking a recognized authority and verifying information by collateral reference. Information then becomes subject to challenge and verification, thus gullibility declines.

If the library is to function with maximum efficiency it must be directed by a well-educated, technically-trained librarian. Since both teaching and librarianship are

social services that require special aptitudes it is important that personal qualifications be of the highest order.

A librarian is first a teacher and second a librarian. It is most desirable for her to have had several years of actual classroom teaching experience, prior to entering the specialized field. In order to work effectively with students, teachers and the curriculum in the dual role of librarian and teacher, she must have a knowledge of the curriculum and curriculum practice, the principles of teaching and an understanding of children and adolescents.

Specifically the librarian must possess certain personal attitudes which directly influence the climate of the library. She must be a friendly out-going person, one who is a source of information and inspiration for students and teachers alike - and reflects a spirit of friendliness and helpfulness. By making the department as attractive as possible, and through her teaching and genuine interest in individuals, much will be accomplished towards helping pupils to become habitual users of libraries.

In good library practice all school librarians not only provide the materials and equipment needed for classroom teaching and study but they assist both pupils and teachers to discover other materials that meet additional needs and develop new interests.

Taking into account the individual differences of children and young people the librarian accepts the challenge to stimulate and guide each child in the selection and use

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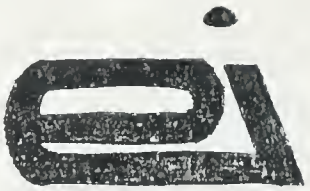

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of materials for its appropriate level of maturity. She continually strives to encourage the development of appreciation for, and the ability to make full use of materials and library services, by all individuals for their life-time.

Although we have come a long way from the early idea of the library as a storehouse for books, we must not rest on our laurels. Our work still requires a strong pioneering spirit if we intend to develop adequate school libraries.

We must continue to seek ways and means to explain how the modern school library opens the door for a pupil to a new world of spiritual and intellectual adventure; how it offers the teacher an untold increase in resource and power; how it provides the school with a new atmosphere of learning, and a unifying force of the highest significance.

Through a constant evaluative process and a willingness to make changes consistent with desirable changes in education the library will continue to serve the entire school. The goals of education cannot be fully achieved without the resources of a library and the services of a competent librarian.

The Nominating Committee reports the following candidates for officers of the Montana Library Association:

For vice-president and president-elect
Roger Spillers, Helena Public Library

For secretary
Mrs. Margaret Camm, Malmstrom AFB Library, Great Falls

For treasurer
Mrs. Rita Nelson, Montana State University Library, Missoula

Nominating Committee:
Clare Smith, Chairman
Natalie Sliepcevich
Alice Newell

MASL NOTES

Mrs. Jane Carey

Please pay your MASL dues for 1962-63 to Mrs. Jane Burley, treasurer of MASL, Ronan High School. The amount is $1.00.

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There has been some discussion that school librarians should again consider departmental status in MEA. If you remember, it was agreed at all of the MEA meetings in October, 1961, that application should be made for such status. The MEA Constitution requires that application must be made in January, preceding Delegate Assembly. Since I assumed the chairmanship of MASL in January 1962, it was then too late to meet this deadline. The question was discussed briefly at the MASL meeting in Missoula last May at which time a motion was passed to table the proposal. The matter was discussed in the Montana Library Quarterly for April, 1962, in the MASL Notes. Please reread these notes, and come to the meeting in May armed with arguments pro and con,if you wish to reopen the question.

As you all know by this time, National Library Week for 1963 is April 21-27. Let's start planning now to make this most important week of all the many special weeks on the calendar a real success.

Have you read the articles in the November Wilson Library Bulletin entitled "Studies in the Public Library"? Since this problem touches all of us to some extent,I urge you to read all of the articles in this issue on the subject. It is the most detailed coverage I have seen.

The following are some of the highlights taken from the annual report of the National Book Committee, cosponsor with the ALA of National Library Week:

> The "culture fever" prevalent in the nation in recent years has reached epidemic proportions.
>
> During the last year more than $1,500,000,000 has been spent for books. This is an 11% increase over the previous year.

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It can be concluded that the public has been aroused from apathy to an awareness of what constitutes good library service.

Despite these gains, only one person in six holds a library card, and there are fewer books being bought and circulated for each student than there were 20 years ago.

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Report of the PNLA Representative

Ruth O. Longworth

The first official meeting of the Board of Directors of PNLA for 1962-63 was held in the auditorium of the Manito Branch Library, Spokane, Washington at 10:00 A.M. on October 13, 1962. With the exception of the representatives from British Columbia and Montana, the full Board was in attendance.

Plans were discussed for the 1963 Conference which will be held in Yakima, Washington. President Moores suggested that the Conference might be built around the theme of adult education with possible use of the reading guides "Reading for an Age of Change" or "Goals for America". The consensus of the Board was that the Conference should have literary value and emphasis. A possible theme "Never too Young or Old to Learn" is under consideration. A National Library Week Workshop and a Trustees Institute to be directed by Mrs. C'Ceal Coombs were approved.

The need for a committee on recruitment was discussed and it was decided that such a committee should be appointed. Recommendations for other committee appointments were presented by the Representatives from each state. Those suggested from Montana were as follows:

Nominating.....Mrs. Peggy Gadbow
Membership.....Mrs. Beatrice Eigher
Natalie Sliepcevich
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Montana Library Association

Library Development Committee

Great Falls, November 16, 1962

The Library Development Committee met on November 16, 1962 at the Great Falls Public Library with Alma Jacobs, Chairman, presiding. She summarized briefly the fine progress made in Montana during the past six years and then called upon the Coordinators of the existing Federations for their reports.

Inez Herrig, Coordinator of the Northwest Montana Federation of Libraries, reported that the four libraries continue to share centralized processing, a rotating collection of light reading and that they consider their regular times of meeting extremely valuable. The film center is increasingly popular and each year is used more as part of their adult education program. Circulation figures show an increase of 59% since 1956 and the total book stock in the area numbers 112,000. The librarians and trustees are studying to improve services and to strengthen the Federation.

Mrs. Perl Coombs, Consultant and Mrs. Clare Smith, Coordinator, reported jointly on the newly organized Sagebrush Federation of Libraries in Eastern Montana. Here the book stock totals 62,977, circulated 232,567 times last year - an increase of 134% over 1956.

Here regular meetings are held, for a time of in-service-training for the librarians of the small participating libraries and a time of shared book selection. Ordering

and processing is done in the Center and with increasing efficiency by Muriel Cooksey.

There is no doubt but that Eastern Montana is receiving vastly improved library service as a result of the plan of cooperation and that it is greatly appreciated. Local funds were available for its support in July 1962 - and this in spite of three years of severe drought in the area.

Alma Jacobs reported on the Great Falls Federation, where local support was available from the beginning of the extended service to Cascade and Pondera Counties. Processing is done in Great Falls but book selection remains the prerogative of the local libraries. The bookmobile is a very popular service and use has increased 100% in the entire area since 1956. Regular in-service training meetings are held in Great Falls, under the direction of Bea Eigher, Extension Librarian.

Ruth Longworth reported on State Library services, pointing out the increase in printing and publications,workshops,consultative visits as well as a greatly increased book stock at Headquarters. The state agency has attempted to give all possible on-the-job assistance,with visits as well as publications and has instituted a far reaching program of good public relations. The publication, the Library Image, which many of the group present helped to write has had statewide and national acclaim.

Mrs. Margaret Warden, Chairman of the Legislative Committee of M.L.A., was asked to talk to the group. She gave a stirring report of the interest and enthusiasm of her large state-wide committee of lay people. She urged the librarians present to be very sure that their legislators went to Helena fully informed on the services and needs of the State Library. Interest in the state is high indeed and good consideration is assured if the librarians too do their best. She referred to the fine letter received from Rep. Francis Bardanouve (Blaine Co.) and said his help is assured - as well as that of many other members of the Legislative Assembly.

Thanks from all of the group was given to Margaret for her wonderful efforts in behalf of libraries.

Alma called upon Barbara Houghton to give a report on the Allerton Park Institute on "The Library Services Act, Progress and Potential". Barbara gave a detailed account of the opening address of Dr. Lowell Martin: "L.S.A. and Library Standards; Two Sides of the Coin". Dr. Martin reviewed A.L.A. standards, library development under L.S.A. and recommended that a good look be taken at the programs to be sure that we have not been guilty of fragmentation and convenience. He divided library development into three acts compared to a historical pagent.

Act 1 No library facility, or a pre L.S.A. version where the local library was often weak and poorly supported.

Act 2 The county library assisted by bookmobiles.

Act 3 The multi-county and the regional library.

He claimed that the standards were clearly in the picture at the outset of L.S.A., but asked if they have faded into background in the first five years. He wonders if the strategy of starting people where they are, then giving them a fragment of library service, so easy to do as a first step, has

actually resulted in a sub-standard level of support. Do the bookmobiles do the easy thing and carry a sub-standard collection of the light and frothy(agreement was general that this is not true in Montana).

He ended by saying that where we built our foundations from strength, success was assured. When we added and fragmented our services without a central core of strength, there was bound to be failure. It was compounding a mistake. He advised a rededication to the A.L.A. standards and another look at whether accessibility and convenience take precedence over the depth and substance of a strong central library.

After lunch, Alma asked Ruth Longworth to report on the Revised Library Services Act and this was followed by a general discussion on the implications of the Act for Montana. The balance of the afternoon was spent in discussing Montana's present plan for library development, its strength and its weaknesses, possibilities for future federations, the role of the State Library, plans for state aid, state standards based on A.L.A. standards and a state-wide survey of library facilities, public, school and college and university.

It was the consensus of the group that:

The existing federations have proven the value of larger units of service and that future plans provide for a network of such federations throughout the state.

That the State Library continue its present role,and that consideration of any change in direction be in abeyance until the report of Dr. Phillip Moneypenny on State Library Agencies is available.

That a plan of state aid patterned after the Foundation Program for Montana schools may be desirable and such a plan is in need of study. Alma Jacobs appointed Clare Smith, Chairman, Perl Coombs, Inez Herrig and Ann Whitmack to serve on a committee. Colorado's plan will serve as a basis for their study.

That we need state standards patterned after A.L.A. standards. Alma appointed Ruth O. Longworth, Barbara Houghton and Evelyn Swant to serve on a standards committee.

That a survey, patterned after the evaluation sheet used by Mississippi be undertaken. It was suggested that this could be done as a pro-

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gram for National Library Week and Barbara Houghton was asked to present the idea to her National Library Week committee which was to meet on Saturday.

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Coombs
Herrig
Jacobs
Longworth
Pittman
Sliepcevich
Spillers
Smith
Whitmack

Members absent:

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Peg Hileman
Jeane Sturdivant
Mildred Grawe
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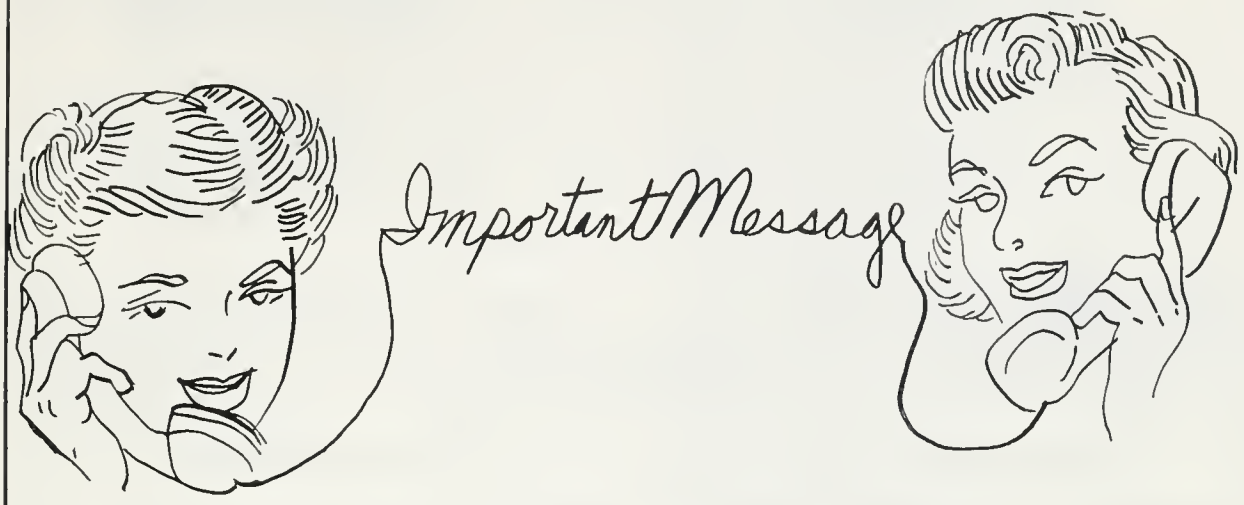

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GREAT FALLS, MONTANA

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50th ANNUAL CONFERENCE
GREAT FALLS, MONTANA

YOU ARE INVITED

The Montana Library Association and the librarians of Great Falls cordially invite you to attend the 50th Annual Conference of the Association at Great Falls, Montana - May 10, 11, and 12, 1963.

All meetings and functions will be held in the Rainbow Hotel.

Registration at the Rainbow Hotel as follows:

Thursday	May 9, 1963	7:00 p.m.- 9:00 p.m.
Friday	May 10, 1963	8:00 a.m.- 4:00 p.m.
Saturday	May 11, 1963	8:00 a.m. - 11:00 a.m.

Facilities will be provided to receive yourM. L. A. dues at the registration desk, when it is open.

****

Rates and Locations of Hotels and Motels

Hotels	Single	Double	Twins
Rainbow Hotel 20 Third St.No.	$6.50-7.50 (stand) 11.50(deluxe)	$9.50-10.50 (stand) 15.00(deluxe)	$11.50-12.00 (stand) 15.00(deluxe)
Park Hotel 100 Central Ave.	4.50(shower) 5.00 (tub)	5.00-up (shower) 6.50-up (tub)	7.50-up (shower) 8.00-up (tub)
Johnson Hotel	4.50	6.50	7.50
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(Make room reservations direct to Hotel or Motel)

****

Membership Progress Report

Rita Nelson

Progress Report, December 18, 1962

Active Members		192
School librarians	68	
Public librarians	92	
College and special	32	
Associate members		211
Public library trustees	85	
School administrators	33	
Friends	93	
Total membership		403

HONOR ROLL: Libraries whose staff and trustees, or librarian and school administrator, are members.

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Miles City-Carnegie Public Library
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Bozeman Public Library
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NEWS AND NOTES

We regret to record the death of Mrs. Elva Wineman, for many years librarian at Stanford.

****

The importance of trustees is being recognized now in many places. The Alberta Library Association has embarked on a program of interesting trustees in the Association conference and is planning a special program for them.

****

According to a news release from ALA, adult reading in 1962 continued to shift away from westerns and light romance towards art, travel, health, education, and national and international affairs. In domestic affairs, readers showed most interest in education, mental health and juvenile delinquency. Use of non-book materials is increasing.

****

Every library should have at least one copy of William O. Douglas' "Freedom of the Mind". Published as the third in the series, Reading for an Age of Change, it is concerned with the growing tendency towards conformity and with the attacks on our right to read and to think for ourselves. "If we are to have freedom of the mind in America, we must produce a generation of men and women who will tower above the press, as well as the crowd, and make tolerance for all ideas the symbol of virtue." Included is an annotated list of 12 books on the subject. Order from Public Affairs Committee, 22 East 38th St., New York 16. Price. 60¢.

****

Nominations for the Isadore Gilbert Mudge Award should be sent before March 15, 1963 to Ardis Lodge, UCLA, Los Angeles 24. The citation honors a person who has made a distinguished contribution to reference librarianship.

****

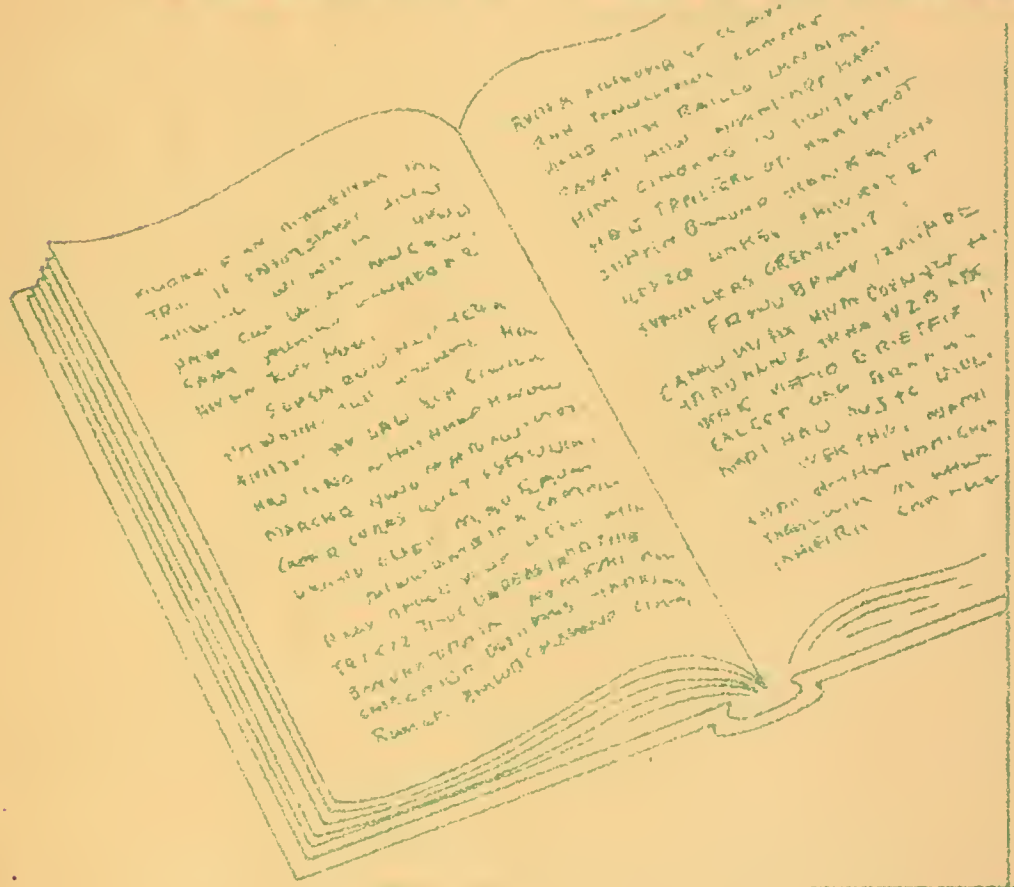
Congratulations to Clare Smith for the award to the Miles City Library of $1,000 from the Book-of-the-Month Club, as part of the National Library Week 1962 celebration.

****

April 1963

MONTANA

LIBRARY QUARTERLY



OFFICIAL PUBLICATION OF THE
MONTANA LIBRARY ASSOCIATION

Vol. 8, No. 3

April 1963

THE MONTANA LIBRARY QUARTERLY

Vol. 8, No. 3 April 1963

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The Montana Library Quarterly is sent free to members of the Montana Library Association. To all others the annual subscription is $2.00. Please enter subscriptions with the Editor, making checks payable to the Montana Library Association.

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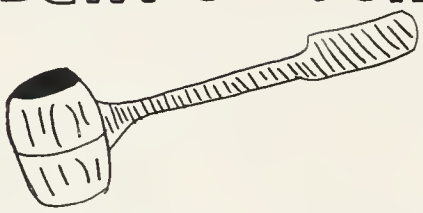
The Montana Library Quarterly is indexed in Library Literature.

PRESIDENT'S FOREWORD



National Library Week was started in the Spring of 1958 to help build a reading nation and to encourage the use and improvement of libraries of all kinds. It will be observed this year from April 21-27. The Chairman of National Library Week in Montana, Randall Swanberg, reminds all of us that what each of us does in his own community will decide the degree of success of National Library Week in Montana. This is a wonderful opportunity for us to let people know how much the library can mean in their daily lives.

The growth of library facilities in Montana and their use by the public has been encouraging, but are our libraries up to national standards? Read "Interim Standards For Small Public Libraries", and rate your library.

The Montana Library Association Meeting will be held in Great Falls May 10 - 12. This meeting has been planned to help and inspire everyone--public librarians, school librarians, friends and trustees, but even more the program will be thoroughly enjoyable. So do come to Great Falls in May and meet your friends, acquire knowledge and enjoy yourself.

Mary Antunes

Editor's Note

In the rush and hurry of getting out the January issue which was seriously delayed by the Editor's absence on leave, the statement regarding the guest editor was lost. Mrs. Jane Carey, chairman of the Montana Association of School Librarians, was responsible for the very fine January issue, and I regret exceedingly that her name was omitted.

Libraries, Librarians, Books, Readers and Reading

H. G. Merriam*

On the invitation of your editor I am putting down some of my feelings, prejudices, ideas about libraries, librarians, books, readers. I do not offer advice. I do not claim rightness for what I record. My opinions may be of little value; they may be stimulating; they may be annoying; they may even be absurd. For what they are worth, here they are.

Libraries. The Carnegie architects certainly did not build attractive buildings and few other architects of public libraries paid much attention to pleasures of the eye. But the buildings are there and what can be done about them? Some way of whitewashing their appearance might profitably be found. What of the interiors? I find too many of the libraries I enter dull, uninteresting, often gloomy. I like a library to be a cheerful place, stimulating, warming me to a desire to return. If I were a public librarian at the next called-for redecoration I would see to it that bright and pleasing colors were used on walls and woodwork and not dull browns.

Again, as I enter some libraries - too many - a tomblike silence pounces upon me. I feel uncomfortable, as if I were in the wrong place, and I want to get out soon. Maybe there could profitably be more stir and noise (oh no!) in libraries, more aliveness. Books preserve matter for long times but libraries need not be their tombs. I should like a sign in a conspicuous place, "This is the dwelling of good cheer; come share the cheer with us."

Reading should be discussed. We do too much reading that we keep to ourselves. Possibly in every public library should be established a "discussion room" with an invitation painted on the door, "Come, let's talk together."

The library of a town, especially a small one, I should like to see a cultural center. I think it should be. Physical conditions that would help make it such might well be developed. So much for libraries.

Librarians. They are pretty heavily worked people and it's hard, I know, to appear cheerful when one is tired. Still, when I enter a library I am disturbed by a too serious, sometimes forbidding face behind the loan desk, for it says to me, "Regulations will be rigidly enforced; we are here to give out books, not talk."

The librarian who thinks of her job as ordering and distributing books is only half alive. The ordering of books is a trying chore - too little money, too many books; and it's difficult to gauge the interests of patrons, which a librarian must do, and only good books should be purchased. The distribution of books is not a mechanical process but the librarian's art.

Like the good teacher, the librarian who is alive herself becomes an educational center and a cultural center. She can help bring this about by arranging weekly afternoon and weekly evening meetings for the

*Mr. Merriam is Professor Emeritus of English, Montana State University.

discussion of books, led by,but not dominated by, townspeople. Not necessarily the town's big people but the town's readers and thinkers, most often, perhaps, people not in the town's eye. Often they are people without formal education. There, then, is one chance to use a discussion room. I know that controversy would develop and that the librarian might receive some severe "advice", but what's the fun of living without courage? Besides, it's the courageous people who keep life running.

Whenever a book is issued the librarian who has a comment on it - even if no more than, "I haven't read that book; tell me about it when you return it," is working toward community influence.And when she recommends a book - I know that she is often asked to do so-she has the chance to recommend one a bit better than the taste of the enquirer suggests. Not too much better or different, but a bit. The librarian should herself be a reader,but to get patrons to talk about them the smart librarian need not read every book in the library!

Can and should the librarian stimulate social relationship with patrons? Can she stimulate better and better, - not necessarily more and more - reading? The librarian's lot is not an easy one, but it can be a happy one. So much for the librarian.

Books. There are too many worthless ones. Why order less good ones, even on demand? Too many books stay on the shelves. There are too many duds on the shelves. I know that many duds come as gifts, but

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even at the risk of offending givers or relatives of them they should not be on the shelves.

Someone has written that no book is worth reading clear through. I have some sympathy with that view. A reader should take what he wants and needs from a book - and then, of course, a bit more.

I should like to encourage skimming of most fiction of the day and slow reading for poetry and other imaginative and meaty books.

Though it may be the most circulated book the "best seller" may be among the poorest to put before the public. I think, for instance, of the best selling "debunking" biographies of about twenty years ago.

Say the word "book" and in too many people you stir veneration. "If it is in print it's true" - or good, or to be highly regarded. Nothing of the sort, as every librarian knows. Can she help destroy that false conception? Or the idea that a long book is a dull book - what can be done to blot out that falseness? Or that a book not in accord with one's own ideas need not be read? That, I know, is a tough idea to resist.

Are these and similar ones proper functions - a responsibility - of the librarian?

Reading. Reading is a pleasure whether the material is light, heavy, difficult or counter to one's opinions or convictions. Study is a pleasure. Concentration is a pleasure.

Can the librarian encourage a line or course of reading instead of random reading? If so, some day someone will rise up and call her blessed.

Reflection on reading is of as much value as the reading itself - of more value. People have to be prodded into reflection. Good reading does just that. It is the fruit of reading that counts. Can a librarian encourage reflection?

Librarians again. Like teachers, they have unbounded opportunities to influence a community. Like teachers again, they seldom see the real returns on their efforts. They labor in a happy vineyard but the people who drink the wine don't think of them enough.

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The Library Today And Tomorrow

Like Alice in Wonderland, librarians have always had to run like mad to stay in the same place; that is, to provide the needed books and services on a very limited amount of money. This has called forth a considerable amount of ingenuity and the ability to improvise. It appears now that we are faced with the probability of even greater demands being made on us.

James Bryan, the ALA president, has drawn attention to the invasion by pre-college students of both public and college libraries, and he believes that the time has come for us to face the problem and try to solve it on the basis of a complete national library system. It is, of course, nothing new to most of us, for we have been experiencing it ever since Sputnik awakened educators to the need for improved educational techniques, one of which is greater and more intelligent use of the library. Recognition of the importance of the library in the school has been growing slowly since World War II but it is picking up speed under the prodding of far-seeing educators. If the school library cannot meet the demand, naturally the students will seek elsewhere.

There are a number of angles to this that we need to consider. (1) With the increased emphasis on the library as a teaching medium in the schools, how can the school librarians meet quickly the needs in material, staff and space? (2) How far ought the public library to be expected to go in supplying material and study space and reference service for students? Actually how far can it go? (3) With the greater attention being paid to the bright student, how far should the school library be expected to meet his needs, which sometimes verge on the college level? (4) If the school library is not to do so, should the college or university library try to do so and how can this be done in the light of burgeoning college enrollment? (5) In the light of the ever-growing need for more and more trained librarians, is our insistence on a graduate library degree unrealistic; should we be offering a series of courses in library techniques at the undergraduate level in order to provide more quickly what we might call library technicians? Of course related to this is the necessity for deciding what is professional and what non-professional work. Somewhat related to these other problems is (6):the libraries' role in training responsible young citizens, which entails the problem of theft and mutilation of books and periodicals:Finally(7)there is need to consider a carefully coordinated state program of library functions and use. Briefly our problems can be summed up in the title of an article by Mrs. Vaughn and Mrs. Currier in the Southeastern Librarian for Fall 1962, "So Little for So Many Wanting So Much".

For years we have bemoaned the neglect of libraries, both in use and in financial support, but mostly in the former. Now libraries are coming into their own and we don't seem to be quite ready for this development. The problems mentioned above have reached epic proportions in other states and now they are beginning to be felt in Montana.

It is my understanding that this summer's ALA conference will seek to consider some of these matters. In an effort to relate them to Montana, we plan to treat of them in the next few issues of the Quarter-

ly. We should be glad to receive the reactions of the membership to any of them at any time.

To start us off Mrs. Frances Wells and Mrs. Frances Dufraine write on two aspects of the first problem; Mrs. Wells considers the need for materials, staff and space as they now confront our schools; Mrs. Dufraine suggests how some of these needs can be met quickly. The July issue of the Quarterly will be devoted to the proceedings of the Great Falls meeting, but we hope to pick up our series in the October issue with a consideration of angle no. (2) by public librarians.

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The School Library! Part 1 Immediate Problems and Needs

Frances Wells*

No matter which periodical one picks up today, be it for professional or pleasure reading, in it is likely to be a discussion of the explosion of knowledge that is facing everyone, but especially those of us in school libraries.

For many years school librarians have been aware of the important position of the library in teaching. Perhaps the reason is because many of us were classroom teachers first, or are still combining the two. The question at point is this: is the classroom teacher fully aware of the value of the library in his teaching?

Not only has there been a tremendous upsurge in books, periodicals, and newspapers, but there has been an increase in the use of other media - films, filmstrips, records, and tapes.

Because many teachers do not fully understand the instructional values of these new media they view them with some apprehension rather than as an important step toward achieving specific educational goals. I liken this attitude to that of those teachers who were first hesitant about accepting centralized school libraries, but now realize how important they are to good instruction. All too often the teacher who does not take advantage of the offerings of the school library does not know how to use the library and is afraid to admit it. This was borne out in a volume called The Library in High School Teaching by Martin Rossoff. While this book is primarily for teachers, school librarians would do well to read it themselves and then see that their fellow faculty members read it.

This awareness of the value of the library on the part of teachers is not a passing fancy, but a real awakening to the values to be received. How this has happened is not important; the fact that it has is what we must recognize.

All this brings us to the old hue and cry about not being told or requested in advance for space in the library in order that the teacher can bring a class in for work, or the assigning to several classes at a time materials on the same subject with only a limited number of books available.

In a recent survey reported in the Wilson Library Bulletin for December, 1962, the complaints from public librarians were concerned with "the lack of communication between teachers and librarians." This is just as difficult for the school librarians to understand at varying times and in varying degrees. Perhaps the survey was right in stating that lack of communication had a great deal to do with the problem of available materials and staff. I go further and say the INDIVIDUAL librarian has a great deal to do with the problem. Because many school librarians were at one time classroom teachers we should hark back to that time and take into consideration some of the lesson planning difficulties, THEN communicate with the teachers who are

*Mrs. Wells is Librarian of the West High School, Billings.

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creating these unhappy situations.

Somewhere is the full answer to this problem; there needs to be a solution,and all our efforts should be directed toward finding it. The librarians can and do recognize the problem but administrators and teachers likewise must become aware and willing to cooperate.

According to the Standards for School Library Programs ten per cent of the student body of a school should be able to be seated at one time. Montana standards are not quite so explicit with the result that in far too many schools the library is combined with the study hall, all but eliminating the full use of the library. Space is at a premium in most of the schools in Montana. It is all well and good to build extra seats in a gymnasium but it is something else to supply space enough in a library to meet standards, and until the public is made aware of the situation and is willing to urge such arrangements space will always be a problem.

It would cost a great deal in dollars and cents to bring the average high school library in Montana up to standard as far as materials, staff, and space is concerned, but the benefits derived by the young people are so great they should not be measured in monetary terms.

A L A
Conference
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The School Library: Part 2 How Can We Quickly Meet These Problems?

Mrs. Frances L. Dufraine*

Problems in the library field, like any other field, are met through an intermingling of three qualities: professional training, experience, and jumping-up-and-down dedication and enthusiasm, (I wouldn't know in what order of importance.) There is no substitute for any of the three, nor may any be omitted. The fire of love for one's work fusing with know-how can solve any problem, just as that same fire fusing with nothing but more fire will only blow up in our faces.

It is my considered opinion,further, that imbalance of these three elements has prevented our solving most of our problems, quickly or otherwise. Indeed, imbalance has created many of the problems we all face every day. For example, one leg of this three-legged base of problem solving, dedication, or job enthusiasm, has done terrible things to us and against us, when it has run unchecked by common sense. We starry-eyed, dedicated, in-love-with-our-job library slaves are like over-indulgent parents who protect their children from the slings and arrows of outrageous fortune until they have produced monsters even the parents can't stand. Many librarians, like these

*Mrs. Dufraine is Librarian of the Great Falls High School.

parents, have protected their principals and superintendents and library boards from the facts of life about library goals and needs for so long that these administrators are virtually unable to help raise standards; their librarians will remain committed to their jobs until retirement, always on the dead run, with disheveled hair pale unlipsticked mouths, and glazed eyes.

We simply must stop this blind determination to meet all the needs of our libraries by ourselves alone; not so much because it is harmful to us, ("Better to wear out than rust out"), but because it is retarding library service everywhere in the United States. The librarian alone cannot give even adequate service - there aren't hours enough in the week,nor ideas enough in one brain.

(1) Therefore, if we love our work, and know our work, let us go quickly to our principals, and begin their re-education: more staff, more space, more money, and why. If we know our business,we can present and justify these four elements. It is unlikely that a busy administration will care to go through the 128 pages of "Standards" with his librarian on the spur of the moment, but he may like to know that she turned away 30 kids yesterday for want of biographies on the colonial period in U. S. History, and what is he going to do about it? He and others must know that our efforts are not self-serving, but student-serving, aimed at a common good in so far as it can be determined.

(2) If teachers don't inform us in advance about assignments that will require the use of the library, we might like to buy or reproduce locally a supply of the following forms and distribute them to every teacher, asking each to send us back 2 copies (1 for the local public library) as far in advance of an assignment as possible.

ADVANCE NOTICE FOR REFERENCE MATERIAL

Date _____

To the Librarian:

I have assigned to a class/es of _____ (number) pupils the following subject _____.

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(Teacher's Signature)

_____
(School)

_____
(Grade and Class)

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(3) Then, when the occasion warrants, let us express regrets that we could not serve students, with a form like the following:

NOTICE REGARDING LIBRARY SERVICE

To: _____
(Teacher's Name)

Date: _____

We could not serve _____, one of your students today, who was looking for information on _____ _____.

☐ All of the material in this field has been signed out to other students. Should we buy more, or should we set up a reserve shelf of these materials next time they are needed, and have students use them here or overnight only?

☐ He left before we finished searching for what he needed. If he will return, we shall be glad to work further with him.

☐ He did not have his assignment clearly in mind.

Other reasons: _____
_____

_____
Librarian

(4) Rules about scheduling classes into the library must be very specific, very firm, and very much in writing. With a separate library classroom as part of the library suite, separated from the main reading room by a glass wall only, as we have at Great Falls High School, it is sometimes possible to schedule in a class at the last minute - if the class doesn't need special materials pulled for it! Otherwise, classes should be scheduled at least two days ahead, with no exceptions, and preferably sooner.

Other than students from our study halls, how many students can we accommodate during each period if every history and English room in the school decided to send students the same period? One? Two? Five from each room? It is important to set a reasonable limit, and let the teachers know what it is. If the librarian and her staff cannot serve 30 world history students doing magazine research on the spur of the moment, what is the point of their coming to the library to waste their time?

(5) If a library needs more magazines, it might publish want-lists in the school or town newspaper, listing the needs by magazine titles and date. Same with books.

(6) Student help cannot replace a paid adult full-time helper. Clerk-typists of high calibre can do most things for the librarian (under her close supervision) except buying, weeding and reference. (Yes, even the cataloging if she herself knows enough about cataloging, enough about her own card catalog, her own collection, and the school's curricular needs, and if she uses printed catalog cards.) In almost every community there are college graduates with an active interest in their schools who will work for the pleasure of it (and a little money) who can do a fine job under proper supervision.

Students, however, can make very important contributions to a growing library program: they can man the circulation desk, record student passes, keep book and magazine shelves in order, plan and execute bulletin boards and publicity brochures, help prepare new books, pull magazines on a specific subject for the librarian's selective sorting, file on top of the rods in the card catalog, etc. These can be done by students at all levels, with the new magazine index now available for elementary schools.

We have discussed herein a few areas for consideration, and what we might try for fast solutions, but meeting the growing demands of our patrons quickly and with imagination is no substitute for long-range planning and "five-year" plans. Administration people and teachers must know what modern library service can do for them, and this kind of educating takes time. If we are honest, we must admit that we have noticed the growing use of books and libraries - we should have been working at these problems all along.

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- Because I know I am as important in my community as the physician, the teacher, the banker or the manufacturer, and that my product is at least as old as the building block - and as important - and as new as a jet turbine - and as important;

- Because in what I preserve may exist man's blunders, mistakes and failures, but along with them his monuments, his successes and his triumphs.

W.B. Kuhn
From Joint University Libraries Staff Organization Handbook, Nashville, 1962

HIGHLIGHTS OF THE PROGRAM

MONTANA LIBRARY ASSOCIATION
FIFTIETH ANNUAL CONFERENCE
Great Falls, May 10 - 12, 1963

Theme: Live with Books

Thursday, May 9

7:00 - 9:00 P.M. Social Hour at the home of Mrs R D. Warden, 208 Third Ave. North

Friday, May 10

9:00 - 10:30 A.M. Opening address: Mrs. Grace Stevenson, Deputy Executive Director, American Library Association, Chicago
"The Selection of Books," a reactor panel with Mrs. Grace Stevenson, and members of Montana Library Association, with Mrs. R. D. Warden, Moderator.

10:45 - 11:45 A.M. Formulating the Library Policy Statement, Mr. Donald E. Wright, Executive Secretary, American Library Trustee Association of the American Library Association with Mrs. Alma S. Jacobs, Librarian, Great Falls Public Library, Mrs. Robert Herrig,Librarian,Lincoln County Free Library, Mrs. Clare Smith, Librarian, Carnegie City Library, Miles City, and Mrs. Perl Coombs, Librarian, Glendive Public Library, Glendive.

12:00 Noon Luncheon, Mrs. Grace Stevenson, Deputy Executive Director, American Library Association, speaker, "What the American Library Association can do for you - and what you can do for the American Library Association."

2:00 - 4:00 P.M. "Books that Live for me." Group discussion on books of many interests and of infinite variety.

7:00 P.M. Banquet. Mr. John Hutchens, Literary Critic for the New York Herald Tribune, speaker.

SATURDAY, May 11

9:00 - 9:45 A.M. General business meeting.

9:45 - 10:15 A.M. Coffee hour with time to meet the Exhibitors.

10:15 - 12:00 Noon Division Meetings.
School Library Division business meeting - Mrs. Jane Carey, Chairman. Mrs. Patricia Pond, Associate Professor at the University of Minnesota Library School and Mrs. Grace Stevenson.
Trustees and Friends Division - Mrs. Abbie Anderson,

	Chairman. Mr. Donald E. Wright, Executive Secretary, American Library Trustee Association.
12:00 Noon	Luncheon. Mr. Homer Loucks, Director, Division of Instructional Services, Department of Public Instruction, speaker.
1:30 - 3:30 P.M.	Division meetings. Public Libraries and Trustees and Friends, "Meet the Montana Authors". School Library Division continuation of the morning program. Continuous film preview.
6:30 P.M.	Banquet - Mr. Randall Swanberg, Chairman, National Library Week - 1963, speaker.

SUNDAY, May 12

8:30 - 10:00 A.M.	Breakfast Business meeting. Installation of Officers.

Registration	Hotel Rainbow
Thursday, May 9	7:00 P.M. to 9:00 P.M.
Friday, May 10	8:00 A.M. to 11:00 A.M. 2:00 P.M. to 4:00 P.M.
Saturday, May 11	8:00 A.M. to 11:00 A.M.

On Friday afternoon, following the program, visits may be made to several libraries in Great Falls.

Attend The

MLA Conference

May 10, 11, 12

Great Falls, Montana

MONTANA LIBRARY ASSOCIATION
50th ANNUAL CONFERENCE
GREAT FALLS, MONTANA

YOU ARE INVITED

The Montana Library Association and the librarians of Great Falls cordially invite you to attend the 50th Annual Conference of the Association at Great Falls, Montana - May 10, 11, and 12, 1963.

All meetings and functions will be held in the Rainbow Hotel.

Registration at the Rainbow Hotel as follows:

Thursday	May 9, 1963	7:00 p.m. - 9:00 p.m.
Friday	May 10, 1963	8:00 a.m. - 4:00 p.m.
Saturday	May 11, 1963	8:00 a.m. - 11:00 a.m.

Facilities will be provided to receive your M. L. A. dues at the registration desk, when it is open.

****

Rates and Locations of Hotels and Motels

Hotels	Single	Double	Twins
Rainbow Hotel 20 Third St.No.	$6.50-7.50 (stand) 11.50(deluxe)	$9.50-10.50 (stand) 15.00(deluxe)	$11.50-12.00 (stand) 15.00(deluxe)
Park Hotel 100 Central Ave.	4.50(shower) 5.00 (tub)	5.00-up (shower) 6.50-up (tub)	7.50-up (shower) 8.00-up (tub)
Johnson Hotel	4.50	6.50	7.50
Motels			
Don Plaza Motel	6.00	7.00	8.50 (large double) 9.00 for 3 10.00 for 4
Country Club Motel Country Club Addition	6.00	8.50-9.50	10.50-11.50
Imperial '400' Motel 201-6th St. North	7.50	8.50	11.00 for 2 12.00 for 3 1.50 additional per person
Midtown Motel 526 2nd Ave. No.	6.50	8.50	10.00 for 2 11.00 for 3 12.00 for 4
O'Haire Manor 17 7th St. So.	Varying rates depending on number in party. Would suggest writing direct to obtain individual rates.		

(Make room reservations direct to Hotel or Motel)

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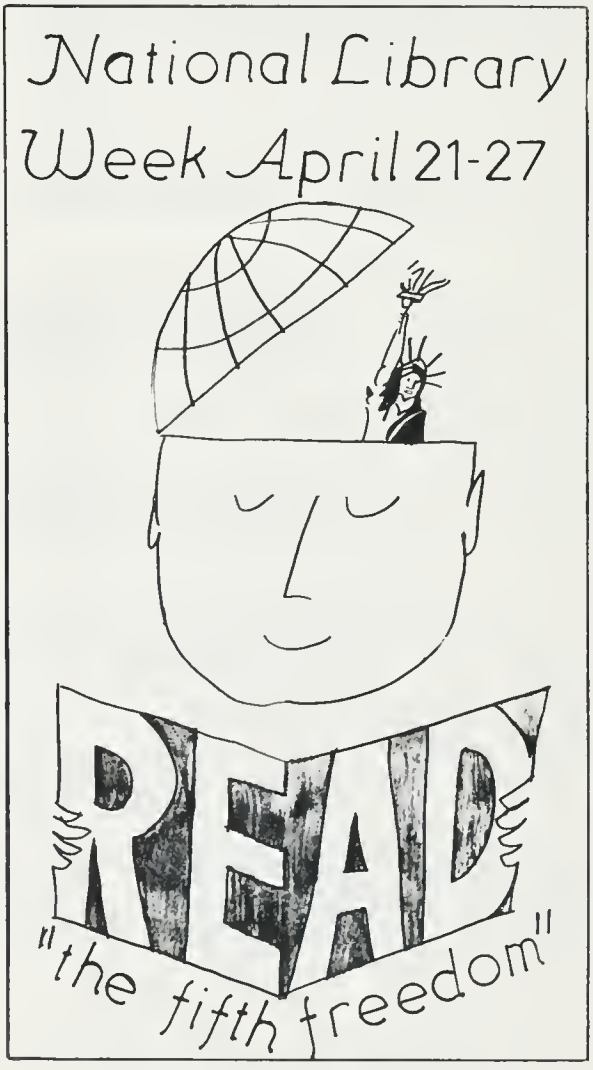
National Library Week -1963-

Mrs. Barbara J. Houghton

When I accepted the responsibility of serving as Executive Director for National Library Week, I confess to some hesitancy for I questioned whether I was well enough acquainted in the state to stimulate interest and point the way to concentrated and coordinated participation. My fears were groundless. Everyone knows exactly what to do to make this Week meaningful, dynamic and exciting and I have been carried along on a tide of enthusiasm. It has been my pleasant duty to correlate the efforts of the State Committee and to send out their releases. I know you are as impressed as I am with the large number of interest groups that are represented in this committee. And is it not gratifying to have all of these fine people making libraries their paramount concern?

Here are some highlights of the Week in Montana: Sunday, April 21, the observance will open officially in Miles City when Clare Smith is presented with a check for $1,000 as winner of the Book-of-the-Month Club Award; on Monday, Perl Coombs announces the dedication of her new library quarters in the recently completed Dawson County Courthouse; during National Library Week, Thompson Falls will dedicate their new library building - now completed and ready for occupancy. These are the outstanding events about which we have heard - but we also know that countless other communities have big plans and that regardless of size, the library will soon be the focal point of community interest.

A growing recognition of the value of the Week is certainly evident in the profession. We had doubters in the scholarly libraries and many of the college and university librarians viewed it askance. I think Mr. Forrest C. Palmer, Librarian and head of the Dept. of Library Science, Madison College, Harrisonburg, Virginia, in his excellent article entitled, "Confessions and Repentance: a college librarian's reappraisal of NLW" in the February 1963 issue of Wilson Library Bulletin has stated the case beautifully. As all imaginative librarians are aware, he too, sees the value of a



good public relations program for his college library. He says "Why should we pass up National Library Week as a means of promoting the interchange of ideas? The media are already available to most of us and we have a captive campus audience. Let's utilize these resources."

Dr. H. K. Newburn represents the colleges and university on the state committee and he has written to all of the presidents of the units urging full cooperation. He assures us that the Montana State University will have a display,news articles and Open House under the direction of the Friends of the University Library.

We expect excellent response to the two contests in which the students will participate, one a creative writing composition and the other, designing a book jacket. Publicity has been very good throughout the state.Local contests are in effect: a photography contest in the Northwest Federation of Libraries and a poster contest in the Sagebrush Federation.

Last year we made the headlines in the report on the year's activities. Mrs. Med Bennett's winning photo, picturing her two little girls reading, was featured on the first page of the national report. Mention was made of Montana's program again and again and we were as proud as punch!

May I urge now that you make your reports as full as possible and get these in early so that we can have equal recognition this year.

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I want to thank you all for the privilege of serving you as Executive Director of the Week. It has been a heart-warming experience that I shall always value. And may I now say thank you also to Mr. Randall Swanberg, our State Chairman, and his wonderful committee!

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Among Friends

Mrs. Abbie Anderson

Sidney Group

The friends group at Sidney has been busy helping cover new books with a clear plastic cover as they arrive at St. Matthew's school in Sidney. It has taken considerable time but will add a much longer life to the books.

They have also presented a much needed door mat to the Sidney Public Library. It sounds as if our newest Friends group has had a busy winter.

Hill Co.

Hill Co. Friends held their regular quarterly meeting in January at the County Library.

The meeting was conducted by the new President, Mrs. Frank Heck, of Inverness, Montana.

Plans were made for a dinner meeting and speaker March 30th. Also committees were named for a tea in May, given each year in honor of the County Home Demonstration clubs.

Dear Library Friends,

As this is my last column as chairman of Trustees and Friends, I want to express my appreciation to all for their cooperation the past year. It has been a great privilege and pleasure to have worked with everyone the past year.

Library work is very interesting, and our librarians do much to help our children to set a good pattern of reading with their interest and knowledge of books. I especially enjoyed visiting our library and watching some of the school children select their books. They use

much thought and time in choosing their reading material.

I hope to see many of you at the Library Conference in Great Falls, May 10 - 12.

"When people say to me, 'That's all well and good, but the children in my library just love the Hardy Boys,' I have but one answer: Youth wants only the best until we, the adults, teach it to accept mediocrity.

"But remember, somewhere in your town there is a child unwilling to settle for mediocrity. He may come from a non-reading family; he may have a non-reading teacher. He has unformulated dreams of greatness and you are his sole guide to the world of books. Do you want him to say in later years, 'The librarian was a nothing?' Or would you like him to say, 'It was the librarian who offered me a world I didn't even know existed.'

"The choice is yours and it is never too late to begin."

Dorothy Broderick.
"Nothing" Librarians Cheat Children.
From Top of the News, Dec. 1962

MASL Notes

Mrs. Jane Carey

Have you paid your MASL dues yet? If not, please send $1.00 to Jane Burley, Ronan High School.

Have you made your reservation for MASL, Saturday, May 11?

Have you invited your superintendent or principal as your guest to one or both sessions?
Make a nuisance of yourself, if necessary, but get this done today.

Librarians in Great Falls, have you extended an invitation to teachers in your schools to attend the meetings?

Convention time is rapidly approaching, and I hope to see a good representation of school librarians in Great Falls this year.

The plans for the program are progressing and developing into what should be a profitable, practical, and stimulating session.

Mrs. Patricia Pond, associate professor of library science at the University of Minnesota, will lead a panel on "The Teacher and the Library." Since the problem of teacher-librarian cooperation is essential to the success of any library program, this panel should be helpful to both librarians and teachers.

By this time everyone's plans for NLW are well worked out and ready to go. The more good publicity for libraries, the better. Let's take advantage of this opportunity.

The final report of the School Library Development Program "Planning School Library Development," has

been published and is now available. This study will be discussed briefly at one of our meetings, the emphasis being specifically on the results of SLDP in Montana.

AASL has received a grant of $1,130,000 from the Knapp Foundation, Inc. to demonstrate the value of school libraries. The funds will be used over a five-year period to establish eight demonstration libraries in elementary and secondary schools with the purpose of showing how the national standards for school libraries can be used to improve the educational program in a school. What do you think about the possibility of such a demonstration center in Montana? (See also p. 94)

After some consultation, we have decided that one of our sessions, probably the morning one, will be an open forum with audience participation, led by Mrs. Pond.

The time devoted to each topic and the order of preference for discussion will be decided by you, the audience participators.

Please come to the meeting armed with questions or information on the following topics suggested by Mrs. Pond:

1. Methods of improving teacher knowledge and use of library materials. In-service programs.

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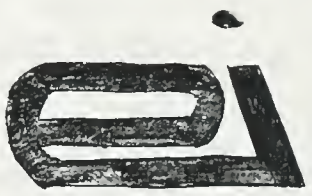

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2. Building professional library collections.
3. Teaching methods which motivate students to use library materials.
4. What is a good assignment?
5. The librarian as part of a "Teaching team".
6. Involving teachers in:
   a. policy making
   b. evaluation of the library collection
   c. selection of materials
   d. library instruction
   e. compiling bibliographies and reading lists
   f. planning school library development
7. Integrating library instruction --how?
8. Scheduling library use.
9. Using library materials in the classroom.
10. Effective communication with teachers.
11. School librarians, teachers and community libraries.

SUGGESTED READINGS

American Library Association. STANDARDS FOR SCHOOL LIBRARY PROGRAMS. ALA, 1960. Chapter 7 pages 47 50. Chapter 8.

Berner, Elsa. INTEGRATING LIBRARY INSTRUCTION WITH CLASSROOM TEACHING... ALA, 1958

Douglas, Mary P. "School Library--classroom partner". NEA JOURNAL, September, 1961.

Robinson, Alice L. "The school library: instruction's partner" School Library Journal, February 1963. (Library Journal February 15, 1963)

"The School Librarian at Work With Teachers." ALA Bulletin, Feb., 1963.

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When one considers in its length and in its breadth the importance of this question of the education of a nation's young, the broken lives, the defeated hopes, the national failures, which result from the frivolous inertia with which it is treated, it is difficult to restrain within oneself a savage rage. In the conditions of modern life the rule is absolute, the race which does not value trained intelligence is doomed. Not all your heroism, not all your social charm, not all your wit, not all your victories on land or at sea, can move back the finger of fate. Today we maintain ourselves. Tomorrow science will have moved forward yet one more step, and there will be no appeal from the judgment which will then be pronounced on the uneducated.

- Alfred North Whitehead

PNLA In Yakima

Ruth O. Longworth

We are indeed honored to have Montana's Morey Moores as president of P.N.L.A. this year. Let us show our appreciation and our support by having the best possible attendance at the yearly conference in Yakima, Washington, August 28-30, 1963. The theme of the Conference will be built around adult education. Morey says, "On the theory that all education is education for adulthood, we expect to use the slogan LEARNING IS FOR EVERYONE."

We do not have the names of the speakers at this time but we know they will be carefully chosen and will have much to offer. Let us make our plans now for a profitable time in the delightful city of Yakima. If we possibly can, we will want to be on hand for August 27th, when a stimulating pre-conference National Library Week Workshop is scheduled.

The President has worked hard to make his year outstanding and to provide us with a worthwhile Conference. How gratified he will be if attendance from Montana is substantial!

Morey Moores "Our Own" President of PNLA says:

The terminology may be a little old-fashioned,but I would like to issue a "ringing" call for all Montana librarians to attend the annual conference of the Pacific Northwest Library Association at Yakima, Washington, August 28-30, 1963.

In the Heart of Washington's great fruit-producing area, Yakima is a beautiful city and is the headquarters of the Yakima Valley Regional Library. This building alone is worth the trip to see and is an excellent example of functional planning combined with beauty.

The program is beginning to shape-up and I'm sure that the emphasis on adult education will produce a program of interest to all of you. There will also be a well-organized attempt to establish a Trustees Division in PNLA this year. Your trustees will receive letters concerning the meeting and I hope each of you will encourage one or more of them to go as a means of self-education for themselves and for sharing their experiences with others.

See you in Yakima!

Report of A.L.A. Councilor

A.L.A. MIDWINTER CONFERENCE

Kathleen Campbell

The meeting of Council January 31, 1963 was a memorable occasion and one that I was sorry to miss. I have, however, had a full account from Ruth Longworth who did attend. Emerson Greenaway, Chairman of the American Library Association Committee on Legislation reported on President Kennedy's Message on Education which he had sent to Congress on the preceding Tuesday. He quoted the opening lines: "Education is the keystone in the arch of freedom and progress... For the individual the doors to the schoolhouse, to the library and to the college, lead to the richest treasures of our open society." Mr. Greenaway says "This is the first time a president of the United States has mentioned and included libraries in such a message calling for concerted and coordinated action in the field of education. It was a great day for libraries."

The bills in both House and Senate call for a three year program ending on June 30, 1966 and in both there are many references to libraries. Four are of particular significance to us. They are (1) Opportunities to students; (2) Quality Education; (3) Higher Education; and (4) Continuing Education. S. 580 is the Senate bill and the House bill is H.R. 3000. I hope that in my annual report, I will be able to announce good progress on these bills.

Council members received an excellent summary on program evaluation of the American Library Association from the Program Evaluation and Budget Commissions. An adaptation will be published in a forthcoming issue of the A.L.A. Bulletin.

There was much discussion on the American Library Association Conference to be held in July in Chicago. This "Conference within a conference" will concern every type of library and it is my earnest wish that Montana will have a truly representative attendance.

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In Memoriam:

Mabel T. Miller

With the death on January 30 of Mrs. Mabel T. Miller, Montana lost one of its best-known and most highly-respected librarians. Her passing will be deeply felt by the Montana Library Association, whose work she faithfully supported through the years, and which she capably directed as president for two terms. Her cheerful participation in the annual meeting of the State association contributed much to its harmony and success.

From the time that she first joined the staff of the Helena Public Library in 1920, Mrs. Miller brought to her work boundless energy and enthusiasm. Becoming librarian of Montana's oldest public library in 1927, she served tirelessly in this capacity for 34 years, making the library an effective institution of learning and enjoyment.

This same enthusiasm she carried over to other pursuits as well. In earlier years she was a swimming instructor for women and children. For the past fifteen years she directed programs for Beta Sigma Phi, a cultural sorority, and she took an active part in the Soroptimists, including a term as president.

She will be most remembered for her work in the field of children's literature. More than a quarter of a century ago she began the children's story hours at which she excelled. Her knowledge of books and children made it possible for her to bring the right book to the right child. She knew the value of books as means of developing character and personality in young people. And with a rare gift of story-telling, she could bring to life the characters of fact and fancy that lived within the pages of a book. Thousands of youngsters were helped in discovering the world about them and started on the delightful race toward knowledge through the efforts of Mrs. Miller.

She who brought truth and beauty into the lives of others through her vocation as a dedicated librarian, has been called back to see the Author of all Truth and Beauty for all eternity.

Rev. James White

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June 17-July 19

Educ. 340	3 cr.	Children's Literature
Educ. 343	3 cr.	Organization and Administration of the School Library
Educ. 344	3 cr.	Cataloging and Classification
Educ. 345	3 cr.	Materials Selection and Bibliography

July 22-August 23

Educ. 346	3 cr.	Reference Materials
Educ. 381	3 cr.	Literature for the High School Teacher
Educ. 443	3 cr.	Library Workshop: School library Services and Use of Materials (2 weeks: July 22-Aug.2)

Address inquiries concerning the program to: Geneva T. Van Horne, Assistant Professor, Library Education, Montana State University, Missoula, Montana. Request admission forms and Summer Session Bulletin from the Montana State University Registrar.

Montana State College

First half June 19-July 19

L. S. 401	3 cr.	School Library Administration
L. S. 405	3 cr.	School Library Reference
English 403	3 cr.	Children's Literature

Second half, July 22-Aug. 23

L. S. 301	3 cr.	The Library in Teaching
L. S. 402	4 cr.	Cataloging & Classification

The library science courses will again be taught by Mrs. Thalia Geisler, library consultant, Spokane School District. Children's Literature will be taught by Mrs. Veris Wessel, M.S.C. English Dept.

Request admission forms and Summer Quarter Bulletin from the Office of Admissions, Montana State College, Bozeman.

Eastern Montana College of Education

L. S. 201	3 cr.	School Libraries
L. S. 310	3 cr.	School Library Classification
L. S. 320	3 cr.	Book selection and bibliography for the school library

Western Montana College of Education

Educ. 463 3 cr. School library Materials

Northern Montana College

Educ. 305 Elementary SCHOOL LIBRARY-METHODS AND MATERIALS. 2 credits, 10 weeks. Organization, administration and development of the elementary school library; methods of cataloging and classification; care and repair of books; stimulation of wider use of books for recreation and study; book selection, including evaluation of reference materials; service of school library to the community; the utilization of the library resources of the state. Prerequisite: Sophomore standing. - Mr. Moores.

English 310 CHILDREN' LITERATURE. 3 credits. 10 weeks. Opportunity is given for acquaintance with and appreciation of the great body of literature belonging to the elementary school program. Poetry, historical fiction, stories of the modern world, folk lore, informational books and others are considered and evaluated to meet the needs of children. Prerequisite: Educ. 218. (Reading in the Elementary Curriculum). -

Educ. 317 STORY TELLING. 2 credits. 10 weeks. Techniques of telling stories to children; practice in telling stories; methods of developing a program of story telling in the lower elementary public schools.

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NEWS AND NOTES

Top of the News for October 1962 has a brief article on films for children, by Ruth Hewitt Hamilton, formerly of Seattle. Mrs. Hamilton recommends the following:

Between the Tides, 22 min., color, 1958; Contemporary Films Inc. Produced by British Transport Films. "An outstanding example of a beautiful production that engages the interest ... in several dimensions... A moving exploration of a world of teeming life, always in motion, changing color, set in the rhythm of the ebb and flow of tides... For upper elementary age."

Circus, 8 min., color, 1959; Film Associates. Produced by National Film Board of Canada. "Is successful in capturing the excitement and atmosphere of the circus for the primary age."

Frog Went A'Courtin', 12 min., color, 1961. Weston Woods Studios. "John Langstaff singing the familiar ballad while Feodor Rojankovsky's rich and colorful illustrations show up effectively on the screen."

Life in the Woodlot, 17 min., color 1961; McGraw-Hill. Produced by National Film Board of Canada. "Shows the world of many small, familiar animals and birds in the farm woodlot, done with great sensitivity and artistic skill... Upper elementary age."

Night at the Peking opera, 20 min., color, 1959; Film Images Inc. "Three scenes from traditional Chinese opera selected for their humor, dramatic action, and marvelous development of pantomime... Junior high school age."

Story of Cinderella, 7 min., color, 1959; Film Associates. Produced by National Film Board of Canada. "Departs from the traditional interpretation, the art-work and voices are done by fifth-grade Toronto school children... It is hoped that some librarians will experiment with this with children to see how they react to this spontaneous and humorous version."

Story of the Goose and the Gander, 10 min., color, 1957; Film Associates. "The pre-school age might find the little domestic scene... a satisfying real life story."

Stowaway, 15 min., color, 1960; Contemporary Films Inc. Produced by National Film Board of Canada. "A thirteen-year-old boy in Nova Scotia stows away on his father's sailing schooner bound for a month's dory fishing on the Grand Banks...action and excitement aplenty for any elementary age boy."

Time of Wonder, 15 min., color, 1961; Weston Woods Studios. "Gives a most effective inter-

pretation to... beautiful, atmosphereic pictures from Robert McCloskey's picture book Subtle use of sound."

****

Planning School Library Development is the title of the report on the School Library Development Project, recently issued by the ALA. Written by Mary Frances Kennon and Leila Ann Doyle, it describes and analyzes the work done by state and local groups to improve school libraries. It traces outcomes resulting from national, state, and local action, and identifies areas in which continuing work is needed to bring about good school library service for all. This publication provides guidelines to follow in achieving school library programs to meet national standards. Available from ALA for $1.00.

****

A new edition of American Library Laws is under way. Financed by a grant from the Council on Library Resources, it will be published by the ALA some time in 1964. The 1943 edition is not only out of print, but is completely obsolete because of the increase in library legislation in the last 20 years.

****

The Council on Library Resources has also made a grant to complete the two-year program of assistance to small community libraries. A series of topical pamphlets is being published, which when completed will form a looseleaf handbook on the basic principles of librarianship and general areas of administration. Thirteen have been published or are in press and three are nearing completion. These are distributed from the Montana State Library Commission.

****

The second edition of Notes Used on Catalog Cards, compiled by Olive Swain, has been published by ALA. Miss Swain was for many years a member of the Catalog Division of the University of Washington Library, and from 1943 until about three years ago was Supervising Cataloger of the California State Library in Sacramento. She then retired and has been working hard on completing this new edition of her compilation. It will give the general cataloger specifics and illustrations to answer the questions inexperienced staff most frequently ask about notes; offer real help in making clear, concise statement; and present standard forms. Available from ALA for $1.75.

****

The Newsletter on Intellectual Freedom is now edited by LeRoy C.

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Merritt, a member of the faculty at the School of Librarianship, University of California, Berkeley. It has become a bimonthly with a subscription price of $3.00 a year. The Newsletter reports on developments in the general area of intellectual freedom, which of course includes censorship and the right to read. It reports and discusses attacks on and victories of the freedom to read. Inevitably censorship and book selection become somewhat entangled with each other in many discussions here and in other publications. In this connection, we would call attention to Dorothy Broderick's article in the Library Journal for February 1,1963. The Newsletter on Intellectual Freedom is available on subscription from the ALA and no doubt many libraries will wish to have it.

****

An institute on "Improving Service to Students in School, Public, and College Libraries" will be held at the University of Minnesota on April 20, 1963. It will explore student use of library services in the upper midwest, provide guidelines for discussion of problems, and suggest first steps towards improving library service at all levels. For further information, write Director, Center for Continuation Study, University of Minnesota, Minneapolis 14.

****

Do most of Montana's public libraries subscribe to the Horn Book Magazine? It is published six times a year at 585 Boylston St., Boston 16, Mass. at $5.00 a year, and it is perhaps the outstanding periodical in the children's book field. It reviews new children's books. Contributors live in various parts of the country and accordingly represent a wide selection of views and ideas. The editorial in the February 1963 issue takes a firm stand against vocabularized books, and discusses certain publishing trends that are to be deplored.

****

Librarians will recall that in the spring of 1961 seven American librarians visited the USSR. The trip covered 5500 miles over a period of a month, and in this time more than 150 Soviet officials, librarians and other specialists were interviewed and more than 30 libraries in five major cities were studied. The report of this visit has been published by the ALA and it should be of considerable interest to the U.S. library world. Both good and bad aspects of Soviet librarianship are treated frankly by the report, entitled Soviet Libraries and Librarianship, and written by Melville J. Ruggles and Raynard C. Swank. Price $4.00.

****

The Knapp Foundation of New York has made a grant of $1,130,000 to the ALA to support a five-year project of the American Association of School Librarians "to demonstrate the educational value of a full program of school library services." Peggy Anne Sullivan, elementary library consultant with the Montgomery County Board of Education,Rockville, Maryland, has been appointed director of the project.

In eight different schools in different parts of the country, the school library services and facilities will be brought up to the level recommended in the ALA Standards for School Library Programs. Each demonstration will show how a good school library operates and what it contributes to the school's total instructional program. Through cooperation with a nearby teacher education institution,student teachers will be able to observe and learn. Administrators, teachers, schoolboard members and civic leaders

from elsewhere will be encouraged to visit the demonstration schools and their expenses will be paid for a one-or two-day visit. The effects and findings will be nationally publicized.

Two benefits might accrue to Montana: (1) representatives of Montana school systems might arrange to visit the nearest demonstration, beginning in the fall of 1963; (2) publications and a film about the demonstration school libraries will be available by 1964.

****

The Public Relations office of ALA is publishing the P/R Reporter, a monthly, at $8.00 per year. It tells what is being done in public relations by all types of library in all parts of the country.

****

Announcement of the award of the 1963 Newbery and Caldecott medals has been made by ALA. The Newbery medal goes to Madeleine L'Engle for A Wrinkle in Time (Farrar, Straus and Cudahy). Miss L'Engle is a former actress, country storekeeper and now a wife and mother. The Caldecott medal has been won by Ezra Jack Keats for The Snowy Day (Viking).

Runners up for the Newbery medal are Thistle & Thyme by Sorche Nic Leodhas (Holt, Rinehart and Winston) and Men of Athens by Olivia Coolidge (Houghton Mifflin).

Runners up for the Caldecott medal are The Sun is a Golden Earring by Bernarda Bryson (Holt, Rinehart and Winston) and Mr. Rabbit and the Lovely Present by Maurice Sendak (Harper and Row)

****

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The list of Notable Books for 1962 has just been announced. The list contains 54 titles chosen from 570 nominations sent in by 39 libraries from all parts of the country. 10 fiction titles are included, the highest in several years, and two of them are translations, one from Portuguese and one from Yiddish. 26 publishers are represented. The list is as follows:

Amado, Jorge. Gabriela, Clove and Cinnamon; a Novel. Knopf.

Asimov, Isaac. Life and Energy. Doubleday.

Bolt, Robert. A Man for All Seasons; a Play in Two Acts. Random

Calisher, Hortense. Tale for the Mirror, a Novella and Other Stories. Little.

Canaday, John Edwin. Embattled Critic. Farrar.

Carson, Rachel Louise. Silent Spring. Houghton.

Clavell, James. King Rat, a Novel. Little.

Clemens, Samuel Langhorne. Letters from the Earth. Harper.

Clurman, Harold, ed. Seven Plays of the Modern Theatre. Grove.

Coon, Carleton Stevens. The Origin of Races. Knopf.

Daniels, Robert Vincent. The Nature of Communism. Random.

De Grazia, Sebastian. Of Time, Work, and Leisure. Twentieth Century Fund.

Dyson, James Lindsay. The World of Ice. Knopf.

Edel, Leon Joseph. Henry James: v. II The Conquest of London, 1870-1881; v. III The Middle Years, 1882-1895. Lippincott.

Faulkner, William. The Reivers, a Reminiscence. Random.

Frost, Robert. In the Clearing. Holt.

Harrington, Michael. The Other America; Poverty in the United States. Macmillan.

Hayter, Stanley William. About Prints. Oxford.

Heidegger, Martin. Being and Time. Harper.

Hughes, Richard Arthur Warren. The Fox in the Attic. Harper.

Hyman, Stanley Edgar. The Tangled Bank; Darwin, Marx, Frazer and Freud as Imaginative Writers. Atheneum.

Kazin, Alfred. Contemporaries. Little.

Kuh, Katharine. The Artist's Voice; Talks with Seventeen Artists. Harper.

Kung, Hans. The Council, Reform, and Reunion. Sheed and Ward.

Lefever, Ernest W, ed. Arms and Arms Control; a Symposium. Praeger.

Luthuli, Albert John. Let My People Go. McGraw-Hill.

Macdonald, Dwight. Against the American Grain. Random.

Madariaga, Salvador de. Latin America between the Eagle and the Bear. Praeger.

Milne, Lorus Johnson and Margery Joan (Greene). The Senses of Animals and Men. Atheneum.

Nabokov, Vladimir Vladimirovich. Pale Fire. Putnam.

Porter, Katherine Anne. Ship of Fools; a Novel. Little.

Powers, James Earl. Morte d'Urban. Doubleday.

Price, Reynolds. A Long and Happy Life; a Novel. Atheneum.

Pritchett, Victor Sawdon. London Perceived. Harcourt.

Raughley, Ralph C, ed. New Frontiers of Christianity. Association.

Renoir, Jean. Renoir, My Father. Little.

Riessman, Frank. The Culturally Deprived Child. Harper.

Saarinen, Eero. Eeero Saarinen on His Work. Yale.

Schreiber, William Ildephonse. Our Amish Neighbors. Univ. of Chic.

Singer, Isaac Bashevis. The Slave; a Novel. Farrar.

Smith, Page. John Adams, 2 vols. v.1, 1735-1784. v.2, 1784-1826. Doubleday.

Stegner, Wallace Earle. Wolf Willow; a History, and a Memory of the Last Plains Frontier. Viking.

Taper, Bernard. Gomillion Versus Lightfoot; the Tuskegee Gerry-

mander Case. McGraw-Hill.
Trier, Eduard.. Form and Space; Sculpture of the Twentieth Century. Praeger.
Tuchman, Barbara (Wertheim). The Guns of August. Macmillan.
Turnbull, Andrew. Scott Fitzgerald. Scribner.
Ward, Barbara (Barbara Ward Jackson). The Rich Nations and the Poor Nations. Norton.
Wells, Donald A. God, Man, and the Thinker: Philosophies of Religion. Random.
White, Elwyn Brooks. The Points of My Compass; Letters from the East, the West, the North, the South. Harper.
Wilde, Oscar. Letters, Harcourt.
Williams, Edward Bennett. One Man's Freedom. Atheneum..
Williams, Emlyn. George; an Early Autobiography. Random.
Wilson, Edmund. Patriotic Gore; Studies in the Literature of the American Civil War. Oxford.
Wohlstetter, Roberta. Pearl Harbor; Warning and Decision. Stanford.

****

Word has been received that the Bremerton (Wash.) elementary school libraries have won the Encyclopedia Britannica first place award in the school library contest. It will be presented during National Library Week. The elementary school library supervisor is Eilene Morrison, who was formerly on the faculty of Montana State College. She began organization of the elementary school libraries two years ago and now 10 of the 12 Bremerton elementary schools have libraries.

****

News From Our Neighbors

From the Alberta Library Association Bulletin, we summarize the way in which Regina, capital city of Saskatchewan, publicized the need for a new library building to replace the Carnegie structure built in 1911.

Gordon Campbell, Provincial Director of Adult Education, volunteered to head a Citizens' Committee for a new library building and his plan was approved by the Library Board.

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His committee set up the following subcommittees:

1. Civic Action Committee: to approach various civic officials and obtain statements from them in support of a new library.
2. Public Relations Committee: Set up by the Junior Chamber of Commerce, it distributed posters and brochures, and contacted the newspaper and radio and TV stations.
3. Speaker's Committee: Phoned the chairmen of various associations and asked to be allowed to send a speaker to a meeting of the association. 121 meetings were covered.
4. A Labor Liaison Committee: Obtained labor support in the city.
5. A Church Liaison Committee: Arranged for a speaker at a Ministerial Association meeting and sent letters to all clergy, asking support both directly and through publicity in their church publications.
6. Women's Committee: Through the Local Council of Women phoned all burgesses (real property taxpayers to us!) asking them to support the library.
7. School Liaison Committee: Arranged to distribute publicity through the schools.
8. Information Committee: Prepared the information for the brochures, posters, advertising and speakers' kits.

The architects' model or pictures of it were shown at meetings. The Jaycees staged a parade, distributed posters and brochures to places of business, printed sandwich boards. Just before the election a full-page advertisement was run in the local newspaper and was paid for by 25 firms. Publicity was also sent with light bills and a local printer donated bookmarks. The slogan used was "Something for the Whole Family". The account ends "The by-law passed by a 2 to 1 majority." The building is now under construction.

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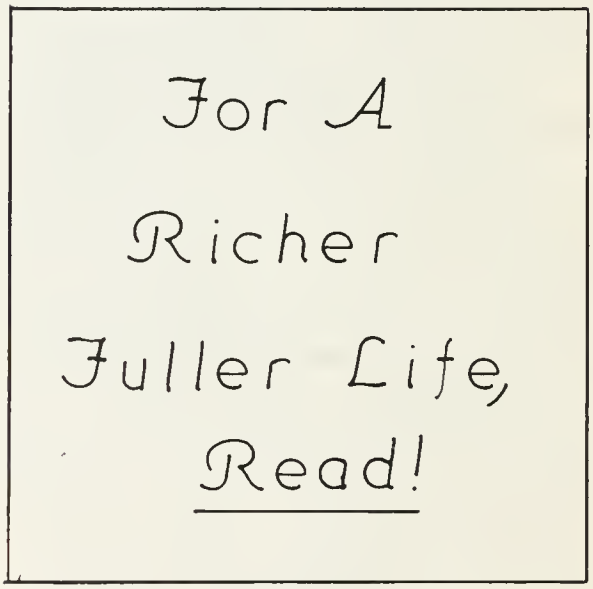


ADDITIONS TO HONOR ROLL, as of March 4, 1963:

Historical Society of Montana
U.S. Veterans Association Library, Fort Harrison
Helena Public Library
Sidney Public Library
Ronan City Library
Hearst Free Library, Anaconda
Livingston Public Library
Red Lodge Public Library
Whitefish Public Library

ADDITIONS TO DIRECTORY:

Associate

Campbell, Elsie Conrad
Cook, Geneva Bozeman
Perey, E. L. Forsyth
Varco, Mrs. Earl Sidney
Benjamin, Mrs. Ralph L. Shelby

New since Directory - Active

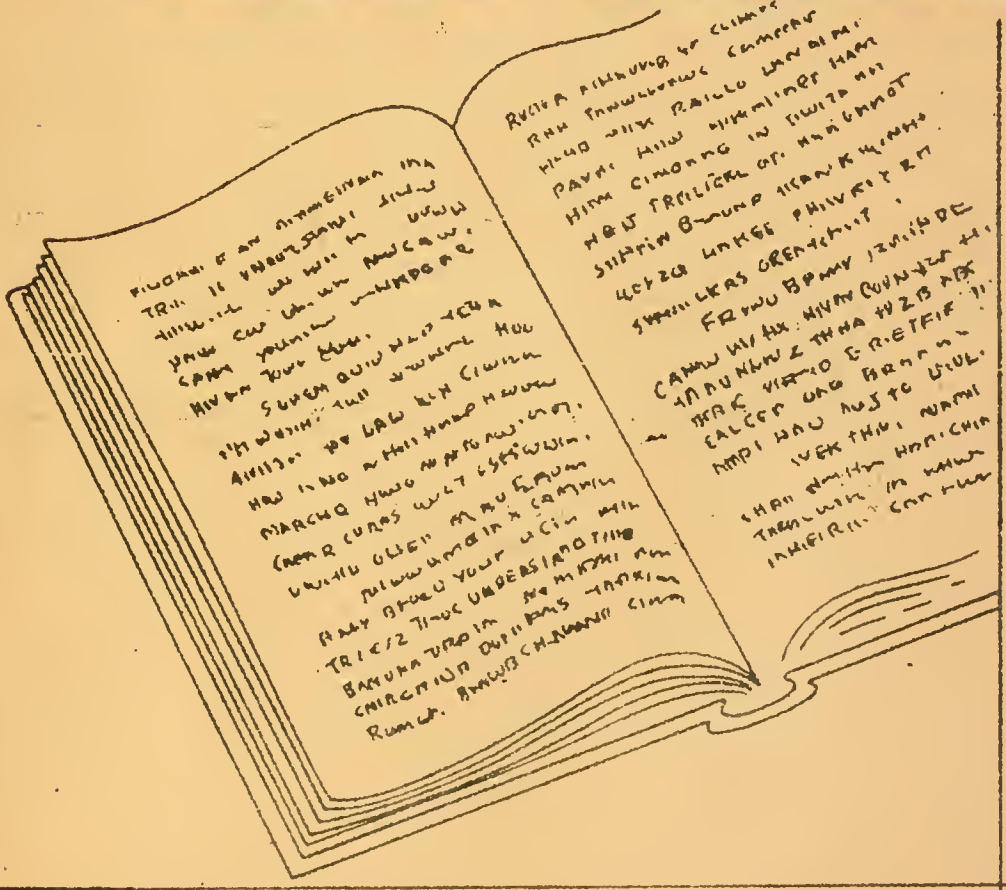
Armstrong, Mrs. Dick P L Big Timber
Brawner, Mrs. Anita P L Livingston
Cannon, Ruth C. P L Butte
Deland, Mrs. Mary M S U L Missoula
Donovan, Mrs. Helen P L Dillon
Flanagan, Mrs. Lillian P L Ronan
Fulmor, Mrs. T. G. P L Anaconda
George, Mrs. Gladys P L Missoula
Goodrich, Mrs. Eva M. P L Plains
Greenleaf, Mrs. Irene C. H S L Laurel
Hassell, Mrs. Martha A. V.A. Hosp. L Fort Harrison
Holland, Mrs. Cecil C L Hardin
Johnson, Viola P L Missoula
McGuire, Kathleen J H S L Anaconda
Mejia, Marian B. P L Helena
Meloy, Mrs. Harriett Hist. Soc. L Helena
Moran, Geary H S L Harlowton
Ostrom, Gladys I. H S L Florence-Carleton
Sample, Louise M. M S C L Bozeman
Sister Miriam Rita Central Catholic H S L Great Falls
Speer Lucile M S U L Missoula
Sprigge, Mrs. Pearl P L Livingston
Stephens, Marian G. M S C L Bozeman
White, Father James R. Helena

New since Directory - Associate

A.A.U.W., Great Falls
A.A.U.W., Lewistown
A.A.U.W., Park County Branch
Adair, Mrs. H. V. Whitefish
Anderson, Mrs. Charles Red Lodge
Anderson, Katherine Great Falls
Anderson, Mrs. Ralph Havre
Bailey, Mrs. Joe Red Lodge
Baker, Mrs. Lucy Howe Drummond
Bemis, Mrs. Beverly Superior
Berven, Kearney Red Lodge
Biery, Mrs. Frank C. Ronan
Browning, Minnie Belt
Buechler, Rev. Leo Sidney
Burdick, Mrs. F. S. Plains
Campbell, William C. Helena
Cascade County Trades and Labor Assembly Great Falls
Coleman, Walter Livingston
Elkins, Mrs. C. Polson
Flaskerud, Mrs. George Red Lodge
Frey, Mrs. Katie Billings
Gillis, Mrs. Robert A. Great Falls
Griffith, Mrs. Lloyd Livingston
Hamilton, Mrs. W. W. Dodson
Hamlin, Mrs. T. E. Whitefish
Harbin, Mrs. Pat Ronan
Hokanson, Raymond Livingston
Johnson, F. Quentin Helena
Johnson, Mrs. Mary E. Anaconda
Johnson, Mayor Robert E. Helena
Kastelitz, Edward Livingston
Kenck, Hugo A. Butte
Keyser, Dr. Raymond Ronan
Lampi, Mrs. John Red Lodge
LeSoir Home Demonstration Club Glasgow
Little, Dr. A. R., Jr. Helena
McConochie, Mrs. Hazel Lewistown
McLaughlin, Mrs. Evelyn Bozeman
McLean, Mrs. Rodney R. Anaconda
Miracle, Mrs. Ralph Helena
Moody, Mrs. Charles Ronan
Olander, Mrs. Marie M. Miles City
Phelps, Mrs. C. O. Hobson
Reilly, Mrs. Henry Livingston
Robinson, Mrs. Jean E. Missoula
Schommer, Earl Whitefish
Sunshine Home Demonstration Club Anaconda
Tracey, Mrs. Helen B. Yellowstone NP, Wyoming
Twin Sister Home Demonstration Club Buffalo
Winger, Margaret A. Hollywood, Cal.
Wohlberg, Carl Helena

MONTANA

LIBRARY QUARTERLY



OFFICIAL PUBLICATION OF THE
MONTANA STATE LIBRARY ASSOCIATION

Vol. 8, No. 4

July 1963

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THE MONTANA LIBRARY QUARTERLY

Vol. 8, No. 4 July 1963

WITH THIS ISSUE, THE MONTANA LIBRARY QUARTERLY CEASES PUBLICATION

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The Montana Library Quarterly is sent free to members of the Montana Library Association. To all others the annual subscription is $2.00. Please enter subscriptions with the Editor, making checks payable to the Montana Library Association.

PUBLICATIONS COMMITTEE

Ruth Longworth
State Library Commission
Missoula

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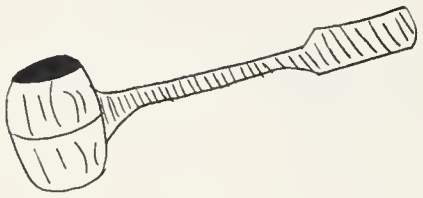
Montana State College Library, Bozeman

The Montana Library Quarterly is indexed in Library Literature.

PRESIDENT'S FOREWORD



I accept the office as President of The Montana Library Association with humility and a deep sense of personal gratitude for your expression of trus and confidence in me. Together I hope that we can make a coordinated effort to serve our Association so that it will assume increasing stature and respect among professional groups in our state.

Montana Library Association has just celebrated its fiftieth annual meeting and the organization has prospered because of the dedicated efforts and contributions of many individuals. It is fitting that we express gratitude for the time, talent and devotion which all of the members have given so generously over these years.

As we enter into the second half century of our existence we can reflect on some of the major accomplishments that have characterized the growth of our profession.

New libraries have appeared on the scene, and others have been remodeled to meet the changing needs and demands of our communities. The philosophy and concept underlying our profession have changed correspondingly so that an expanding role of service and programs has been assigned to us.

The establishment of the Montana Library Commission in 1929 was a significant milestone, and the scope and acceptance of their many activities are familiar to all of us. The expansion of their quarters to a new location is testimony to the success of their operation and the energetic leadership of Mrs. Ruth O. Longworth and her capable staff.

Bookmobiles have had far reaching impact in going to the areas with non-existing library facilities and have given concrete evidence that there is more than one way to solve a problem.

We have come a long way in identifying the Trustees and Friends of the Library and in recognizing the important role they can play in establishing the library as a significant institution in our community. We must continue to provide opportunities which will channel their interest and enthusiasm toward the realization of our goals.

The Library Services Act was a most significant event for the profession. It has made possible vastly increased services from the State Library: workshops, consultative visits, in-service training plus greatly increased book resources for the supplementary needs of the libraries in Montana. The State Library has published many helpful manuals and has spearheaded a widespread program of interpretation and good public relations. Publication of the Library Image has had national impact.

Library Services Act funds have made possible the establishment of three federations of libraries which now give quality library service to large rural areas.

It is my hope that we have reached a degree of maturity and assurance in our Association so that we can begin to develop some long-range plans for the years that lie ahead. Perhaps, we can conceive of our goals in five-year periods relating them to membership development, programming, interpretation and public relations, publications, legislation and other areas of concern for all of us.

I wish to extend a personal invitation to all members to express their ideas for new activities or the need to strengthen present ones. We need your assistance and continued support.

In closing I would like to quote an excerpt from David Kinley: "Loyalty is a creed, a duty and a sentiment. It is a creed because a loyal person says, "I believe in my organization, what it is, what it stands for, and what it does.... It implies affection, love and enthusiasm. These three are not fully expressed in shouting or "rooting." Loyalty to your organization must be lived."

Natalie Sliepcevich

A good book is the precious life-blood of a master-spirit embalmed and treasured up on purpose to a life beyond life.

Milton. Areopagitica

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Vale!

With this issue, the Quarterly ceases publication. An index to vols. 6 through 8 will be found at the end of this number.

When the Quarterly was started eight years ago we had no idea how long it would last, or what precise function it would fulfill. But we knew that the Association, in order to hold together and to grow, needed some medium of communication. I think the Quarterly has filled this need, at least to some extent. Whether or not this function can be assumed by Montana Libraries with financial support from the MLA only time will tell.

We have had wonderful support from our advertisers, and the subscription list has grown steadily. Actually, up until the issuance of this last number, the Quarterly has been self-supporting. But the great growth in membership has steadily eaten away the surplus we accumulated in the first years. To continue publishing would cost the Association several hundred dollars a year, and I rather doubt that the membership wants to afford this. This is one reason for ceasing publication at this time.

Another reason is the very tight budget of the College which requires us to concentrate completely on the work of the Library and leaves no leeway for support of outside professional activities. In short, we do not have the time to give to it.

I have enjoyed being your editor and I appreciate very much the support that members of the Association have given me in articles, columns, news notes, and kind words. I think it has been good experience for me, and I have a greater appreciation of the trials and tribulations of editors.

In closing, I want also to express my thanks to my various secretaries who have faithfully and uncomplainingly helped with the production of the Quarterly. It could not have appeared without their loyal and intelligent assistance.

L.M.H.

"... In any civilization falsehoods of feeling are more deadly than falsehoods of fact. They are also more insidious; for they are irrefutable - they do not argue, they infect the mind.

"The Sophists of ancient Greece were accused by occasional rebels like Plato of being willing, for hire, 'to make the worse appear the better reason'. The art of publicity today, also for hire, tends toward the revival of systematic sophistry, making the worse emotion - or none at all - appear a bit of Paradise. Our society is being led toward chronic emotional inebriety.

"For each thinker, the ultimate authority must be his own vision, through his own encounter with the reality at work in the facts - and he must find it there!"

William Ernest Hocking in
Strength of Men and Nations.

MONTANA LIBRARY ASSOCIATION

GOLDEN JUBILEE CONFERENCE

GREAT FALLS

MAY 10, 11, 12, 1963

Proceedings, compiled by Mrs. Letitia Johnson

The fiftieth annual conference of the Montana Library Association followed the theme, "Live with books". Mrs. R. D. Warden, member of the Great Falls Public Library Board, entertained the librarians at a social hour at her home on the Thursday evening prior to the conference.

Mrs. Grace Stevenson, Deputy Executive Director, and Mr. Donald E. Wright, Executive Secretary of the Trustee Association from the American Library Association; Mr. John Hutchens, Literary Critic from the New York Herald Tribune; and Mrs. Patricia Brown Pond from the University of Minnesota Library School were featured speakers.

The success of the conference and the pleasure of the guests were assured through the efforts of: Mrs. Alma Jacobs, conference chairman; Mrs. Ruth Longworth, program chairman; Zada Bridges and Mrs. Minerva Rostron, registrars; Mrs. Helen Anderson, decorations chairman; Mrs. Patricia Stevens, favors chairman; Mrs. Beatrice Eigher, exhibits chairman; Mrs. Mary Hagerty, publicity chairman; Kathleen McKerrow, transportation chairman; and hostess co-chairmen, Loretta Kilroy and Mrs. Margaret Camm.

FIRST GENERAL SESSION

Friday, May 10, 1963 9:00 A.M.

Mrs. Mary Antunes, President, presided and introduced the invocator, Rev. Lyndon K. Murk; the Honorable Mrs. Charles Erdmann, Mayor of Great Falls, who welcomed the assembly; Mrs. Francis Dufraine who responded to the welcome; and the keynote speaker, Mrs. Grace Stevenson.

Mrs. Antunes announced greetings from Mrs. C'Ceal Coombs, Washington State Library Commission Consultant. The secretary read messages of congratulation to the Association on attaining the fiftieth anniversary from James E. Bryan, ALA President; Miriam E. McNally; Frank Murray, Secretary of State; and Warren Anderson, Manager of the Northern Hotel at Billings.

The chair appointed Mabel Brewer chairman of the resolutions committee, with Perl Coombs and Helen Ewing assisting.

Mrs. Grace Stevenson addressed the assembly on "Libraries are for Reading."

Mrs. R. D. Warden presided at a reactor panel in which roles were

played by Mr. Merwin Moores, Mrs. Helen Ewing, Mrs. Margaret Camm, John Hall, and Mrs. Grace Stevenson to evoke comment from the audience on the subject, "The Selection of Books."

In a symposium, "Formulating the Library Policy Statement", Mr. Donald Wright emphasized the need for a written policy so the librarian could place the policy in the hands of each board member and because it is easier to follow or to change if written. Inez Herrig stated that "We, the people . . . " is the ideal of the public library which is an educational unit without a captive audience; a policy should establish positive plans to include materials which satisfy, "We, the people. . . "

Kathleen Campbell paid tribute to the fine people who have given responsible public service as members of the library boards in the state. She specified that the responsibility for writing the library policy rests with the librarian after consultation with the board, that book selection is an important part of the written policy, that the librarian should attend every board meeting, and that these activities are vital to good public relations. She emphasized that the functions of the board are advisory and the librarian, administrative.

Perl Coombs recommended that the same criteria be used for accepting gifts or for weeding out materials as is applied to the purchase of materials. The policy on loan periods and assessing fines must be determined by local needs and circumstances. She noted that some libraries had been successful in discontinuing book fines; a longer loan period usually decreases the number of fines.

Clare Smith stated that students serious use of reference and other library materials creates the greatest burden libraries now have. While it is caused by the population and knowledge "explosion" of the era, the population figures indicate that we should prepare for even further demands for services. She declared an imperative need for a universal development program for school and public libraries and quoted from the MANUAL FOR PUBLIC AND SCHOOL LIBRARY COOPERATION prepared by Ruth Longworth and Harriet Miller. The School library should support the curriculum and teach library skills; the public library provides a wider range of reading materials, freedom, and independent activities.

Alma Jacobs reported that the committee for library development in Montana favored the plan for federation of libraries because it is not possible to approach recommended standards individually. She stated that Montana now has three

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federations giving improved service through sharing collections and trained personnel, but each library maintains ownership of its own collection, its own local board's control, and its autonomy. Although established standards for public libraries are impossible to meet now, she asked each to study and consider the recently prepared, INTERIM STANDARDS FOR SMALL PUBLIC LIBRARIES.

The morning session was adjourned.

LUNCHEON, 12 Noon

Mrs. Grace Stevenson, Deputy Executive Director of the American Library Association, spoke at the noon luncheon on Friday, May 10. Her title was "Your Professional Association". She gave something of the history of the ALA and described the position of respect that is held by this organization.

Mrs. Stevenson stated that the ALA provides for its membership an opportunity to exchange experiences and to discuss common problems. This it does through its publications, such as "ALA Bulletin", "College and Research Libraries", and "School Libraries". Another opportunity for the exchange of ideas is the annual conference which has been referred to as a refresher course which keeps librarians up to date on happenings in the field.

A second purpose of ALA is to advance the profession of librarianship. It has accomplished this by increasing opportunities for librarians, by setting standards of library service and library education, and by its non-profit publications program.

ALA has an extensive legislative program. It is directly responsible for the federal aid program which has brought Montana thousands of dollars, within the last few years. This organization spends much time and effort working for the passage of other legislation that would be favorable to libraries, such as bills affecting depository libraries, low postal rates for education materials, copyright laws, social security, and custom rates affecting the importation of foreign books.

Some Foundation funds are available for special ALA projects, but, according to Mrs. Stevenson, basic operations are supported by membership dues and by the income from the endowment given to the Association by the Carnegie Corporation some years ago. A large and active membership is vital to the success of ALA. "We need new talent", said Mrs. Stevenson, "and all the strength our profession can summon to take advantage of new opportunities to further library development.

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Ours is a service profession. We will not be fulfilling our obligations as citizens of the society which we serve if we do not join in the effort to hand that profession on to our successors as strong and vital as it was handed on to us."

"A written word is the choicest of relics. It is something at once more intimate with us and more universal than any other work of art. It is the work of art nearest to life itself. It may be translated into every language, and not only be read but actually breathed from all human lips; not be represented on canvas or in marble only, but be carved out of the breath of life itself."

"I think that having learned our letters we should read the best that is in literature,"

H. D. Thoreau. Walden

"Recently, at a teachers' meeting, I heard teachers reporting on Workshops they had attended. They know two words: wonderful and terrific. And I heard a librarian who said she was talking about books, and I could have wept with shame. Let us begin with words, and champion the second edition of Webster's New International Dictionary against the third edition, which lets down the bars, and declares that anything goes. The New York Times characterized it in its own terms as, "the finalized Webster's Third New International Dictionary, Unabridged, a new edition of that swell and esteemed word book". Take words, and cherish them.

Frances Clarke Sayers in
"Summoned by Books"
California Librarian January 1963

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SECOND GENERAL SESSION

Friday, May 10, 1963, 2:00 P.M.

BOOKS THAT LIVE FOR ME

The second general session began at 2:00 P.M., Friday, May 10, with President-Elect, Natalie Sliepcevich, presiding. She introduced Mrs. Barbara Houghton, Assistant Librarian, of the State Library Commission, Missoula, who helped to conduct the group discussion on books, called "Books That Live for Me."

Mrs. Houghton made the following introductory remarks before introducing the group leaders to the audience:

There's a soldier's song (unknown in origin, according to Stevenson's Home Book of Quotations) that goes, "We're here because we're here, because we're here - and here we are again." But we are here because we want to share those literary treats that were thought provoking and exciting to us individually. Everyone of us must at some time have had the common experience of reading a book, then later being so haunted and tantalized by it that we think of it for days after. It is this type of reading adventure we want to discuss today.

Some interesting reading trends of the time reported in various library bulletins say that Americans read on an average of four books apiece each year and that these four books are not necessarily written by writers of such stature as Toynbee, Faulkner, Machiavelli or Frost. The four books might have been by Mickey Spillane or even the Bobbsey Twins, and it is very likely that purely informational books constituted the reading of many. For instance, how-to-do-it books. The public's interest and awareness of our nation's national and foreign affairs agrees with an American Library Association report that reading trends are shifting away from westerns and light romances towards education, art, travel and health. The greatest concern, said the librarians polled, was for education. A Professor of Social Studies at a Women's College, said that what we read is an index to our age of anxiety. It was his conviction that there are factors very much of our age which determine and account for what people are reading today. He concludes that the popularity of Joshua Liebman's "Peace of Mind" and Norman Vincent Peale's plea for "Positive Thinking" are indications of the quest for the sublimation of our anxieties.

As far as librarians are concerned, they attempt to do what Walter Whitehill of the Boston Athenaeum advises:

"All that really matters in a library is bringing the right book to the right mind at the right time."

This afternoon we are concerned with having a most enjoyable time and shall proceed in this fashion, so you know what to expect: we have ten group leaders present who will be assigned a number as they are introduced. Then we shall count off in groups of tens and when you have your number attach yourself to the group leader with the corresponding number, and move your chairs into a circle. Your group leader will ask one of your group to record the titles of the books mentioned so that we may have a record of everyone here. We hope this will tempt you to go home and read something which intrigues you. Your leader will begin with a book he or she has chosen that lives for him. Then she will ask you to contribute some thoughts on a favorite book of your own. Any type of book is welcome for discussion, fact or fiction, the important thing is that book has been a memorable one to you. When it is your turn in the discussion to describe your

choice, ask yourself, Why has the book lived for you, Why it is your choice and Whether this book is significant, timely, or has lasting value? Also, since we are interested in libraries, consider to whom the book would most appeal. After each group has completed its discussion your group leader will report briefly to all of us the fascinating books mentioned and any tidbits of conversation she believes should be shared.

Mrs. Houghton then introduced the following group leaders who were assigned a number from one to ten:

(1) Ann Whitmack, Librarian, Billings; (2) Mr. A. F. Bateman, Great Falls; (3) Mrs. L. Jun, Great Falls; (4) Mrs. R. E. Musser, Ekalaka; (5) Mrs. Lester Leamer, Havre; (6) Mrs. H. E. Nellans, Glendive; (7) Mrs. Carl Hultman, Helena; (8) Mrs. P. F. Bleth, Great Falls; (9) Mrs. William Hilde, Great Falls; (10) Mr. George Hathaway, Great Falls.

These group leaders reported after the thirty minute discussions what titles had been mentioned in their selections. A descriptive list of these books will be mailed from the State Library Commission as soon as it is compiled.

Miss Natalie Sliepcevich called the session adjourned at 3:45 P.M.

BANQUET

Friday, May 11, 1963

The banquet was held Friday evening, May 11 at the Rainbow Hotel. Mrs. Chester Lawson presided and the featured speaker was Mr. John Hutchens, literary critic of the New York Herald Tribune. His talk was entitled "The Confessions of a New York Newspaper Book Reviewer, or, the Care and Feeding of Authors, Editors, and Publishers" and it will be published in full in a forthcoming issue of Montana Libraries.

"Mr. Castagna characterized censors as having a threatening attitude, a strong belief in personal superiority and invulnerability, a lack of sense of humor, a tendency to make the part stand for the whole, a desire to conceal something even if true, a lack of knowledge of the whole world of literature, no understanding of history, no belief in freedom of expression, and a wish to bypass well-established practices and regulations."

From Report of the Labor-Library Workshop at Rutgers University, Nov. 1962, reprinted from Library Service to Labor vol. 15, no. 1, Winter 1963.

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THIRD GENERAL SESSION

Saturday, May 11, 1963 9:00 A.M.

Mrs. Mary Antunes, President, called the meeting to order for the third general session of the Golden Jubilee Conference of Montana Library Association at 9:00 A.M., Saturday, May 11, 1963.

She introduced Mrs. Rita Nelson, membership chairman, who announced the addition of 110 new members; she asked new members to stand, and the Association members applauded. The chairman expressed the appreciation of the entire Association for her efforts and success.

Mrs. Nelson announced that pleasant new library quarters had been attained during the past year at Glendive and Thompson Falls; Libby was successful in obtaining the money for a new library building; and that Miles City was awarded the $1000 Book-of-the Month Club Award honoring Dorothy Canfield Fisher, for its outstanding community service. She reported that Mrs. Abbie Anderson, Chairman of Friends of the Library, was absent from the meeting because of the illness of her husband.

Mrs. Antunes thanked and introduced Mrs. Warden for her thorough and most effective efforts as state legislative chairman. Mrs. Warden responded with the suggestions that personal contacts are most effective and that legislative chairmen be appointed in districts over the state who could make personal contacts with less travel and expense. She also said that mailing information and lobbying are important to the success of legislative efforts and recommended financial support from the Association. The membership applauded Mrs. Warden in appreciation for her work in behalf of libraries.

A letter to the President from Lesley Heathcote, announcing her resignation as Editor of the Library Quarterly, and recommending the discontinuance of its publication after July, 1963, was read. Inez Herrig moved that her resignation be accepted with regret and sincere appreciation for her efforts. The motion was seconded and carried. Kathleen Campbell moved that the publication of the Library Quarterly be discontinued after July, 1963. The motion was seconded and carried.

Clare Smith, nominating committee chairman, announced that sixty-seven ballots had been cast in an unanimous vote for the following slate of candidates:

President
Natalie Sliepcevich, Librarian, Hearst Free Library, Anaconda

Vice-President and President-Elect
Roger Spillers, Librarian, Helena Public Library, Helena

Secretary
Mrs. Constance Piccioni, Acquisitions Librarian, Montana State College Library, Bozeman

Treasurer
Mrs. Rita Nelson, Serials Librarian Montana State University, Missoula

Holdovers:
A.L.A. Councillor--Kathleen Campbell, Librarian, MSU, Missoula

P.N.L.A. Representative-Mrs. Ruth O. Longworth, Librarian, State Library Commission, Missoula

Mrs. Moores moved a negative vote on the report of the Constitution committee (because the need for it was removed by the vote to discontinue publication of the Library Quarterly). The motion passed.

Mrs. Camm announced a new poster display furnished by State Library.

She urged everyone to see how simple-to-construct and how effective the posters are.

Merwin Moores moved that a standing committee on school library education be appointed in MLA. The motion was seconded and carried.

Mrs. Beatrice Eigher expressed appreciation to the visiting exhibitors for their displays and suggested that all librarians avail themselves of the opportunity to see the various books. She introduced representatives from Baker & Taylor Company, R. R. Bowker Company, College Place Bindery, Collier-Macmillan Library Div. & Crowell-Collier Publishing Co., Dieter Bookbinding Company, Doubleday & Co., Inc., Encyclopedia Americana, Follett Publishing Co., Hanson-Bennett Magazine Agency, Inc., Harcourt, Brace & World, Inc., Hertzberg's Washington Bindery, Montana School Equipment Co., Puget Sound News Company, World Book Encyclopedia, F. E. Compton & Co. She announced that valuable door prizes were furnished by the R. R. Bowker Co., Baker & Taylor, and the Dieter Bookbinding Company. She expressed appreciation to the Montana Library Commission for the exhibit of Montana Books. She introduced Mrs. Constance Piccioni who displayed and sold copies of Books Are Friends at $1.00 each to benefit the scholarship fund.

The chair introduced Miss Lynn Tacke, President of the Montana Student Librarians, and their Treasurer, Robbie Friedl. Lynn said the objectives of MSL are to encourage the establishment and improvement of library clubs and to create interest in libraries. Plans for this year's activities include establishing districts for convenient meeting areas, revising the

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Constitution, and providing a handbook for the organization. Mrs. Ellen Crupper, high school librarian, invited all school librarians to bring student assistants and library club members to the state conference to meet at Hamilton next year.

Miss Harriette Cushman brought the Association personal greetings from Lesley Heathcote which were graciously welcomed.

Miss Cushman announced that President Renne had appointed her and others on a Friends of the MSC Library Committee to establish archives for agricultural history and development in Montana at that library. She stated that the committee had the approval of Kathleen Campbell at MSU Library and of Miss Mary Dempsey at the State Historical Library. She requested librarians to watch for diaries, letters, or publications that might become available.

Alma Jacobs, Library Development Committee Chairman, recommended that the Friends and Trustee Committee take charge of the Library Survey. It was so moved by Perl Coombs. The motion was seconded and carried. Ruth Longworth suggested that the Small Library Survey developed at ALA be used. Interim Standards for Small Public Libraries, prepared by the Public Library Association of ALA, were presented by Alma Jacobs and copies were distributed previous to the meeting for study. Rita Nelson moved their adoption, the motion was seconded and carried.

Barbara Houghton, Executive Director for National Library Week in Montana, this year reported varied and fabulous observances. She thanked Chairman Randall Swanberg, members of the State Committee, and all the librarians and friends of the library who help with the Week and who keep the spirit of the Week throughout the year. Her report follows:

NATIONAL LIBRARY WEEK

This 6th year of celebration was again a great success in every community. There were teas, banquets, open houses, exhibits, window displays, 2 state-wide contests for which there were 2500 entries, editorials, testimonials, proclamations, exceptional radio and TV publicity, outdoor advertizing, a picnic. The observances were fabulous!

One new device used this year were 30,000 NLW bookmarks placed in the bank statements of Great Falls banks. This was arranged by last year's State Chairman, Bill Baillie. Another unique idea of Peggy Gadbow's which benefited this ASSOCIATION, was to have all the school principals in her district join the Association as a contribution to the Week. In Bozeman a contest was held to design a personal bookplate for President Kennedy. Professors from Montana State College helped with the judging and the plate will be presented to the President by either our Congressmen or Dr. Renne.

Staunch members of the local committee in Sidney trudged out at 2:00 A.M. and painted footprints on the sidewalks leading to the Library. Livingston placed a bookshelf in the N. P. Roundhouse hence books were brought to the Railroad.

Miles City won the $1000 Book of the Month Club Award and had as guest speaker the author of the popular biography of General Miles, Virginia Johnson. They opened NLW with this presentation celebration on April 21. Glendive and Thompson Falls both dedicated their new quarters during the Week.

Statistical estimates from the clipping service give us 870 clips so far with more to come, amounting to about 4,152 inches of space. Mrs.

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Charlotte Brader of the State Committee and the Montana Broadcasters Assn. prepared a wonderful booklet on Radio Spots and sent it to 37 radio stations. I haven't had this year's report yet but last year this ran into $2000 worth of publicity with 463 spot announcements.

There are far too many wonderful responses from every part of the state to mention. All due to you dear hard working librarians and friends and your local committees. And there should be a big pat on the back for the State Committee and Chairman Randall Swanberg for their energetic assistance and direction. Thanks are due, infact, to everyone who helps with this Week and for continually keeping the spirit of the Week throughout the year.

Perhaps you were as startled as I to read in your papers "WEEK HONORS LIBRARIES, TEMPERANCE". This was merely the way the Acting Governor's proclamation read. Perhaps libraries and librarians are temperate (we hope) but let us not be temperate in our reading habits, and let us not be temperate in promoting this WEEK, Ever, for Reading the Fifth Freedom ...Enjoy It! Must go on forever and ever.

The chair adjourned the meeting.

For the majority of readers, the touchstone is one of taste: if an author offends you, do not read him. But it will not occur to any true booklover, I think, to take another man's book from him.

-Robertson Davies
in THE VOICE FROM THE ATTIC

FOURTH GENERAL SESSION

Saturday, May 11, 1963 2:00 P.M.

Roger Spillers, librarian of the Helena Public Library, presided at the Fourth General Session. Mr. Spillers introduced Robert J. McCaig, Great Falls author, who conducted a symposium entitled "Meet the Montana Authors". Introduced to the audience were Virginia Burlingame, Harriette Cushman, Lola Shelton Klaue, Jean Davis, Helen Bennett West, Virginia Weisel Johnson, Dan Cushman, Jay Gitchel, Archie Joscelyn, and LeRoy Stahl.

Each author spoke briefly about his work. Relevant comments were made by Mr. John Hutchens, Literary Critic of the New York Herald Tribune, who was a guest at this meeting.

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DINNER MEETING

Saturday, May 11, 1963 7:00 P.M.

Mr. Randall Swanberg, 1963 Chairman of National Library Week for Montana, was introduced by Merwin Moores and spoke to the librarians at the banquet on the subject, "Libraries--Our Storehouse of Knowledge." He charged the librarians with their responsibilities as guardians of our storehouses of knowledge and defenders of the faith in a country where the government is based upon liberty and the freedom of the individual.

He developed the National Library Week slogan of 1963, "Reading is the Fifth Freedom--Enjoy It" to include the citizen's freedom to learn, the freedom to choose his reading from any source on any subject for himself. He cited the necessity of keeping the record of mankind's knowledge available through the organized classification of libraries, and of maintaining his freedom to debate.

An idea cannot be put in jail, though sometimes it is attempted in the name of patriotism. When freedom to debate--to choose--is gone, then our free government is ended. In a commerical world, some do take advantage of others,but in a system where the choice lies with the individual, you can't sell something they don't want to buy! An educated people must make the choice.

He concluded by asking the librarians to preserve all the knowledge that people have stored through the years, to allow people to read widely and to choose for themselves so that our democratic form of government may succeed.

BUSINESS MEETING

Sunday, May 12, 1963 8:30 A.M.

The new officers were honored at the breakfast business meeting at the Rainbow Hotel, Sunday morning at 8:30. Mrs. Mary Antunes, retiring president graciously thanked the Great Falls members and the conference program chairman, Ruth Longworth, for the success of the Golden Jubilee Conference. She gratefully acknowledged the work of the officers of the year and expressed appreciation to the excellent guest speakers.

The report of the resolutions committee was read by Mrs. Helen Ewing and accepted as corrected.

Mrs. Longworth announced that Mr. Swanberg had graciously agreed to accept the chairmanship of National Library Week of 1964 and also that Mrs. Barbara Houghton would again be Executive Director for the Week in Montana.

Natalie Sliepcevich made a very gracious acceptance speech as the new president of the organization.

The meeting was adjourned by her.

"Books are the last bastion of freedom of thought"

- Paul Bixler

REPORT OF RESOLUTIONS COMMITTEE

WHEREAS, the Montana Library Association has held a pleasant and successful Conference in Great Falls, the members of the Association wish to express their appreciation to the individuals and the organizations that contributed to the success of the Golden Jubilee Conference, dedicated to "Live With Books." Therefore, be it

RESOLVED, That the secretary of the Association be instructed to send letters of appreciation to the following persons and organizations:

The City of Great Falls and especially to the Honorable Mrs. Charles Erdmann, Mayor, for the warm welcome extended to the Conference.

Mrs. R. D. Warden for her gracious hospitality in entertaining the Conference members at her home on Thursday evening.

The exhibitors, for excellent displays and their contributions to the success of the Conference.

The Hertzberg-New Method Bindery, Inc., and the New Method Book Bindery Company for the beautifully designed Golden Jubilee programs.

The Cascade High School Library Club for the table decorations depicting the theme "Books Are An International Language."

The Great Falls Brewery, Inc., Buttreys Department Store, the Book and Gift Shop, the Montana Bank, the Tribune, and the Anaconda Company for generous gifts of favors.

Salmenson's Jewelers for table decorations.

The management and staff of the Rainbow Hotel for excellent service and cooperation.

The Reverend Lyndon K. Murk for his invocation.

The American Library Association for making it possible to enjoy the stimulating and inspiring messages of Mrs. Grace Stevenson and Mr. Donald Wright.

Mr. John Hutchens, Literary critic, New York Herald Tribune, for his delightful address on Friday evening.

Mr. Homer Loucks for his enlightening talk "The School and Public Library Services and Relationships."

Mr. Randall Swanberg for his superb address on Saturday evening.

Mr. Robert McCaig for conducting the symposium "Meet the Montana Authors."

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Mrs. Patricia Brown Pond for leading the forum on the school library program.

Mr. John Hall for substituting for the Reverend Charles Yarbrough.

Mr. A. F. Bateman, Mrs. P. F. Bleth, Mr. George Hathaway, Mrs. Carl Hultman, Mrs. R. E. Musser, for acting as group leaders.

Mrs. C. H. Reissing for presenting the prizes.

Mr. Dan Cushman, Mr. Jay Gitchel, Mr. Archie Joscelyn, Mrs. Virginia Weisel Johnson, Mrs. Lola Shelton Klaue, Mrs. Helen Bennett West, and Mr. LeRoy Stahl for appearing on the "Montana Authors Program."

Miss Vivian Allgaier, Mr. John Board, Mrs. Kristie Farley, Mrs. Cornelia Frances, Miss Margaret Larson, Mrs. Jean Stephens, Mrs. Viola Stratton, Miss Janece Welton, and Miss Agnes Boner for participating in the Montana School Library Association program.

All Conference committees, Association officers, and members for excellent contributions to the program and loyal service to the Association.

Be it further RESOLVED, That the Montana Library Association in Conference assembled extend grateful thanks to Miss Lesley Heathcote in sincere appreciation for her devoted service as editor of the Montana Library Quarterly from its inception until the date of her resignation to take effect following publication of Vol. 8, No. 4, accepted at this Conference; and recognizes that her contribution as editor has been of inestimable value in promoting the interests and welfare of the Association and its members throughout the state and the nation.

That the Montana Library Association express its gratitude to Mrs. Margaret Warden for ably presenting the needs and goals of Montana libraries to the people of the State of Montana and their elected representatives through her expert planning and continuing perseverance.

WHEREAS, the late Mrs. Elva Wineman, librarian, Judith Basin County Library at Stanford, served long and faithfully as librarian of the Judith Basin County Library and made a lasting contribution to library service to her many patrons,

BE IT RESOLVED that the Montana Library Association in convention assembled express its sorrow at the loss of a fine librarian, and BE IT FURTHER RESOLVED that this resolution be spread upon the minutes of the Association.

WHEREAS, the late Mabel Miller was a member of the Montana Library Association of long standing, was twice its president and served in other capacities, and

WHEREAS, Mrs. Miller fostered the growth of libraries in Montana and dedicated her life to librarianship in Helena and in the state, and WHEREAS, she had won the respect, admiration and affection of all who knew her;

BE IT RESOLVED that the Montana Library Association in conference assembled express its sorrow at the loss of a sincere and valued friend; and Be it further resolved that the Montana Library Association set up a memorial for her in the Helena Public Library through contributions; and Be it also further resolved that a copy of this resolution be spread upon the minutes of the Association.

Mrs. Helen Ewing,
Mrs. Perl Coombs,
Mrs. Mabel Brewer, Chairman

COLLEGE AND RESEARCH LIBRARIANS

The meeting of the College and Research Librarians was presided over by Lucile Speer, Documents Librarian, Montana State University Library. The group voted to reaffirm last year's decision to organize and petition to become a Division of MLA. The group went on record as recommending that at future MLA Conferences, all Division meetings be held at the same time and at a time when no general session is scheduled.

Mr. Douglas E. Mills, MSU Library, gave an account of the copyright law, its history and recent improvements. He cautioned, however, that in spite of improvements in the law, libraries must be careful in copying materials.

Mary K. Dempsey, Historical Society of Montana Library, explained in detail the problems involved in locating and obtaining historical material for the Montana Centennial celebration. She stressed the responsibility of all Montana librarians to be on the alert for local historical material and to strive to educate people as to the type and value of items in their possession.

Miss Speer discussed at length the present inefficient situation regarding State documents. There is no centralized distribution, and not all reports are made available. A proposal was made that MLA appoint a State Documents Committee that will present the problem to the Legislative Council.

Officers elected for the 1963/64 year were Father Frank Domitrovitch, Chairman, and Mrs. Jean Davis, Secretary.

"We must begin at school and in college to learn to absorb life so that when we grow old we may be filled with its colors, thoughts, and sounds and so spend our last years in the melodies of sound, of color in flower, tree, and costume, and the lovely songs sung in poetry, story, and play. If we don't, then the old seek relaxation in being a misery to themselves and a damned nuisance to others."

From The Delicate Art of Growing Old
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TRUSTEES AND FRIENDS DIVISION

Saturday, May 11, 1963 10:15 A.M.

The Montana Library Association Division meeting of the Trustees and Friends began at 10:15 A.M. Saturday, May 11th, with Mrs. Margaret Warden, presiding. The report of the nominations for officers submitted by Mrs. Pat McNamer was read and the following were unanimously elected: Mrs. R. E. Musser of Ekalaka, Chairman; Mrs. Virginia Harlow of Miles City, Vice-Chairmen; Mrs. Jessica Stickney of Miles City, Secretary-Treasurer.

Mrs. Musser then presided for the continuation of the meeting and called upon Mrs. Margaret Warden for her report as Chairman of the Montana Library Association Legislative Committee. Mrs. Warden said that the budget for the State Library Commission had been increased $6,500 for one year, making a total of $13,500 for the biennium. This was the result of traveling many miles throughout the state into every county, the letters of interested trustees and friends of libraries, and conferences with Legislative Subcommittees during the 1963 Legislative Assembly. Mrs. Warden asked that those interested in working on the Legislative Committee give her their names after the meeting. She suggested that this committee be developed into regions with divisional chairman who could then coordinate with the State Chairman of the Legislative Committee. She explained that it was not possible for the Chairman to cover the entire state alone. If the Chairman could delegate work to members of this committee who would work in their own areas it would be most helpful. She advised that once you got started you would enjoy the many pleasant contacts. It

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seemed imperative to her that the regional committee workers organize in the next six months so that they will be ready for the next legislative campaign. She emphasized that in 1964 the legislators are to be elected and that we must be set up before that time.

Mrs. Musser then introduced Mr. Donald E. Wright, Executive Secretary of the American Library Trustee Association who spoke on "A Trustee is a friend -- When?"

DON WRIGHT: I had the privilege of being at the Oregon and Idaho Library Association meetings and now Montana. It is most interesting to work with the groups in the various states. About six weeks ago I attended another 50th anniversary in Texas. The Texas Trustee Association was concurrent with this celebration and the relationship of the library trustee to the librarian was also touched upon.

"A Trustee is a Friend, When?" I should like to characterize the responsibilities of library trustees and suggest some activities. A trustee is a friend when he operates within the full scope of his responsibility. Smaller libraries are in the preponderance and many of the characteristics apply to all of us. In a number of communities the large municipal library is held in awe by the small town, but there are just as many small bears as big bears.

First a library trustee is: the regularly appointed body responsible for the satisfactory control of the library; the library friend is a group of persons working for the library. I wish to quote from No. 3, "The Trustee of a Small Public Library" by Virginia G. Young who cites these qualifications as the top characteristics of a library trustee:

1 - Interest in the library.
2 - Willingness to devote time and effort to the library.
3 - Boldness of purpose in recognition of the vital force of the library as a center of community culture, recreation, and continuing education.
4 - Interest in the community which includes people of all age groups, and an understanding of its social and economic conditions.
5 - Ability to work with others -- the other board members, the librarian and staff, and the public which the library serves.
6 - Open-mindedness, which includes the ability to hold strong convictions on any subject, while recognizing the right of others to disagree.
7 - Courage, enterprise, and mental resourcefulness to establish policies for the successful operation of the library and impartial service to all its patrons.
8 - Loyalty to the library and its improvement at all times.

Mr. Wright asked the group to review the Duties and Responsibilities of the Library Trustee, also, listed in pamphlet #3, by Virginia Young. He added that it also is the duty of the library friends to help to provide supplemental funds that may be used for such projects as records, movie projectors, etc. The Friends of the Library are truly a built-in public relations agency. In this area they can help to organize a speakers bureau available to speak for the library at all times; friends groups can help to provide displays publicizing the library; you should have a member of the friends groups in all of the civic organizations. He gave as an example a Lions Club Luncheon where a member of a friends' group who attended brought books on Africa which was the invited speaker's topic for that day. Another suggestion for duties for the friends

is to read to adults who are hospitalized, especially the aged.

He advised that it was always wise for both trustees and the librarian to work together in the preparation of the budget. He cited the example of a City Councilman who spoke at the Idaho State Library Association meeting who felt that the majority of communities allow the Board to present the budget but also felt that the friends group should be there in full support of the budget.

He stated it is necessary that friends and trustees actively support library legislation in the state and nation and cited Mrs. Warden's experience to show it can work. He emphasized that it was good practice for Friends groups to work with their legislators from their local communities.

He reminded everyone to be aware of their State Library Commission and its services. WHAT DO MONTANA TRUSTEES AND FRIENDS DO?

First step: Take a look at themselves, how do they stand as a library group and what of their plans for the future? He said, you have already started this morning in the Library Development Committee.

Start with the Interim Standards for Small Public Libraries. At your next board meeting hand out the Standards to the Board. Perhaps one member could each take a section to discuss at this meeting. Then read pamphlet #1, "The Public Library - a tool for modern living" by Helen Wessells. Also read the pamphlets on the service areas,e.g. Young Adult Services by Lora Landers. The importance in bringing these up at the meeting is the opportunity to discuss them together.

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Supplement 10A, "What is an Educational Objective in Public Library Service," by John Chancellor is one of the most important. It is filled with well presented arguments. For instance, professional people talk in generalities too often, but if a man can improve his lot by reading one book, that is educational reading, and that is what matters, and that can change the attitudes and purposes of an individual.

Edith Foster's pamphlet #14, "The Library in the Small Community" tells how a librarian and the library board working together can look at their library, look at themselves, study their community and make a meaningful program of library service. It is provided to serve as a guideline. You can find just where your library is. Use this pamphlet with the Interim Standards. A library survey is a totting up of accomplishments and taking stock to find where you are. In doing a survey you call in some of the friends, you call in help from the state agency. We must be honest and take off our rose colored glasses for this should lead you to a better understanding of the library. Also in a community survey use the ALA Library Community Project pamphlets which were done two years ago. It takes courage to undertake a survey and we do the survey because we are interested in the library. We are not doing it for damnation or commendation, but do it honestly.

Go home, start studying, then do a survey. We are working for better things. This morning the recommendation was made that this group adopt the self-survey. I urge you to go home and help this group to do it.

Then followed a question period:

M. Warden: Do you recommend that a survey be publicized to the community?

Answer: (Don Wright) The purpose is to find out where you are, what you need, etc. Some of the findings might make good publicity, but that is for the Board to decide whether to make public.

Ann Whitmack: Do not publicize your weakness. Admit your weaknesses in some instances. If your book collection needs help, publicize its areas of inadequacy. If your weakness lies in the fact that you have older, unimaginative, and non-progressive board members, do not publicize this fact.

Margaret Warden made a motion that the Trustees and Friends Division take on the survey of libraries in the state. Ann Whitmack seconded the motion.

Question: What do we do next?

Ruth O. Longworth: This is a look by the Trustees, not a librarian. A Committee needs to be named.

Mrs. R. E. Musser, Chairman of the group asks for volunteers. Mrs. Leo Graybill says that she will help. Mrs. Musser then submitted a report from the Friends of the Library in Columbus sent by Emma Veach. The Stillwater County Library Friends in Columbus carried out a beautifully executed program involving the entire community. Signs for the library were arranged for, art exhibits, displays in business places, mentions on radio, in Church bulletins, coffee hours, and teas during National Library Week, with the schools participating. There was great activity during every day of NLW, and too, this community carries out library service to all diligently throughout the year.

The Hill County Friends of the Library described their 15th anniversary celebration of their friends group where there was a banquet and dinner dance. It was

through the Home Demonstration Club and the County Agent that the group was formed. In recent years this group has purchased a projector, record collections, and a ceiling projector for use in the hospital.

Mrs. Inez Herrig volunteered that if it hadn't been for their Friends group they would not now be the recipient of a new building. The Friends group helped immensely in passing their bond issue.

Clare Smith commended the Carter County Friends group who have 95% coverage in that county. They have worked tirelessly as they have no library, actually no trustees, but a bookmobile, and are a truly dedicated group.

Veronica Sullivan from Butte said they were a brand new group and that she was recently elected President. Recently donated $50.00 to the library. Arranged to have five different organizations donate books on metallurgy and mining to the library,because of their recent loss from the fire.

Mrs. Merwin Moores suggested that different friends groups send reports throughout the year to the Chairman to help keep her informed.

Mrs. Margaret Warden spoke on behalf of the Great Falls Friends, describing their efforts during the recent drive for a bond issue. Upon learning of their defeat in the bond attempt, they said, "So What! We will try again!" There were 376 reservations for their National Library Week banquet which was a huge success.

Mrs. Ruth C. Longworth reported that membership in the Trustees and Friends Division had made marvelous progress. There are 303 associate members. She said she had a dream ever since hearing Frank Milligan, a Trustee for the State Library in Iowa, describe their 100% membership. She said it has been recommended many, many times that the dues for the trustee be paid automatically from the local library budget. When this happens in every library we will have 100%! At present, there are 119 Friends, and 132 trustees. Mrs. Rita Nelson, our treasurer, will be happy to work indefatigably for the 100%.

Mrs. Graybill asked about her status as a displaced trustee. Mrs. Longworth assured her she would go into the file of interested Montana individuals for which dues are $1.00.

Mrs. Merwin Moores states that we had been lucky to have Mrs. Graybill as a trustee, and now as a friend, and moved a vote of thanks.

Clare Smith moved that the meeting adjourn.

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BOOK REVIEW

Wheeler, Joseph L. and Goldhor, Herbert. Practical Administration of Public Libraries. Harper & Row. 1962

Although this book deals specifically with public libraries, and generally with large ones, there is much in it for all of us. Basically, administration differs little as between the different types of library. Wheeler and Goldhor have considered administration from every possible angle, and their suggestions are timely and important. Those in small libraries need only adjust these suggestions to their own size library; those in college libraries will find fully half the book helpful.

It is divided into five parts, of which Part I, Introduction, covers such things as objectives and functions of the library, the administrative viewpoint, the library board, management methods, finances, public relations and publicity. Part 2 deals with organization, staffing and supervising, part 3 with administration of the public departments or services (including a short chapter on Running a Small Library), part 4 with developing the book collection, and part 5 on administrative aspects of the business office and of building problems. Extensive notes and bibliographies accompany each chapter, and several chapters conclude with a series of questions, or of statements of criteria. It is one of the best books on administration that I have seen.

L.M.H.

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MONTANA ASSOCIATION OF
SCHOOL LIBRARIANS

Rainbow Hotel

Saturday, May 11, 1963

Mrs. Grace Stevenson, Deputy Executive Director, American Library Association, was introduced by Chairman, Jane Carey and brought greetings from Dorothy McGinnis, Executive Secretary, American Association of School Librarians; she observed that the growth and activities of the American Association of School Librarians has been phenomenal and a source of pride to the entire American Library Association.

She urged all present to attend the American Library Association conference at Chicago this summer where five sessions will be devoted exclusively to the problem of library services to students. Library services to students is a problem that concerns all librarians because it can be solved only by increased materials and services in all areas at all levels. We must know ourselves how vital it is, have the cooperation of librarians and educators, and then go to the public for moral and financial support.

Mrs. Carey introduced Mrs. Patricia Brown Pond, Assistant Professor, University of Minnesota Library School, Minneapolis.

Mrs. Pond said that she had visited in Montana, had read the newspapers, and the publications of the educational agencies and organizations of the state and from them observed:

a tremendous interest in libraries

books from regional libraries in use in farm homes

cooperation among librarians

stress on library instruction.

She urged librarians to be active in promoting good relations with the administration and teachers, to utilize the valuable suggestions from the professional library publications, and to involve teachers in policy-making and in building a professional library for the school personnel. She introduced members of the panel on, "The Library and the Teacher", who were: Miss Vivian Allgaier and Homer Loucks of the Department of Public Instruction; Mrs. Frances Dufraine, Librarian, Great Falls High School;Miss Minnie Paugh,Montana State College Library; Miss Agnes Boner, Montana State University; Mrs. Peggy Gadbow, Missoula City Schools; and Mrs. Frances Wells, Billings West Senior High School.

Mrs. Pond also led an afternoon panel discussion on "Teachers Use and Teach the Use of the Library". Panel participants included Mrs. Cornelia Francis, Arlee High School; Mrs. Kristie Farley, Missoula County High School; Miss Margaret Larsen, Mrs. Viola Stratton, Great Falls Public Schools; Mr. John Board, Great Falls Junior High School; Mrs. Jean Stephens and Miss Janece Welton, Great Falls High School, and Miss Vivian Allgaier.

BUSINESS MEETING

The annual business meeting of the Montana School Library Association was called to order by Chairman Jane Carey of Glendive, in the Rainbow Hotel, 3:45 p.m., May 11, 1963, following the Saturday afternoon session of school librarians at the conference.

Minutes of the 1962 meeting were read by Mrs. Frances L. Dufraine, in the absence of the secretary. The minutes were approved as read. The report of the treasurer was submitted in writing.

Report of the Nominating Committee, Frances D. Wells, Librarian, Billings West High School:

The following people were nominated for office in MASL:

Eleanor Ivankovich, Vice-Chairman and Chairman-elect, Anaconda Senior High School
Irene Greenleaf, Secretary, Laurel High School
Mildred Valach, Treasurer, Custer County High School, Miles City

No further nominations were received from the floor, and the slate was elected unanimously. Mrs. Richard Stevens, Librarian, Cascade High School, will assume duties of Chairman for 1963-1964.

Mrs. Letitia Johnson, Missoula County High School and Mrs. Peg Gadbow, Consultant, Missoula Elementary Schools, reported on the project going forward under funds from the School Library Development Project: a series of filmstrips showing the importance of books and libraries to children, showing them developing into reading adults, and lifelong users of libraries. The project is in its final stages, representing a great deal of work, and for which the Association is very grateful. Cost from the Development funds to the amount of $125 were reported in MASL treasury; the motion to pay this amount for the above-mentioned project was moved, seconded, and carried.

After lengthy discussion, it was suggested that we continue pressing for departmental status in MEA, since ALA has such status in NEA. The objections voiced, or written, by D. D. Cooper, Executive Secretary, in his February 2, 1962, letter to Mrs. Carey, Chairman of MASL,did not apply since librarians are not subject-matter teachers. Pat Stevens moved, and Tish Johnson seconded that: Requests be presented to the three fall meetings of MEA that school librarians be given departmental status, in view of the fact that they have such status in National Education Association.

Frances D. Wells, moved that the librarians in attendance go on record as favoring departmental status in MEA. The motion was seconded by Pat Stevens. Mrs. Pat Pond, University of Minnesota, speaker at the convention, offered to have her summer school students survey the states as to how they secured departmental status in their education associations. The motion was unanimously carried.

Removing herself from the presiding officer's chair, Mrs. Carey moved that the secretary send a suggestion to the President of Montana Library Association that the chairman of Montana Association of School Librarians be included in the program planning sessions for the annual conventions to avoid conflicts in both groups with important programs planned for either. (as happened this year when the school librarians missed the Montana Authors program.)

Motion carried unanimously.

Respectfully submitted for
Secretary, MASL.

Frances L. Dufraine (signed)
(Mrs. Duane L. Dufraine)
Sec. Pro-Tem.

Montana Library Association Committee Appointments 1963—1964

CONFERENCE CHAIRMAN-

PROGRAM CHAIRMAN
Mrs. Ruth O. Longworth

COMMITTEE ON MEETING PLACE
Mrs. Joy Hamlett, Chairman
Mrs. Nora Fulmer
Mrs. Shirley Jones

LIBRARY DEVELOPMENT COMMITTEE
Mrs. Alma Jacobs, Chairman
Mrs. Perl Coombs
Mrs. Mable Engelter
Mrs. Mildred Grawe
Lesley Heathcote
Margaret Hileman
Mrs. Letitia Johnson
Mrs. Bess Pittman
Mrs. Clare Smith
Mrs. Mary Antunes
Roger Spillers
Mrs. Jeane Sturdivant
Evelyn Swant
Ann Whitmack
Kathleen Campbell, Ex-Officio
Mrs. Ruth O. Longworth, Ex-Officio

MEMBERSHIP COMMITTEE
Mrs. Rita Nelson
Mrs. R. E. Musser
Mrs. Pat Stevens

MONTANA AUTHOR'S COMMITTEE
Mrs. Mabel Brewer, Chairman
Mrs. Jean Davis
Doris Wilson

NOMINATING COMMITTEE
Mrs. Mary Antunes, Chairman
Roger Spillers
Florena Vinal

PUBLICITY COMMITTEE
Mrs. Pearl Sprigg, Chairman
Mrs. Muriel Cooksey
Mrs. Frances Kincheloe

CONSTITUTION COMMITTEE
Lesley Heathcote, Chairman
Mrs. Helen Ewing

SCHOLARSHIP COMMITTEE
Mrs. Alma S. Jacobs, Chairman
Lesley Heathcote
Mrs. Ruth O. Longworth

NATIONAL LIBRARY WEEK
Mrs. Barbara Houghton,
Executive Director

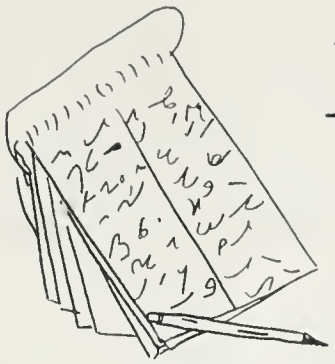
SCHOOL LIBRARIANS' DIVISION
Mrs. Pat Stevens

TRUSTEES AND FRIENDS DIVISION
Mrs. R. E. Musser, Chairman

LEGISLATIVE COMMITTEE
Mrs. R. D. Warden, Chairman

EXHIBIT COMMITTEE
Mrs. Beatrice O. Eigher, Chairman

COMMITTEE FOR CENTRAL DISTRIBUTION
OF STATE DOCUMENTS
Lucile Speer, Chairman
Mary Dempsey
Mrs. Ruth O. Longworth



NEWS AND NOTES

Congratulations to Inez Herrig, named Libby's Woman of the Year by the Business and Professional Women's Club.

****

Mrs. Catherine Chadwick is secretary of the Public Libraries Section of the California Library Association.

****

Notable Children's Books of 1962

The 1962 list reflects a wide range of reading. Some unusual fiction has been translated from French, Dutch and German and a number came from Britain. Libraries in 22 cities participated in the selection. Copies of the list are available from ALA at 25 for $1.25; 100 for $4.00; 500 for $15.

****

Donald E. Wright, who has just completed an assignment as director of the Small Libraries Project of ALA, has been appointed executive secretary of the Reference Services Division and the American Library Trustees Association of ALA.

****

ALA has just published Standards of Quality for Bookmobile Service (75¢). Aspects covered are: objectives, organization, and operation; the materials collection; personnel; physical characteristics of the bookmobile; housing of the unit, its book stock, records, and staff. This publication sets forth standards for bookmobile service in keeping with those already established for public library systems.

****

Public Relations Planner (P. O. Box 4132, South Denver Station, Denver 9) announces the availability of an inexpensive kit in its Freedom series for any type of library. It includes a 12" x 20" poster, and practical, simple suggestions for display of books, magazines and documents. Price $1.00

****

In School Activities and the Library, Elizabeth D. Hodges of Baltimore emphasizes the importance of a central school library as well as classroom libraries.

****

ALA announces publication of the fourth in a series of public relations leaflets, "Librarians and

Trustees, Partners in Public Relations." This explains the following ten areas in which librarians and trustees can be partners in public relations: policy making, publicity, planning, telling the story, thanking contributors to the library effort, testing library service, providing "feed back" objectivity in interpreting the library to the community, liaison, cooperation, and review. Price 25 copies 75¢; 50 copies $1.25.

****

The 28th annual conference of the Graduate Library School of the University of Chicago will consider Library Catalogs: Changing Dimensions. The dates are August 5-7, 1963. One aspect deals with duplicate catalogs in regional and public systems.

****

Miles City to Glendive to Ekalaka

Your editor was privileged to attend the presentation of the Dorothy Canfield Fisher Award to the Miles City Carnegie Library on April 21, the dedication of the fine new quarters of the Glendive Public Library on April 22, and a storytelling workshop in Ekalaka on April 23. As she had certain errands of her own to do also, she had a rather busy time.

The Miles City and Glendive functions were very well attended. It is always heart-warming to see the support, respect and affection accorded the local librarian by her community, and these two cities were no exception. Clare Smith and Perl Coombs have done wonderful jobs and their fellow-citizens know and appreciate it. Mrs. Virginia Weisel Johnson, author of The Unregimented General; a Biography

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of Nelson A. Miles, spoke at both functions. Her two talks were quite different but they were equally interesting. In Miles City, named for the subject of her book, she spoke more of Miles himself and her work in gathering material relating to his life. Her talk in Glendive was more general in dealing with a writer's problems, not the least of which are reviewers!

The new Gerstenslager bookmobile purchased for the Sagebrush Federation was on hand on both occasions and many people visited it and admired its many advantages.

Southeastern Montana was new territory to the editor and the visit couldn't have happened at a more auspicious time. They have received more moisture this winter and spring than in many years, and the ranges were showing it. There were ponds and puddles everywhere and the hills were white with snow. The children, unused to such weather, were grumbling about the mud!

The workshop was most successful and I was pleased to see the truly professional attitude of our small-town librarians. They have pride in their work and a desire to learn more about it and to give better service to their communities that many professionally trained librarians sadly lack. Mrs. R. E. Musser, of Ekalaka, with the help of several other ladies, served us a wonderful lunch. That evening in Baker Miss Sara Kerr entertained a number of us at a delicious dinner. I had hoped to lose some weight on this trip, but I doubt that I did!

L.M.H.

****

The Council on Library Resources has made a grant of $42,190 to the Drexel Institute of Technology, Philadelphia, to prepare a manual on work simplification in small public libraries. The manual will deal with selection, acquisition, cataloging and classification, processing, circulation, and mending of books and related materials. The project is to be completed in 18 months.

****

The National Council on the Aging announces a change of name for its Selected Acquisitions to Current Literature on Aging. It is a subject guide to selected publications and articles relating to aging in such areas as housing, employment and retirement, health, social welfare and community services, education, institutional care, recreation, and the social sciences in general. Price $2.25 per year. Issued quarterly by the NCOA, 49 West 45 St., New York 36.

****

The Graduate School of Library Science of the University of Illinois has announced the 10th annual Allerton Park Institute on Librarianship to be held November 3 to November 6, 1963 at Allerton Park, near Monticello, Illinois. The theme is "The School Library Materials Center: its Resources and their Utilization." Elementary, junior and senior high schools will all be considered. Final announcement with full information will be released later.

****

The School-Housed Public Library has just been issued by the ALA. Price $1.75. No. 11 in the Public Library Reporter series, it presents the result of a survey of more than 100 libraries that have tried this device. Both advantages and disadvantages are pointed out, although the facts indicate that there are only limited advantages in combining. Reports show increased library use by adults when

a move was made to separate quarters. Adults are reluctant to use the public library located in a school. Often book selection and purchase are weighted toward student requirements. School regulations, rather than adult needs, usually determine hours of service. The majority of reporting librarians conclude that the combination serves neither the schools nor the adults well.

****

A Pre-Conference Institute on Reading Improvement for Adults will be held prior to the opening of the ALA conference this coming summer. The pre-conference session will be held Saturday July 13 at the Pick-Congress Hotel, Chicago. Advance registration must be made with the Adult Services Division, ALA. The institute will consider the whole range of reading improvement from illiteracy to increasing reading efficiency.

****

ALA announces publication of Recordings in the Public Library, by Mary D. Pearson, a complete guide to the selection, cataloging, use, and care of disc recordings. It presents tested, practical procedures to answer the questions of small and medium-sized public libraries. Price $4.00

****

BELLS WILL RING! "General Nucleonics Division, Columbus, Ohio, has a radio wave system for detecting books in the act of being taken from the library without charging. It is a process whereby books can be activated on the shelves, so that when anyone is carrying such a book through an exit, automatically a bell or light gives a warning. A small hand instrument will easily locate the book on the person or in a briefcase without embarrassing inquisition. If the book is charged out it is automatically deactivated. When returned for discharging, it is quickly activated before it is returned to the shelves. The inventor of the system is attempting to interest ALA's Library Technology Project in testing it." From Oregon Library News, March 1963.

****

The American Library Trustee Association announces a pre-conference institute for July 13-14 at the Conrad Hilton Hotel, Chicago. The subject is "Library Trustees - Leaders in Breaking Barriers to Creative Inquiry." The keynote address, "Gearing Sources of Knowledge to This Age of Change" will be given by Maurice B. Mitchell, president of Encyclopedia Britannica, Inc. Other speakers include Robert McClarren, State Librarian of Indiana, Sarah L. Wallace, public relations officer of the Minneapolis Public Library and John W. Taylor, executive secretary of WTTW, channel 11, educational TV station. The program has been arranged by Mrs. Richard F. Corrigan of Rockford, Ill.

****

Library 21 has resulted in a report "The Library and Information Networks of the Future", which visualizes automation techniques that will tie the home to local libraries which in turn will be connected to six regional centers, northeast, east, south, midwest, southwest and northwest. These will be connected to a national center. Printed copies of books would be reproduced and sent through space for $2.50. There will be automatic and instantaneous translation from unfamiliar languages. Within the library handling of materials will be automated, but controlled by library

personnel. If you want to know more about this fantasy of the future, read the report which is available through the unautomated U.S. mail from Library 21, ALA, for $2.00. We're sorry but you'll have to write the order yourself as such things are not yet automated.

****

A pre-conference workshop on audio-visual materials has been announced by the ALA. It will be held July 12-14 in the Pick-Congress Hotel, Chicago, and registration will be limited to 200. The emphasis will be on the educational value of audio-visual materials in library services.

****

From Agnes de Mille's And Promenade Home: (p. 190)

"But we may be grateful that very seldom are circumstances propitious and that the work fights through hard and slow. The moment one knows how, one begins to die a little. Living is a form of not being sure, of not knowing what next or how. And the artist before all others never entirely knows. He guesses. And he may be wrong. But then how does one know whom to befriend or, for that matter, to marry? One can't go through life on hands and knees. One leaps in the dark. For this reason creative technique reduces itself basically to a recognition and befriending of one's self. "Who am I?" the artist asks, and he devotes his entire career to answering."

We get no good
By being ungenerous, even to a book,
And calculating profits - so much help
By so much reading. It is rather when
We gloriously forget ourselves, and plunge
Soul-forward, headlong, into a book's profound,
Impassioned for its beauty, and salt of truth -
'Tis then we get the right good from a book.

E. B. Browning. Aurora Leigh.

It is saying less than the truth to affirm that an excellent book... is like a well-chosen and well-tended fruit tree. Its fruits are not of one season only. With due and natural intervals, we may recur to it year after year, and it will supply the same nourishment and the same gratification, if only we ourselves return to it with the same healthful appetite.

Colerage. Literary Remains.

MONTANA LIBRARY QUARTERLY

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